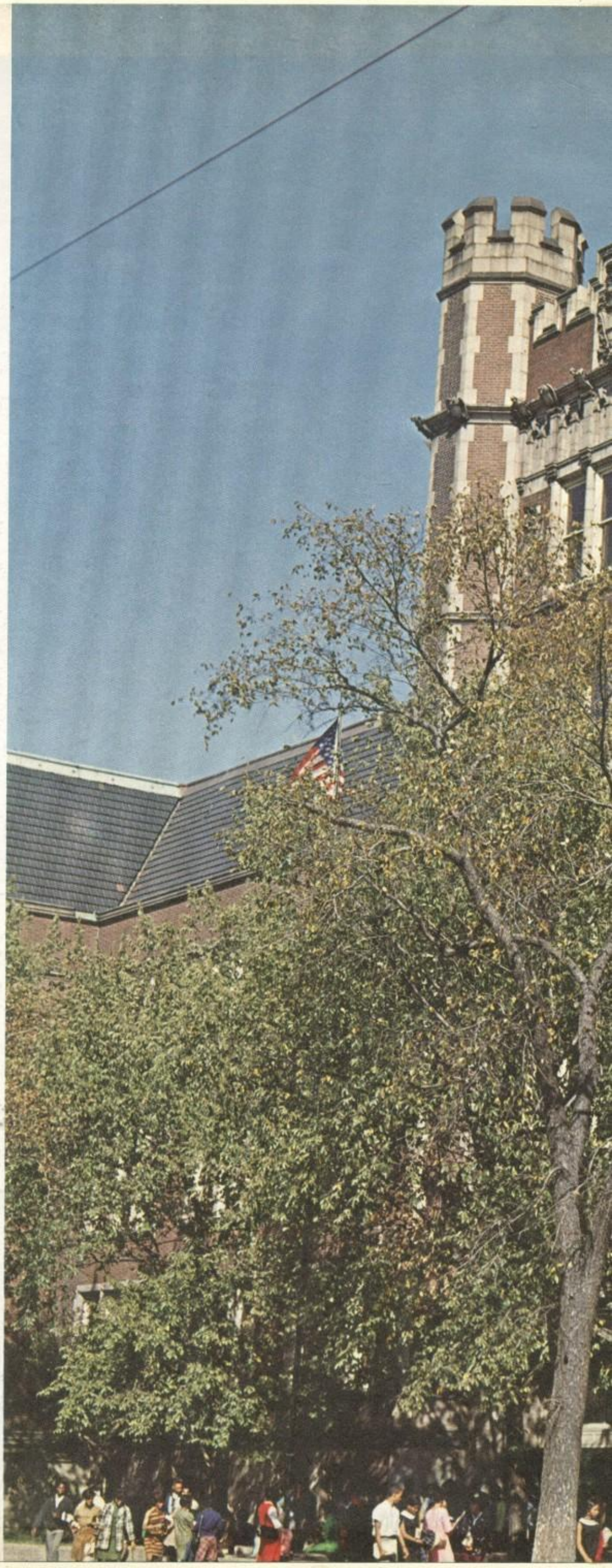
1968

PURPLE AND WHITE



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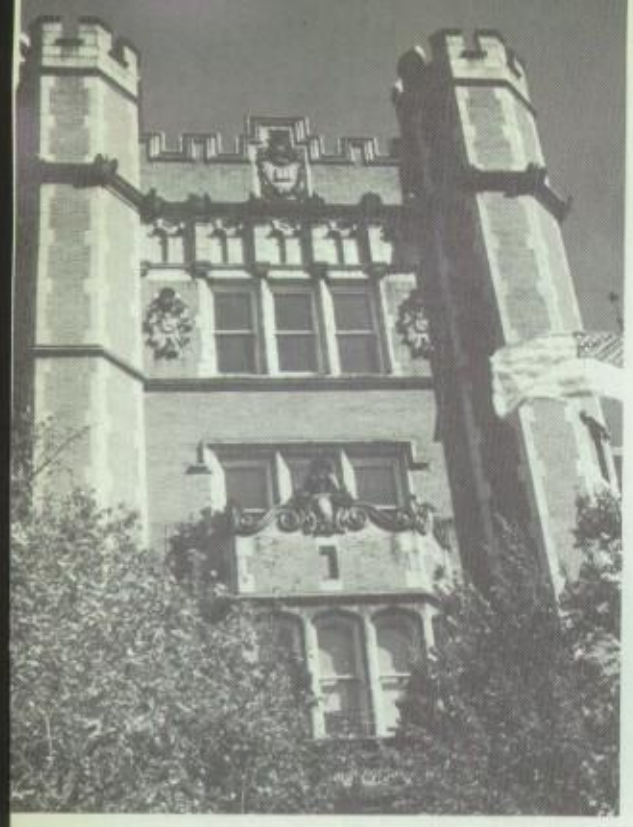
Organizations and Activities
Sports
Girls Gym
ROTC.

1968

Purple and White



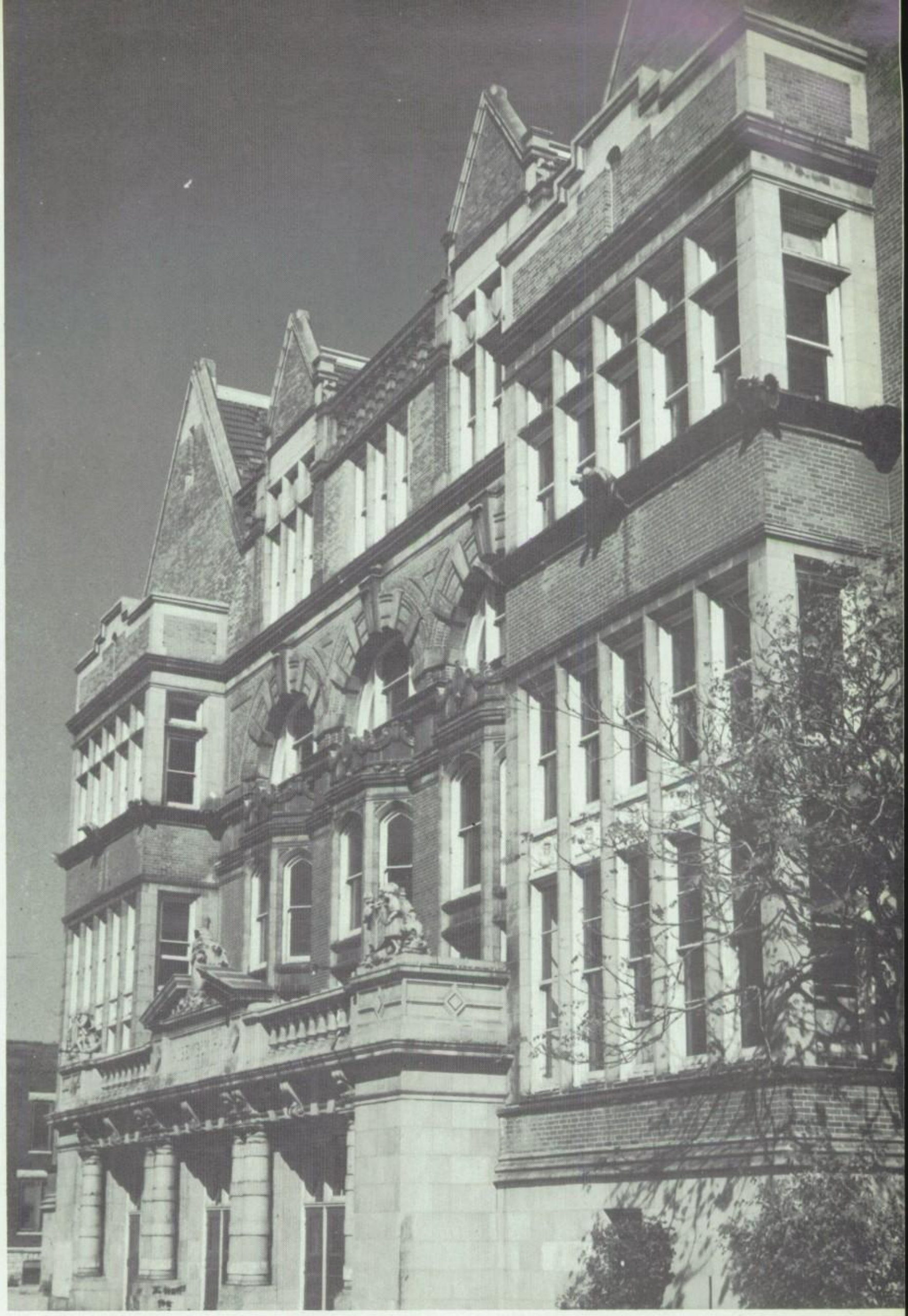
Englewood High School

Chicago, Illinois

Mighty Towers and

Our Nimble and

Gracious Majorettes



Noble Structure Which Calls Forth Many Happy Memories

Making Life Worthwhile

What qualities does an individual need most in order to lead a worthwhile life?

It is relatively easy to give pat answers to such a question. Unfortunately, however, even the best guidelines from men and women of vast experience, deep wisdom, and penetrating insight are often of little avail along this line. Usually young people who are able to benefit from such counsel are the ones who need it least. They are fundamentally self-starters. That's what makes them open-minded and receptive to helpful suggestions.

The ones who most urgently need outside help to lift their lives off the ground of static nothingness, expect the others, the mentors as it were, to remain constantly at their sides indicating just exactly what step to take next. This, even if it were possible, would serve mainly to reinforce the very deficiencies of the laggards.

Of course, the answer is not just to throw up one's hands in anguished frustration and cynical evasion.

The answer, simply put, is to give whatever help is relatively plausible and feasible, in each case, as circumstance makes possible, and to keep working for a more intensive, more searching, more comprehensive approach to the problems involved.

This, nevertheless, still leaves us with the big overall question: what human qualities loom largest in making the lives of human beings meaningful and gratifying. The answer is: courage, compassion, and love. These are basic. Others are in the main at least, particularized derivatives of these mighty attributes.

You disagree? Give the matter thought. See if any particular quality you may think of as enabling a person to lead a good life is not an offshoot of courage or compassion, or love.

Engaging in searching thought on this age-old subject could be quite rewarding. It helps one greatly to mature in a healthy way. Indeed, it is only as one attains genuine maturity that he begins to appreciate fully the deeper meaning of courage, compassion, and love.

Stamina and Competence

Oh, the wonders of science.

Skill of immense value

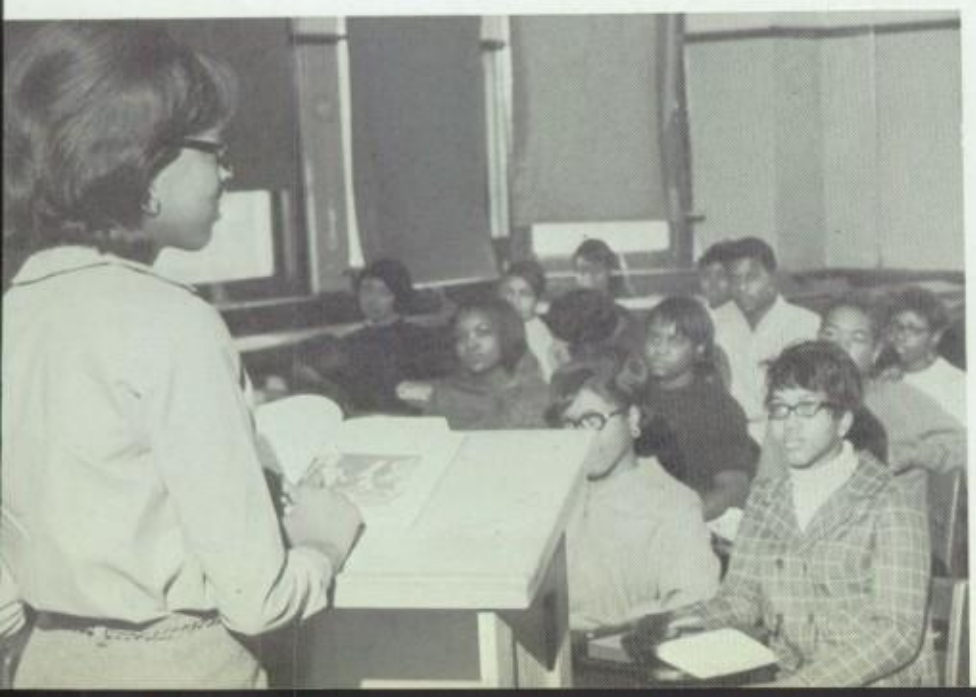
Music brings joy to player at practice.

Modern High School

Opens Many Doors of Opportunity

Happily Absorbed

Thoughtful Faces



Admirable agility and healthy dedication to athletics at its best.

Our Art Workshop enthusiasts, directed by Mrs. Reshoft, visit Chicago's new Museum of Contemporary Art.

Our musical organizations perform nobly and well.

All set for the next dance.

Our Intrepid Gridders are Gracious Hosts at a Gay and Glosious Football Festival

Fetching and fashionable.

Let's shake for good luck and good football.

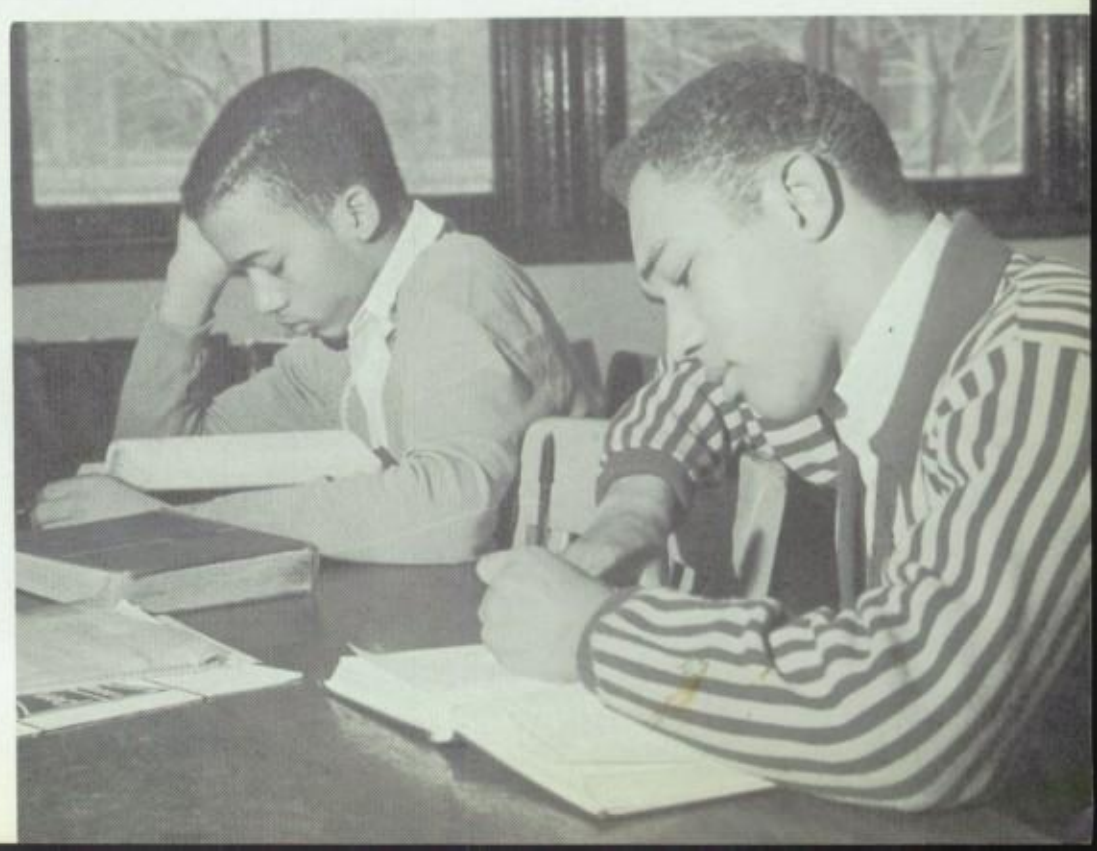
Miss Feldman, an official hostess, with some zippy student co-hostesses.

Dr. Van Dam crowns a sweetheart and a queen—combined in one delightful young lady.

Compelling Concentration

Science and Art captivate the undivided attention of fascinated students.

Books, diligent students, and dedicated librarians—what a wonderful combination. That's our library.



THE PRINCIPAL'S MESSAGE

KEY TO HIGH ACCOMPLISHMENT

Our principal singles out courage as the most essential quality an individual needs to bring out to the fullest whatever potential he may have for significant accomplishment.

This is indicated by the following quoted statements on the subject selected by him in response to a request from the *Purple and White*.

It is, furthermore, most emphatically stressed in his own comments on the same topic.

TAKE A CHANCE, URGES SYDNEY SMITH

"A great deal of talent is lost in the world for want of a little courage. Every day sends to their graves obscure men whom timidity prevented from making a first effort; who, if they could have been induced to begin, would in all probability have gone great lengths in the career of fame. The fact is, that to do anything in the world worth doing, we must not stand back shivering and thinking of the cold and danger, but jump in and scramble through as well as we can. It will not do to be perpetually calculating risks and adjusting nice chances; it did very well before the Flood, when a man would consult his friends upon an intended publication for a hundred and fifty years and live to see his success afterwards; but at present, a man waits, and doubts, and consults his brother, and his particular friends, till one day he finds he is sixty years old and that he has lost so much time in consulting cousins and friends that he has no more time to follow their advice . . ."—Sydney Smith.

WE ALL NEED COURAGE

"The Courage we desire and prize is not the Courage to die decently, but to live manfully . . ."—Carlyle

"Whether you be man or woman you will never do anything in this world without courage. It is the greatest quality of the mind next to honor . . ."—James L. Allen

The foregoing quotes were chosen by me because I feel that courage to do what you know should be done is the most important personality trait that a human being can possess.

There is in our world altogether too much talk and far too little achievement and accomplishment. Talk is cheap, and so many of us alibi our way through youth and life trying to explain away our failures and lack of achievement. It is clearly obvious that there is one person we never fool, ourself, so why hide behind a facade of false words.

WHAT IT TAKES TO GET THINGS DONE

To do means to have courage and to accomplish. It means living resolutely. Success in whatever you do always requires an inner strength, a will and determination, and *may* involve an inner as well as an outer conflict. Life is by nature a fight, but success in any case requires competence, and this depends on courage—courage to do, to achieve, and especially, to develop one's abilities.

It takes no courage to waste class-time by fooling around instead of doing class and homework assignments. Courage is required to do what must be done to develop one's abilities. I cannot help but think that we should ask ourselves daily; am I really courageous or do I hide behind an easy tongue and a false indifference? We might ask ourselves further: Do I seek solace for my failures among friends who will not be with me when I must face responsibilities.

I know quiet courage accomplishes. I know also that one who has such courage lives resolutely. I've made my choice; what is yours?

Thomas E. Van Dam

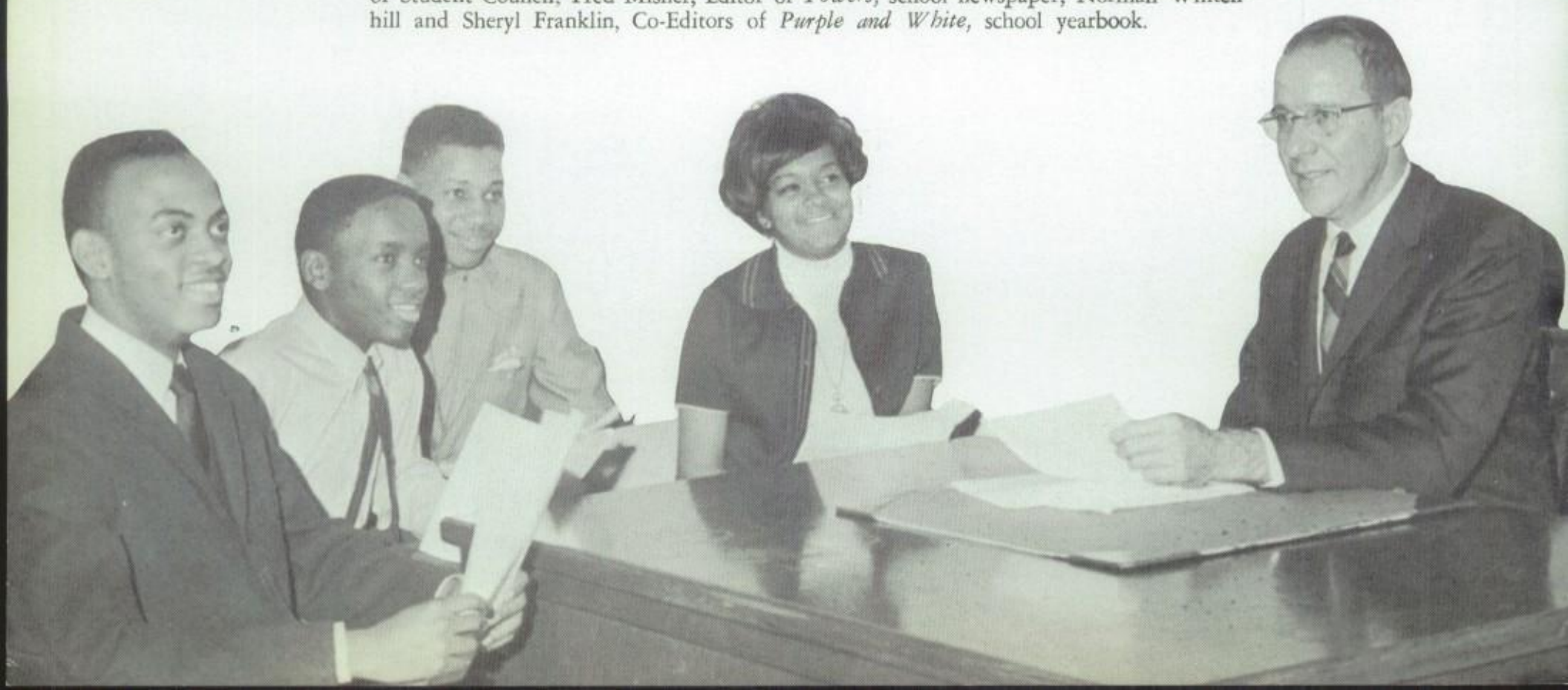
A HUMDINGER

He Makes Things Hum And Gets Things Done

Our new principal, Dr. Thomas E. Van Dam, is a humdinger. This designation, in his case, seems particularly apt. One definition of hum is "to be very active or spirited; as, to make things *hum*." And as for ding, its primary meaning is "to sound, as a bell; to ring." Well, Dr. Van Dam is eminently active and spirited; and he rings the bell—that is, most emphatically, he gets things done.

Together, with the suffix *er* attached at the end, they add up to *humdinger* which, though a slang term, is listed in Webster's New World Dictionery (1961), as signifying "a person or thing considered excellent of its kind." the fact that this appellation is collaquial or informal, or even slang,

Dr. Thomas E. Van Dam, our principal with student leaders: Esters Greer, President of Student Council; Fred Misher, Editor of *Towers,* school newspaper; Norman Whitenhill and Sheryl Franklin, Co-Editors of *Purple and White,* school yearbook.



only enhances its suitability for Dr. VanDam. Though he is but slipshod, he has, fortunately, not been bitten by the bug of painful pedantry.

Dr. Van Dam is a young man in a hurry, a young man perpetually on the go—with a supply of energy which is seemingly inexhaustible. Noting his highly accelerated pace and style of procedure, one might deceptively be led to assume that though its wheels keep revolving at a great rate of speed the destination toward which the vehicle—our school—is being propelled under his leadership is rather nebulous.

This, however, is most emphatically not the case. The man's in the driver's seat—Dr. VanDam—knows definitely the goal whither Englewood is being taken. One might call it it more closely organized and escalated general efficiency and excellence. But virtually any principal could claim to be moving toward so broad an objective.

Dr. Van Dam has, however, reinforced the general aims of our school with concrete specific projects. The chief of these is a reading laboratory, already in operation—since the fall of 1968—under the supervision of Mrs. F. Miller, head of our English Department. This laboratory received primary consideration for the obvious reason that capacity to read well, read speedily, and above all to read with in-depth comprehension is an essential requisite in virtually every field of high school study.

Other specific plans, procedures, projects, and courses are being formulated. One is a course in Afro-American or Negro history which was started in February 1968. Another consists of possible new shops and shop courses. A third is the expansion and intensification of rapport between the school and the parents of its students. A fourth is guidance assemblies for students every fortnight for the different year levels.

These are but a few of the projects and procedures he has inaugurated. Several of them have already been gotten under way since Dr. Van Dam took over the administration of Englewood. Others will be activated soon.

Two characteristic ways of doing things rather peculiar to Dr. Van Dam have by now become familiar to the Englewood faculty and staff. Student leaders probably have inklings of them also.

One is that he is definitely not an absentee-landlord-type of administrator. Instead he is in the thick of action on the spot everywhere in the school. The other is that he seeks and takes heed of the counsel of teachers, members of the administrative staff, parents and students.

As for Dr. Van Dam's tendency to talk at length, there is another characteristic practice of his which indicates the opposite. This is his note-writing to teachers and staff members. Daily he writes numerous brief personal notes by hand—terse reminders, suggestions, comments—and himself places them in individual boxes of those to whom they are addressed. These notes are informally personal and economically direct—anything but wordy.

The degree to which he does this, as well as the uncomplicated way in which he does it, somehow spring from definite traits in the man's make-up.

That he is readily articulate, quite a talker—as well as an attentive listener—, also, as indicated already, is well known throughout the school and in the community in general by now. Some people are likely to take special notice of this because of the common notion that men of action don't talk much. In his deliberately gadfly fashion George Bernard Shaw once gave this idea a knockout blow in the solar plexis with this sledgehammer remark: "Every man of action is an inveterate talker."

Dr. Thomas E. Van Dam,
Principal, Englewood High School

An apt qualification of this might justifiably be made. It is: not all men of action are alike. Some are loquacious, while others are terse and restrained, like U. S. Grant for example. Also, one should not overlook the requirements of the occasion. Some call for a lot of talk, and others for a lot of silence.

In many instances talk is, indeed, a form of action.

Significant aspects of Dr. Van Dam's character, style of life, and life-goal revealed themselves incidently. They revealed themselves both directly and indirectly in the interview which, in part, is the basis of the present article.

Asked what he would do if he unexpectedly inherited a million, he smiled and said the first thing he would do is pay off his debts. Then he added, "If I had had a million years ago, I would have done the same things that I've done anyway. That's how I feel now."

Asked why he chose the field of education and particularly the area of administration in that field, he said he didn't know precisely.

In answer to the question as to new trends in education that he anticipated would materialize in the near future, he replied: "Needs and interests of students would be taken more and more into account." As already existing indications of that, he cited sex education, driver education, courses in family living and human relations.

(Cont. on page 12)

W. H. WILLIAMS

OUR NEW PRINCIPAL (Cont. from page 11)

Dr. Van Dam, now apprently in his late thirities or early forties, married at 19 and is the father of five children. The oldest is 21, the youngest is 4. He has three girls, aged 21, 18, and 16 respectively; and two boys. Besides the one who is 4, he has a six-year-old son.

The 21 year-old daughter, married to a journalist is completing her college education. She expects to become a high school teacher. The 19 year-old daughter, a freshman at the University of Montana, is training to become a forest ranger. The youngest daughter, a promising painter, is also an excellent writer. However, she may become an artist in the field of medicine—a medical artist.

Queried as to what vocations he would like his sons to adopt, he replied he favors leaving that to them.

As for Mrs. Van Dam, his wife, he mentioned that she has a vital interest in music, but that her preponderantly major concern is maintaining a good home for her family.

The Van Dams own a spacious house and 1½ acres of land, near Mattesen, a suburb of Chciago, southwest of the metropolis.

Dr. Van Dam apparently has a large garden on this acreage. Anyway, he mentioned gardening as one of his favorite activities or hobbies. The other two he mentioned are reading and travel, and he stressed that he enjoys manual activity—doing things with his hands..

Our principal was in the Navy during World War II. Indeed, it was while in the Navy that he got married—at the age of 19, as previously mentioned. His higher education he got mostly after the termination of his military service. He got it with the help of the G. I. Bill of Rights.

He received both a B.A. and M.S. (chemistry) degree as well as an advanced study certificate in Science Education from the University of Chicago. Leaving his family in the big Windy City, he lived in Urbana for a year, so he could take work towards his Ph.D at the University of Illinois. Continuing this work toward the Doctor's degree after moving back to Chicago, he commuted to Urbana on certain days of the week. He managed to do this even after he had become a principal in the Chicago public school system.

His professional career in the field of education includes an instructorship in science at the University of Illinois from 1950 to 1952. It includes teaching general science, chemistry, and physics at Morgan Park High School.

This work started in September 1952, when he first became an employee of the Chicago Board of Education. Later he became an administrative aide at Morgan Park High, then, in 1958, an assistant principal at the same school. This position he left in 1960.

From 1960 to 1964 he was principal of Hamline elementary school. In 1964 he assumed the principalship of Guggenheim elementary school.

He was also summer school principal of Carver High School for two years, and during the summer of 1967 served in the same capacity at Harlan.

Included in his career also are 10 years service as research assistant in chemistry; and the teaching of chemistry, physics and mathematics at Carmi High School in Southern Illinois.

So, needless to say, he has been plenty busy. And that he loves—being plenty busy. Here's hoping and trusting he'll be plenty busy for decades to come—abundantly busy, fruitfully busy, ever more creatively busy in the limitless field of education, the frontiers of which are constantly being pushed forward.

W. H. RHODEN

Our Assistant Principals Air Their Views on the Desirable in Life

LIFE ABUNDANT

(Quotations Selected by W. H. Rhoden)

THE GOOD LIFE
THE ABOUNDING LIFE

No one has success until he has the abounding life. This is made up of manifold activity, of energy, enthusiasm and gladness. It is to spring to meet the day with a thrill at being alive. It is to go forth to meet the morning in an ecstasy of joy. It is to realize the oneness of humanity in true spiritual sympathy.—Lillian Whiting.

The Ideal Life

The ideal life is in our blood and never will be still. Sad will be the day for any man when he becomes contented with the thoughts he is thinking and the deeds he is doing, —where there is not forever beating at the doors of his soul some great desire to do something larger, which he knows that he was meant and made to do.—Phillips Brooks

The ladder of life is full of splinters, but they always prick the hardest when we're sliding down.
—William L. Brownell

Let us endeavor so to live that when we come to die even the undertaker will be sorry.—Mark Twain

THE GOOD LIFE

By W. H. Williams

Ever since the dawn of recorded history, thoughtful men have described the good life as being one of service to one's fellowmen. Such recognition has moved men as diverse in their talents and abilities as Aristotle and William James; Browning and James Russell Lowell. Aristotle taught that knowledge was of no value unless it was made to serve the public good. He defined wisdom as knowledge being put to use.

The hustler as always been more admired than the idler. True happiness, which is the goal of the good life, is attained through untiring service to others rather than the enjoyment of leisure time. We honor the memory of Jane Addams not because she came from a wealthy family and could afford the luxuries that her wealth provided. On the contrary, we revere this great woman for her social conscience and for the humanitarian work and accomplishments that she wrought here in our city of Chicago, and throughout the world. Florence Nightengale, the Lady With the Lamp, would scarcely be remembered today—more than one hundred years after her death, if she had simply enjoyed the comforts of life which her circumstances provided. We honor her for the courage she displayed and the hard work she performed to establish nursing as a full-fledged profession.

Booker T. Washington could have remained at Hampton Institute and contented himself with the security and ease that a teaching position afforded him at that institution. But Washington was eager to do more than reap the rewards that such a position offered. He responded to a call for help that came from distant Alabama to establish an industrial training school for recently emancipated slaves and their children. He recognized the great need for leadership that these very unfortunate people so desperately needed. In spite of the very discouraging circumstances and the overwhelming obstacles that stood in his path; Booker T. Washington worked with patience and fortitude to improve the physical as well as the intellectual condition of these 'forgotten and down-trodden' people who could give him nothing in return for his efforts in their behalf. Undoubtedly, Washington was of the same persuasion as was his good friend, Theodore Roosevelt that "It is better to wear out than to rust out."

ALPHA M. WHITE

The opportunity for service is not limited to the gifted and to the wealthy. Our society with all of its complexities has created many problems and many tasks to engage the efforts and attention of all serious-minded individuals. The challenge to serve is not limited to any particular age group. Young men and women of teen age can and should serve their communities by participating in some of the various youth groups and organizations designed for young people. The school offers to every student an opportunity for worthwhile service to our fellow-students and to the community.

To live wisely and to serve well was the pledge that the young Victoria made in 1837, upon her accession to the throne of England. Such a pledge is indeed worthy of emulation because if honored; it will provide, to all who subscribe to its tenets, the fruits of the good life.

How to Live a Good Life

Quotations submitted by Alpha M. White

"Man has not yet reached his best. He never will reach his best until he walks the upward way side by side with woman. Plato was right in his fancy that man and woman are merely halves of humanity each requiring the qualities of the other in order to obtain the highest character.

Shakespeare understood this when he made his smallest women strong as man and his best men as tender as women. The hands and breast that nursed all men to life are scorned as the forgetful brute proclaims his superior strength and plumes, himself so he can subjugate the one who made him what he is."—Eugene V. Debs

(Cont. on page 56)

Faculty

J. Bailey

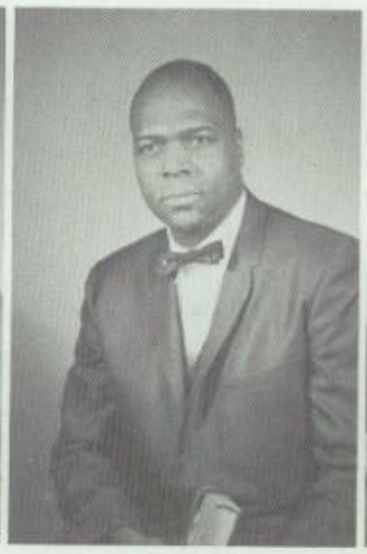
H. Franklin

R. L. Johnson

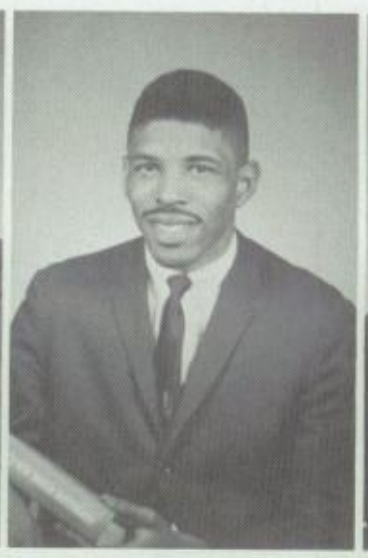
J. Lee

H. McGovern

E. Sims



J. Walker



J. Alexander

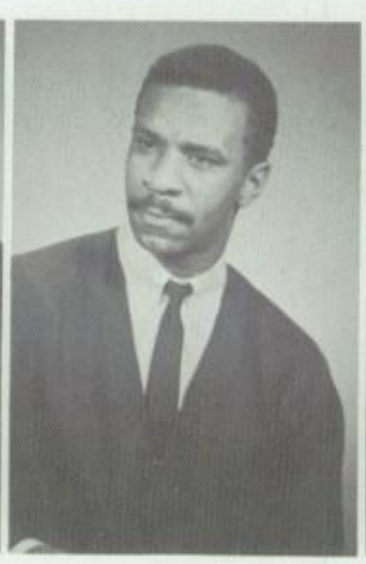
W. Anderson

M. Beard

C. Beaton

W. Birts

S. Bond



L. Boughton

E. Boykin

C. Brooks

C. Browning

K. Budd

A. Coggins

T. Coleman

B. Crowder

...and Staff

M. Daniels

C. Davis

S. Dawson

J. Dixson

L. Duff

C. Easton

E. Edwards

R. Ellis

F. Feldman

G. Floyd

R. Gamble

C. Gant

C. Ginsberg

L. Grayer

C. Greer

B. Hall

M. Hammond

R. Hanks

W. Hicks

M. Hooks

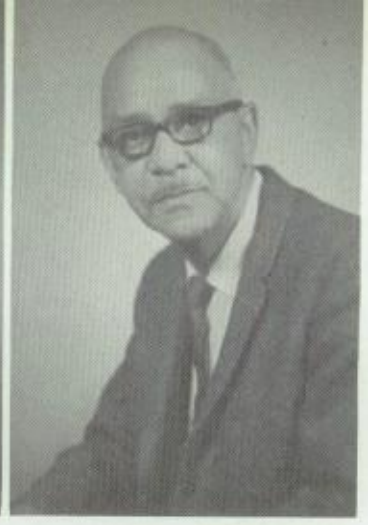
D. Hughes

Faculty

E. Jackson

J. Jacobson

B. Jenkins



C. Johnson

W. Johnson

J. Jones

P. Jones

U. Kellegham

S. Koffman

E. Lane

B. Latham

M. Leatherman

T. Lee

H. Levin

I. Linas

R. Lowhar

F. Marshall

L. Martin

C. McFadden

F. Miller

MSG D. Minter

...nd Staff

M. Moody

J. Moreno

E. Moten

C. Murphy

T. Myrick

F. Neumann

T. Patch

G. Pettigrew

S. Powell

W. Quash

E. Reed

P. Reshoft

E. Roberts

A. Robinson

M. Robinson

J. Rowan

P. Rush

O. Sheppard

A. Smith

C. Smith

J. Smith

Faculty

B. Starks

C. Stratton

J. Tarrow

O. Taylor

M. Terrell

E. Thigpen

M. Thomas

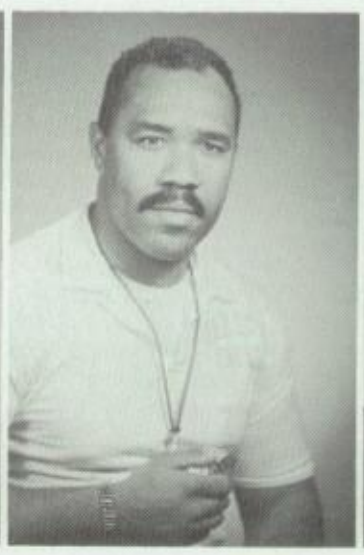
C. Toms

D. Twine

M. Upchurch

V. Wade

J. Walker



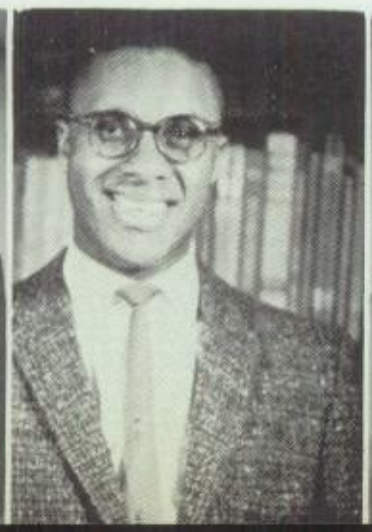
E. Wallace

M. Wayne

I. Weaver

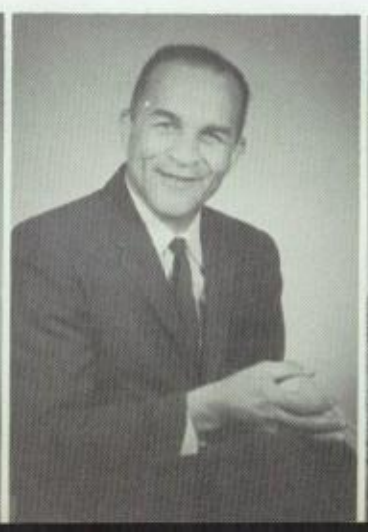
J. White

G. Williams



M. Williams

R. Wilson



S. Wilson

H. Wood

...and Staff

Y. Yamada

M. Young

Y. Bradford

M. Draper

A. Gray

H. Green

L. Haskell

R. Jackson

A. Rico

J. King, Truant Officer

T. Cannon, Policeman

N. Tindale, Policeman

U. Perkins, Matron

F. Akins

S. Calloway

G. Cunningham

L. Glass

J. Kelly

A. Lacey

L. Toran

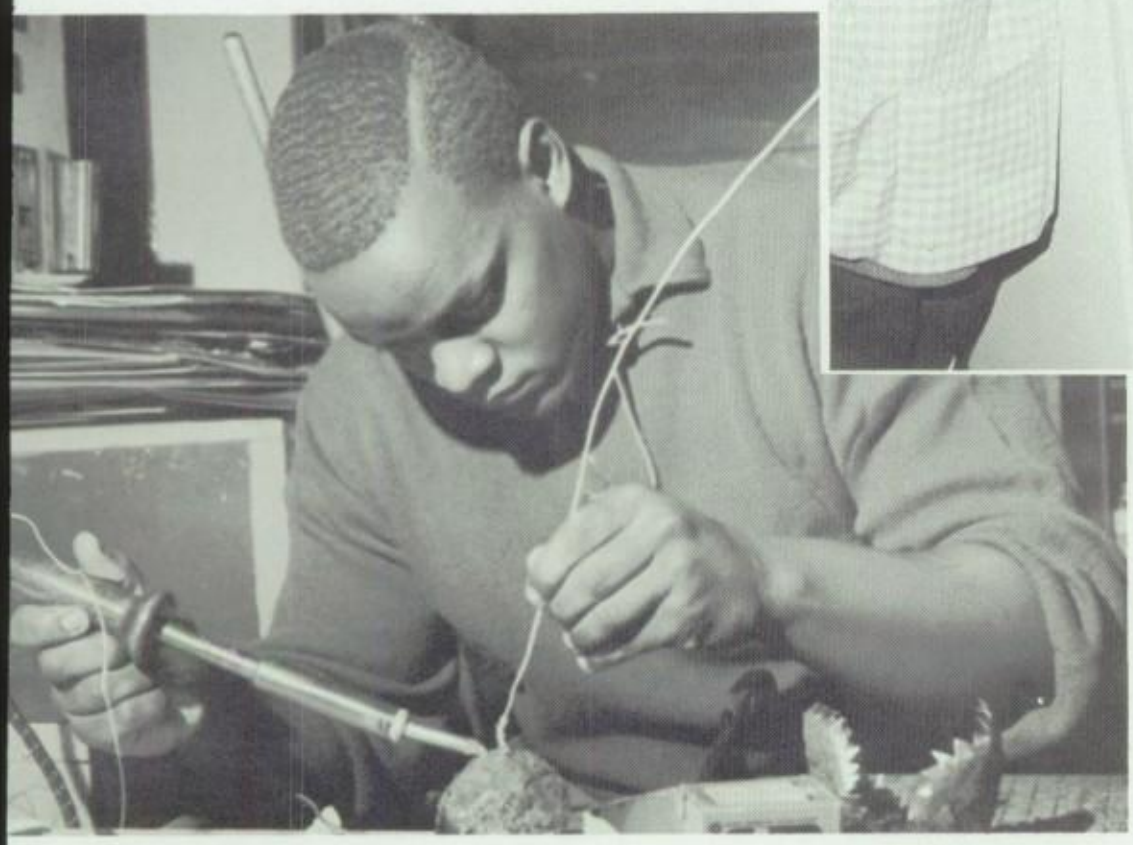
THOSE WHO FORGET
THE PAST ARE
CONDEMNED
TO RELIVE IT

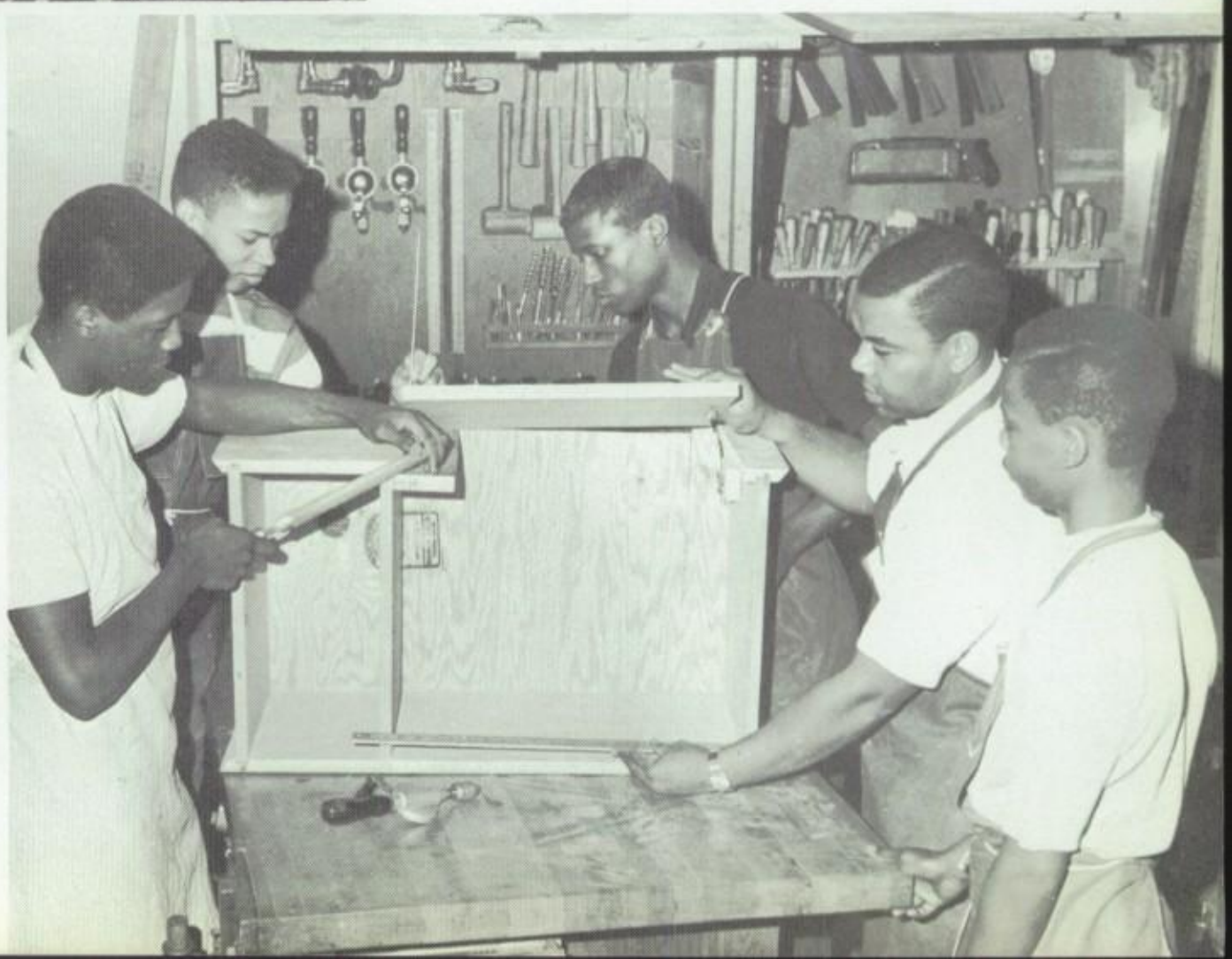
Many and various are the activities at our school. Some are formal, some informal. All are helpful.

The Fine Arts Flourish at Englewood

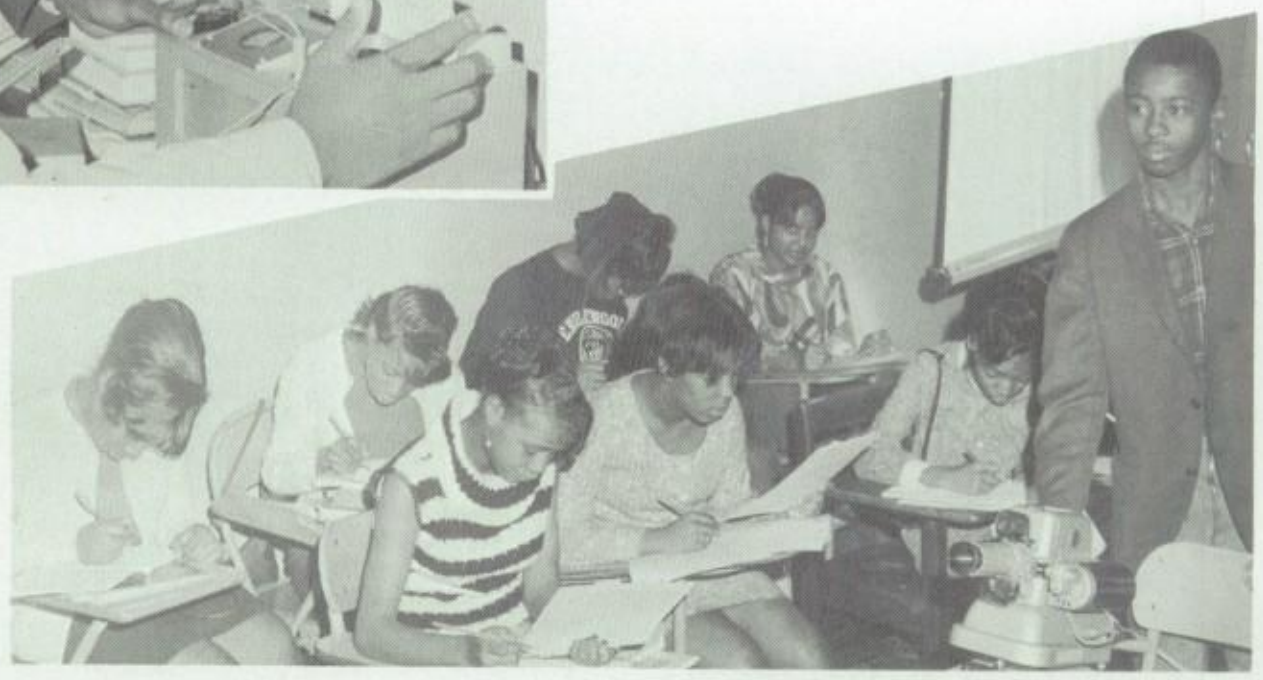
Mastering the art of reaching a man's heart.

Concentration, that's inspiring to behold.

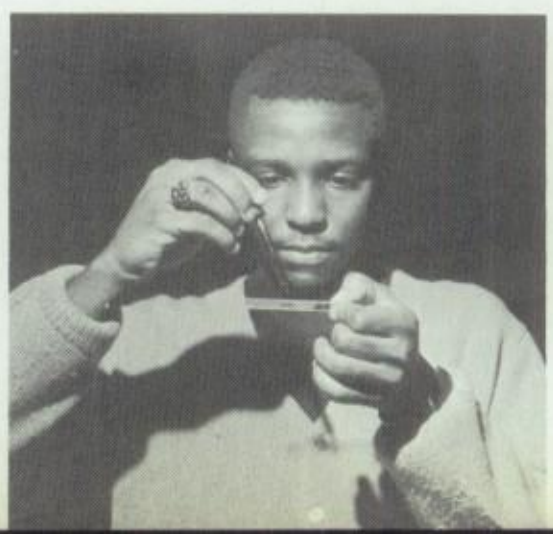


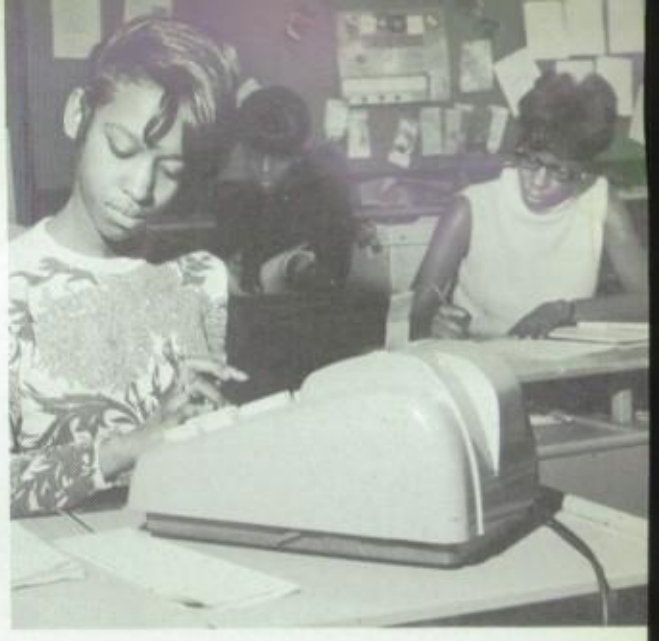


Students building beautiful cabinets and deep-seated motivation at the same time, under the direction of their far-seeing instructor, Mr. Paul Smith, in our woodshop.



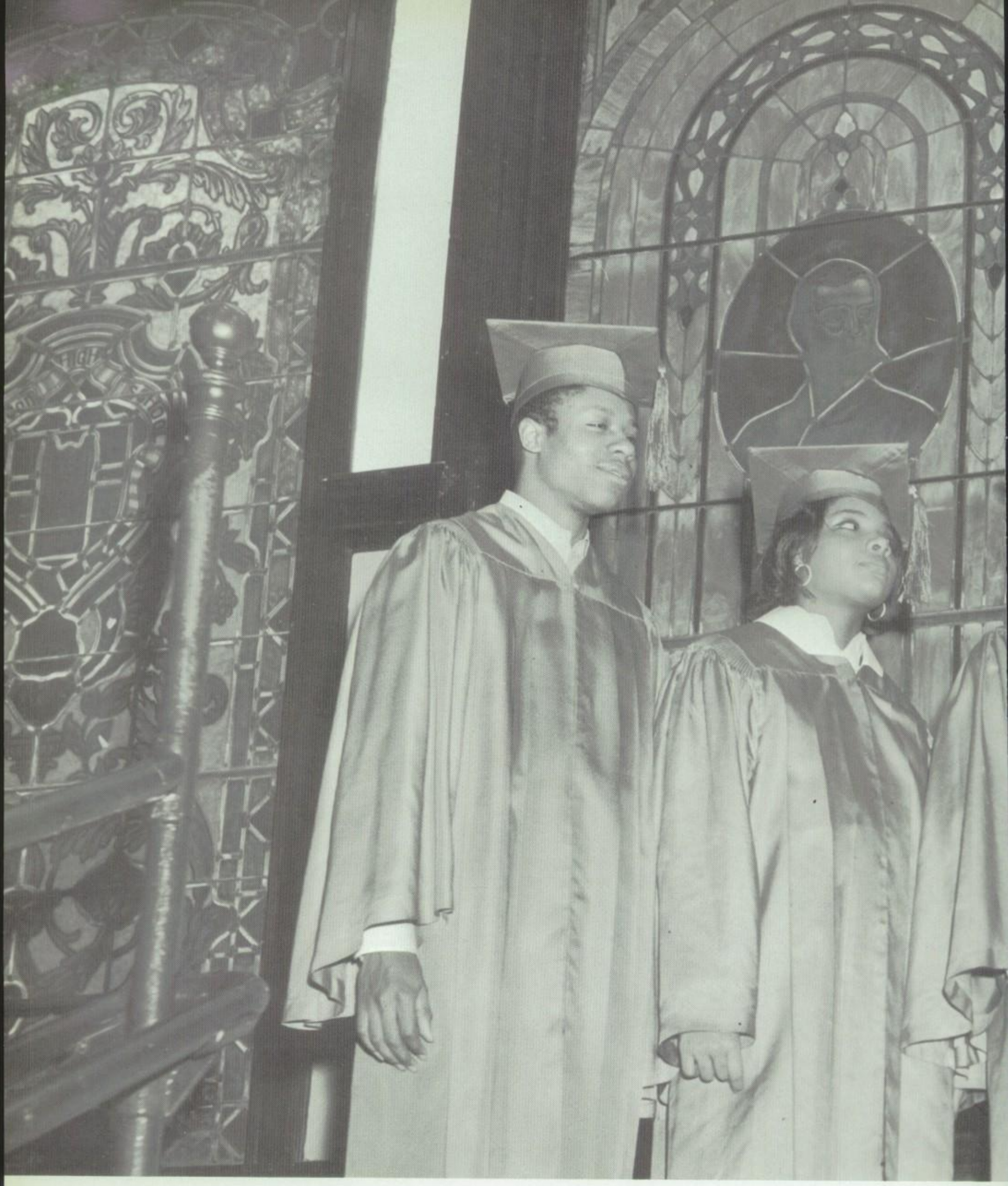
Englewood students learning directly how much of an adventure scientific experimentation can be.

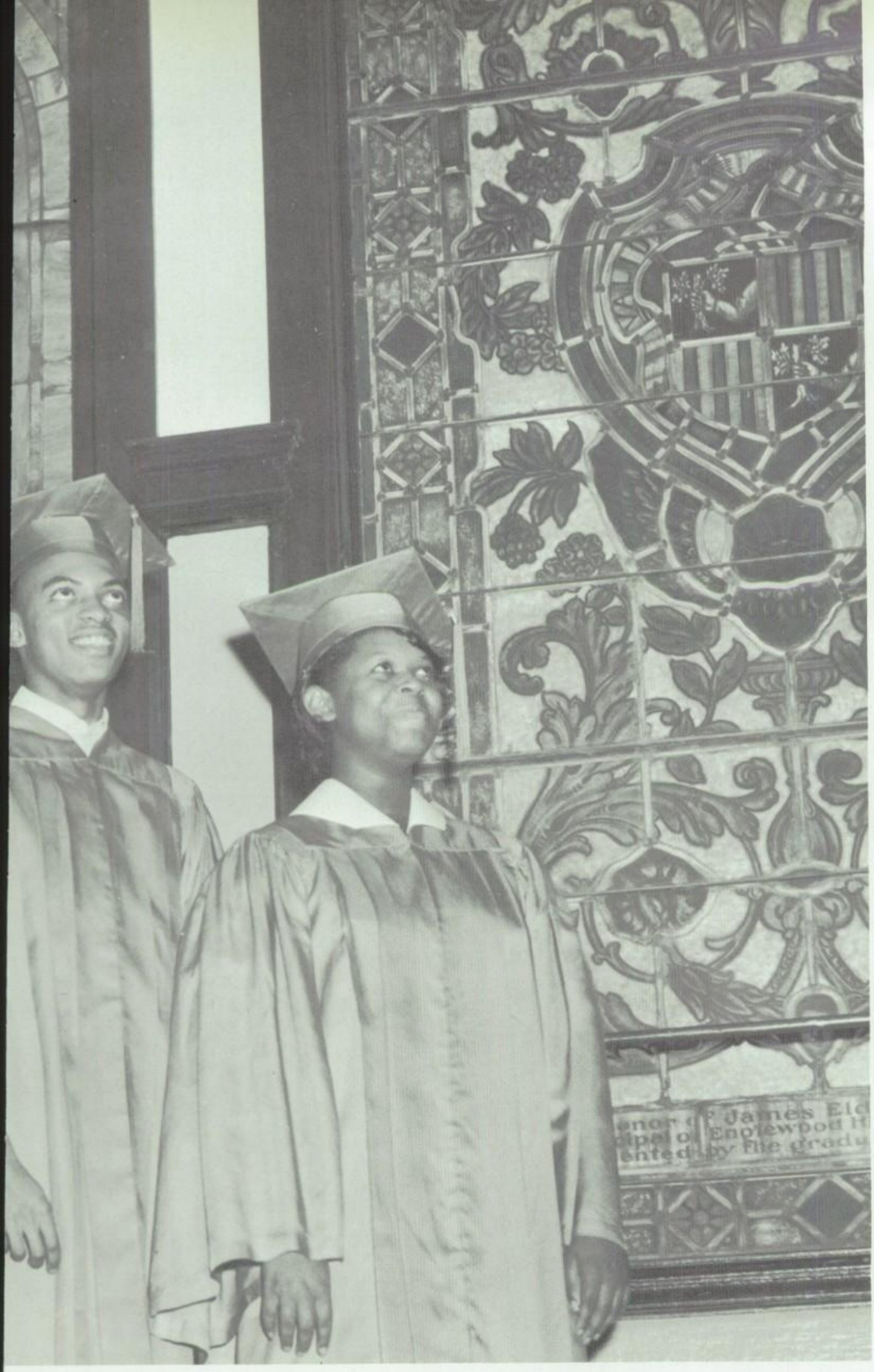




Mr. Roberts, director ot Distributive Education at Englewood, as well as chairman of our entire Business Education Dept., derives special pleasure from placing students of his department in after-school positions. For here they learn and earn at the same time. They begin careers which may influence their whole future in a big way.

Distributive Education Group

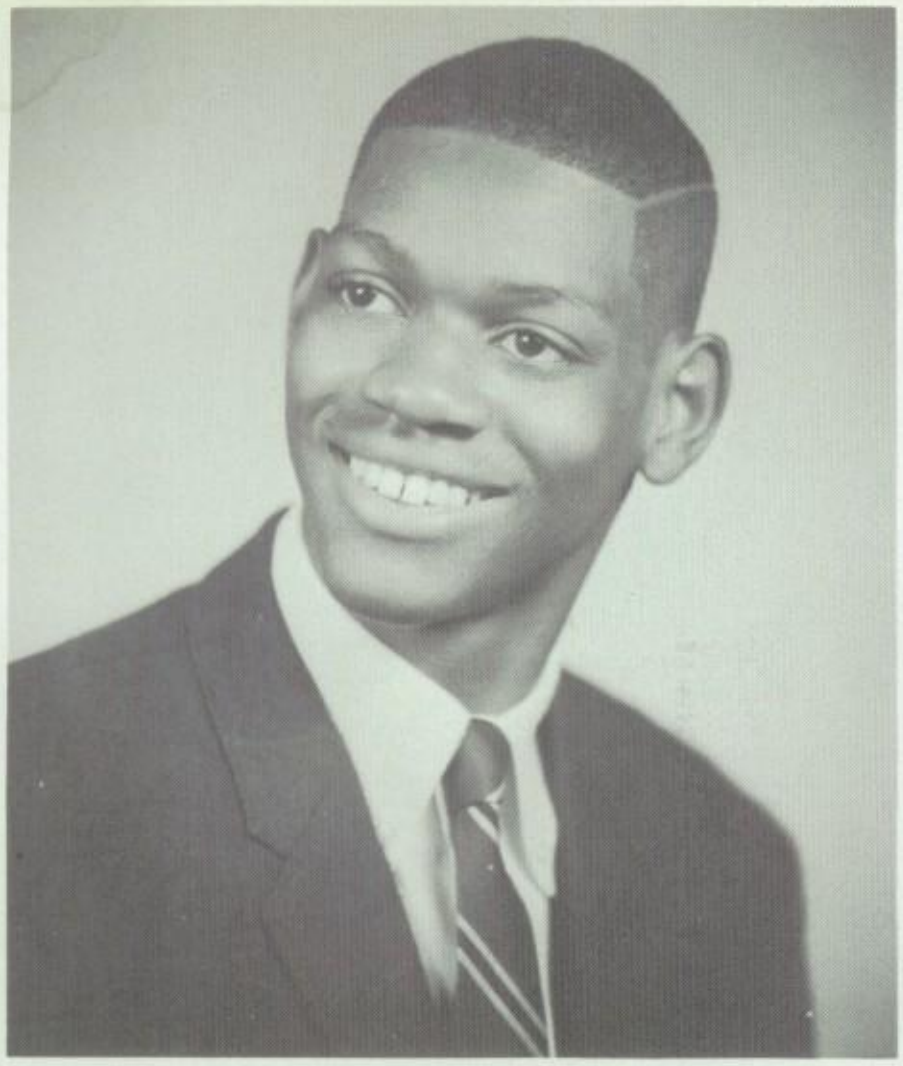




Classes

Class of 1968

Officers

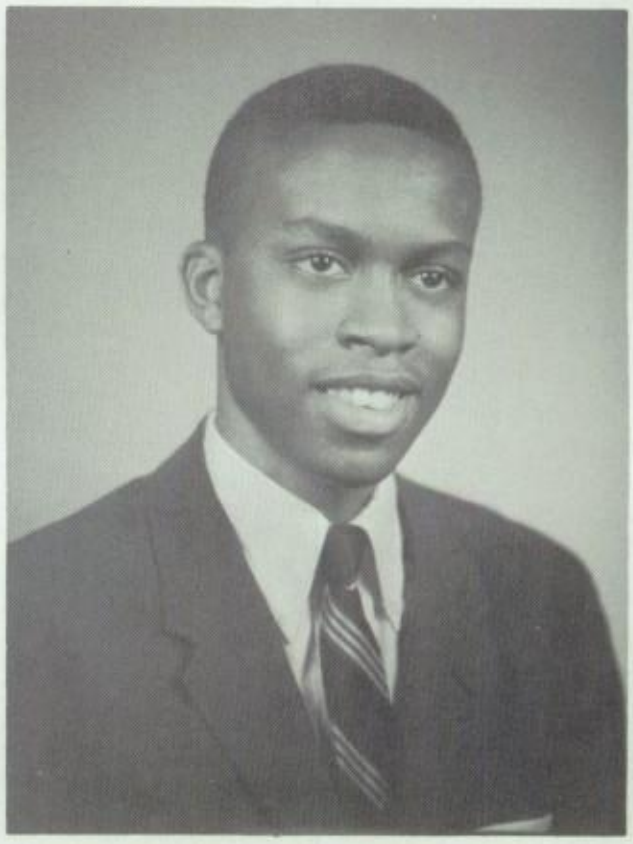


Larry Hill
President

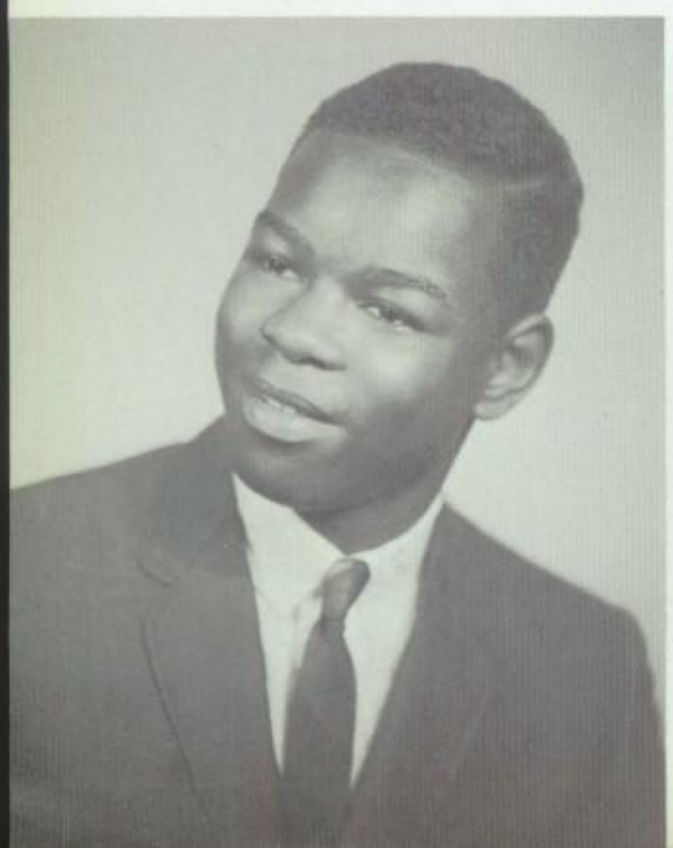
Delores Dailey
Vice-President

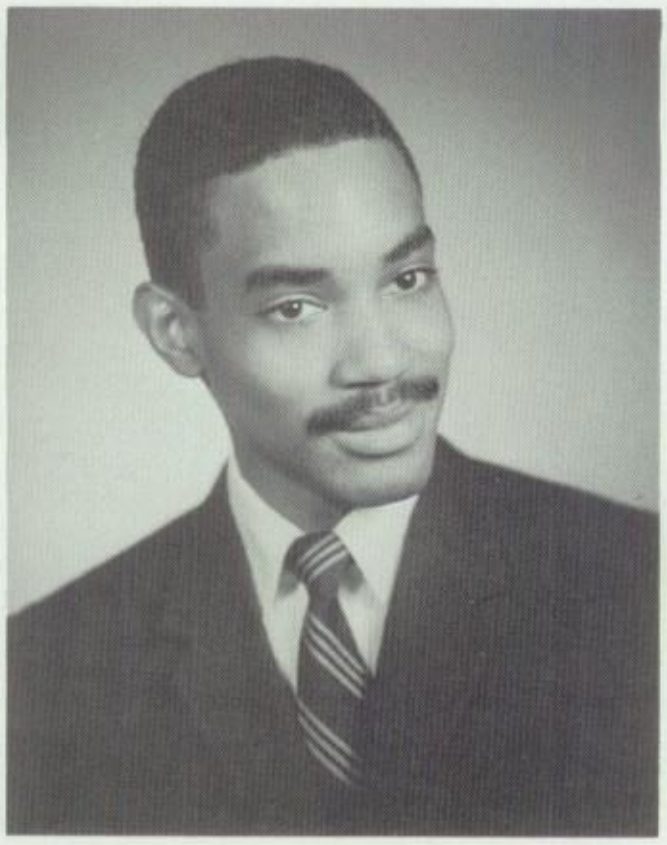
Michael Garrett
Sgt.-at-Arms

Renee Sterling
Secretary



Lee Staggers
Program Chairman





Milton Winfrey
Treasurer

The Class of 1968

Annie Allen

Daniel Allen

Cheryl Atkins

Carmelita Austin

Raymond Barber

Sarah Barber

Bobbie Jean Bell

Gloria Bell

Delores Adams

Barbara Akons

Deborah Alfred

Johnnie Allen

Brenda Armstrong

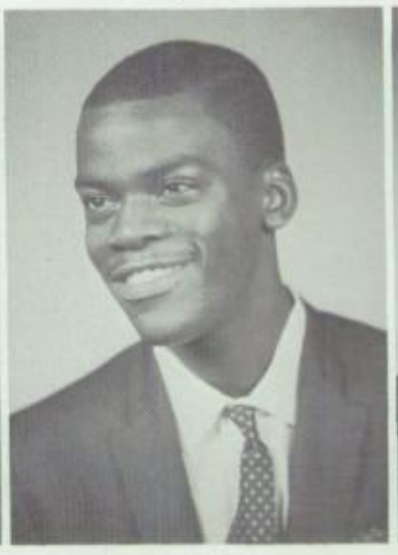
Glenn Arthur

Tereca Bailey

Shirley Baines

Edward Bakion

Cecelia Barnes



Eugene Batts

Norletta Beanland

**A few of the people represented by photo in this graduates section may not graduate either in June, 1968 or in August, 1968. On the other hand, some who will graduate this year are not represented by graduation photos.*

The Class of 1968

Larry Bell

Lorene Benefield

Annette Blount

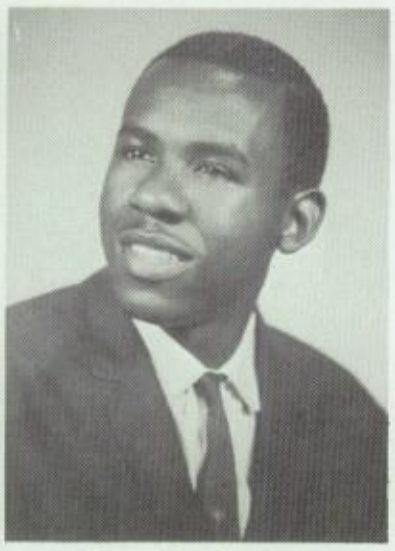
Barbara Blount

Mentha Bolton

David Bowen

Terry Boyd

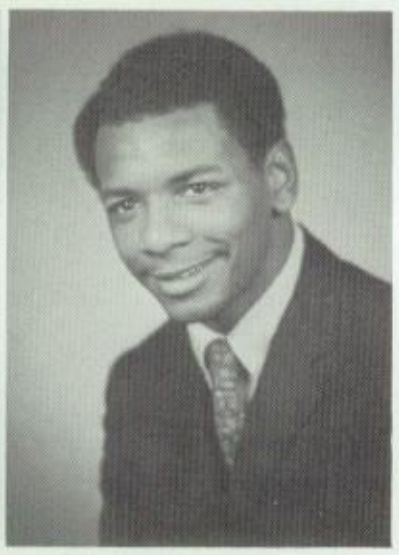
Rita Bradley



Don Brothers

Kersey Brown

Mary Brown



Michael Brown

Juliette Bowen

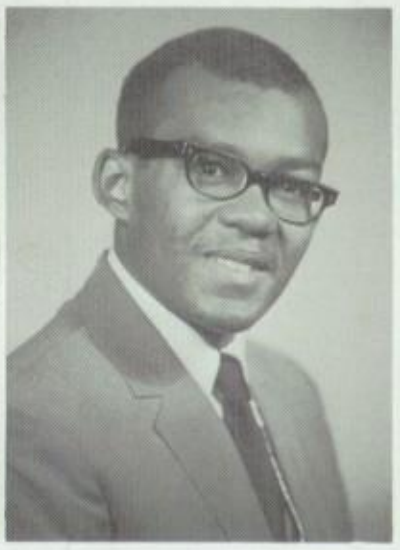
Tarnell Bowen

Gladys Brown

JoAnn Brown

Dorothy Brownlow

Pamela Burgin



Thomas Buckley

Dorothy Buries

The Class of 1968

Kathleen Cain

Deborah Cannamore

Carlin Chandler

Ronald Claiborne

Maxine Cole

Pamela Connell

Barbara Coleman

Lisa Cook

Gregory Burns

Sarah Burton

Gail Butler

Lizzie Caples

Kathleen Carr

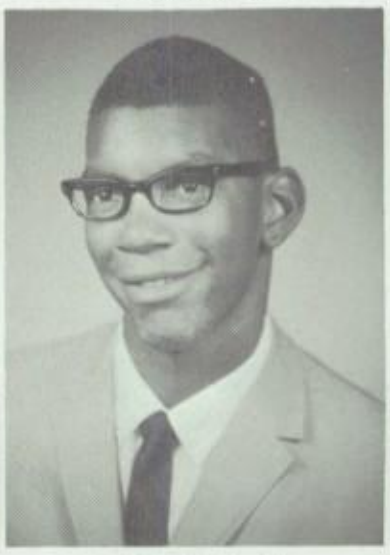
Loretta Catto

Linda Clark

Donzella Clay

Hillarene Clay

Mary Coleman



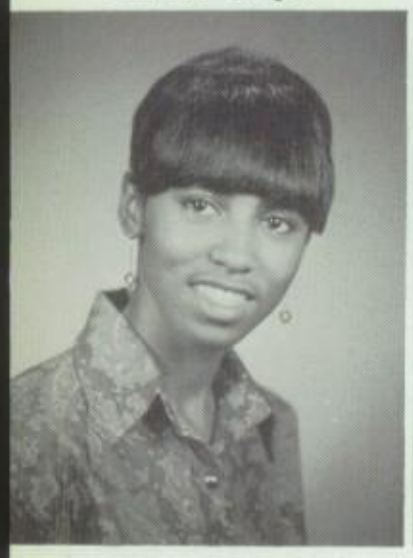
Daniel Collins

Clarissa Connell

Marsha Cooper

Michael Copeland

Bessie Crawford



Gloria Crosley

Marsha Curry

Deloris Dailey

Wrenetta Davis

Yvonne Davis

Marietta Dawson

Lorenda Dickens

Nadine Dillahunty

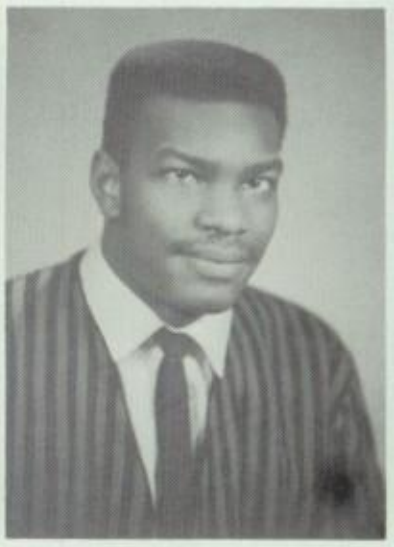
Anetta Docks

The Class of 1968

Doris Daniels

Venus Davis

Patricia Dean



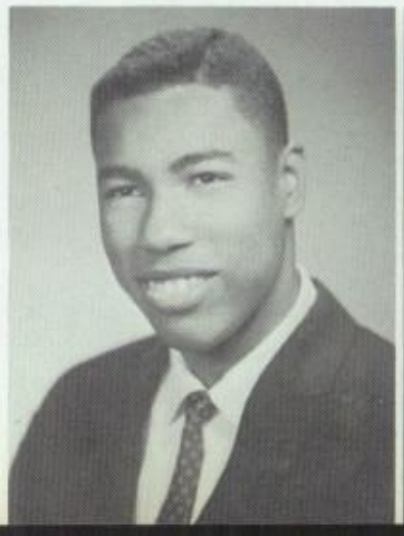
Dennis Deans

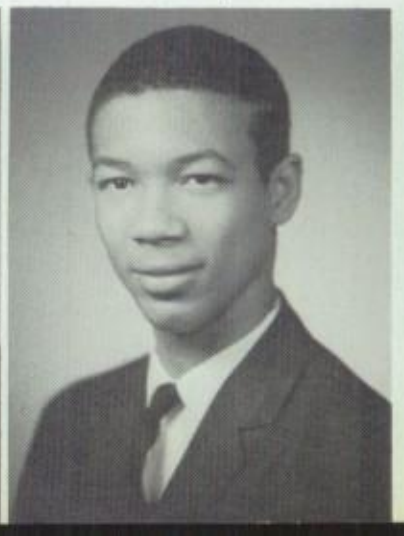
Gail Donnaville

Michael Duke

Katherine Dueks

Lee Dyer





The Class of 1968

William English

Patricia Eppinger

Teresa Fields

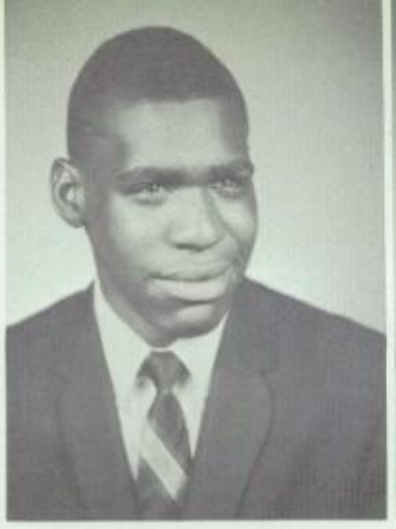
Rhonda Fleming

Arthur Forest

Esther Foster

Shirley Foster

Sheryl Franklin



Gregory Edge

Barbara Ellis

Cora Ellis

Caper Estes

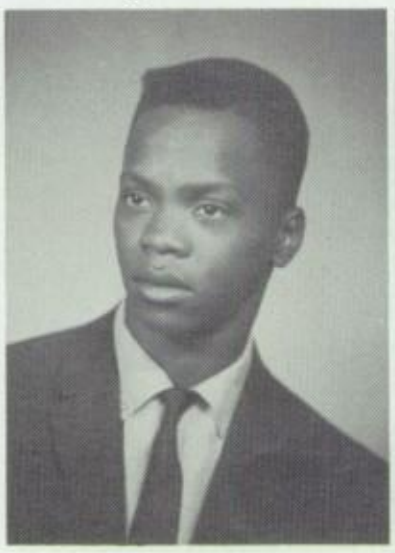
Olivia Falls

Larry Fenner

Julia Flowers

Darlene Fola

Ruby Ford



Hester Foster

Mary Foster

Phyllis Foster

The Class of 1968

Arnold Freeman

Jimmy Freeman

Michael Garrett

Gwenette George

Wilhelmina George

Bemis Gibson

Issac Giles

Margaret Gilkey

Pamela Gilliam

Patricia Gray

Phyllis Gray

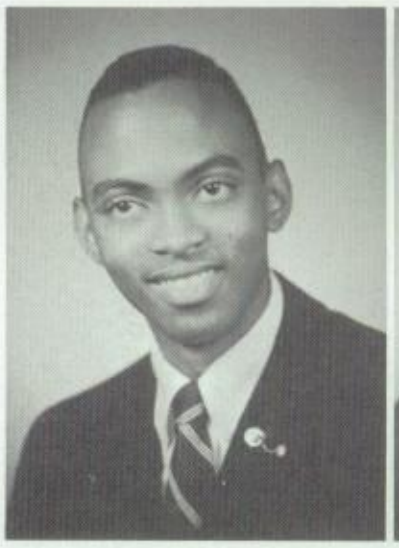
Beverly Green

Cynthia Gibson

Cynthia Giles

Wendy Gladden

Linda Glasper

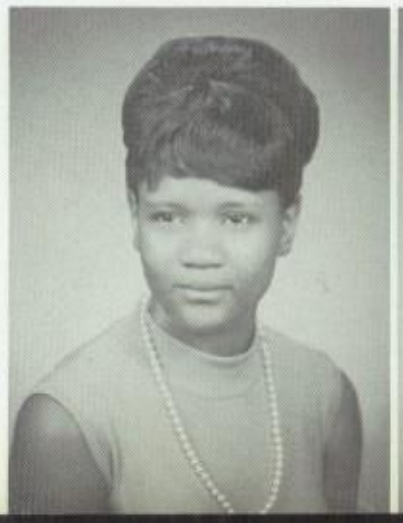


Estes Greer

Elneiher Griffin

Ernestine Griffin

Jesse Griffin



The Class of 1968

Charlene Hall

Jacquiline Hall

Dennis Hampton

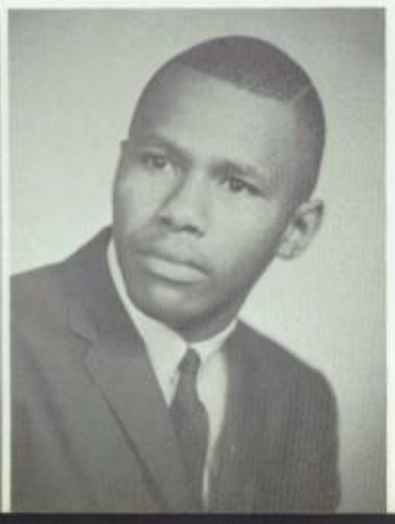
Georgia Harden

June Harris

Sheila Harris

Denise Henry

Errol Hicks



Leonard Griffith

Viola Guice

Teretha Gurley

Mary Hall

Dianne Hamilton

Gladys Mae Hammond

Debra Hardy

Audrey Harper

Erving Harris

Shirley Harris

Betty Hartford

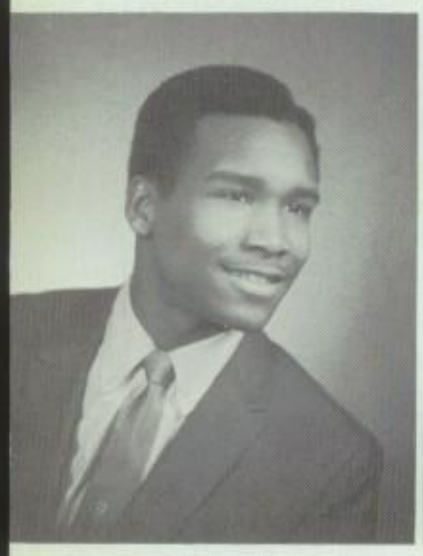
Carolyn Hawk

The Class of 1968

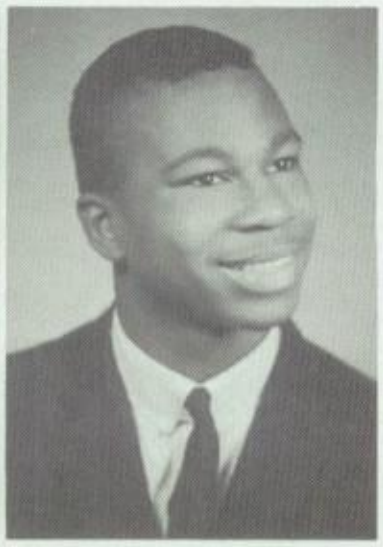
Larry Hill

Mabel Hill

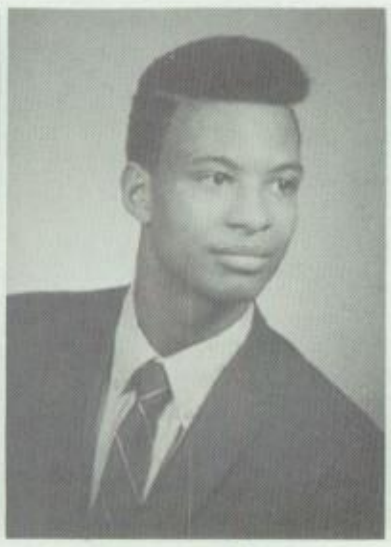
Thelma Hill


Sheridell Hilliard

Alma Hinton


Eugene Hodge

Debra Holmes


James Hudson

Sandra Hudson

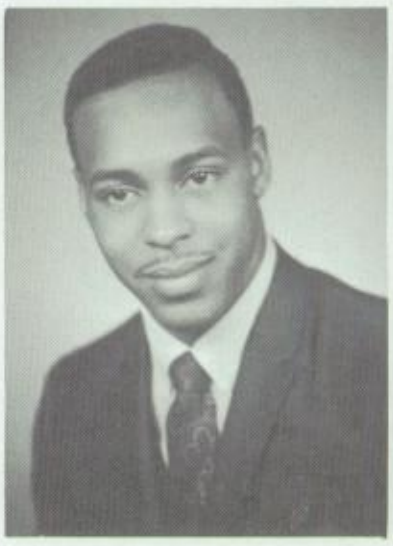
Diana Hunter

Maria Hyde

Marie Hyde

Norval Hodges

Regina Hodges


Larry Huggins

Georgette Hull

Shirley Ivy

Clara Jackson

Betty Jackson

Linda Jamerson

The Class of 1968

Sheila Jefferson

Patricia Jenkins

Betty Johnson

Daniel Johnson

Ronald Johnson

Sharon Johnson

Maureen Jones

Deborah Kelley

Louella Jamerson

Alfred James

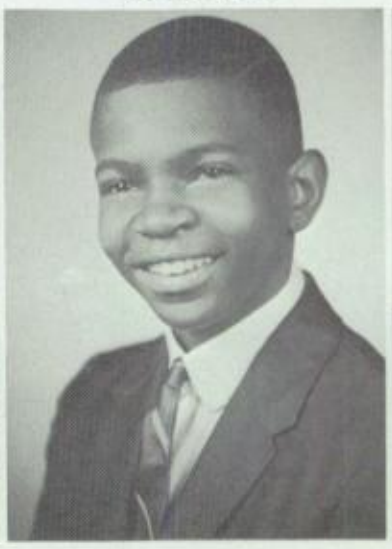
Mary Ann Jass

Lyrda Jennings

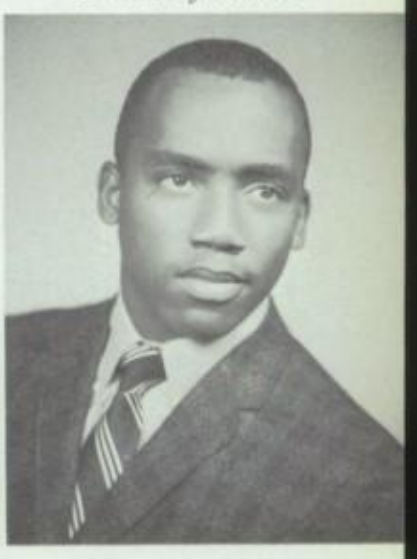
Louise Jew

Belinda Johnson

Deborah Johnson



Michael Johnson



Newlyn Johnson

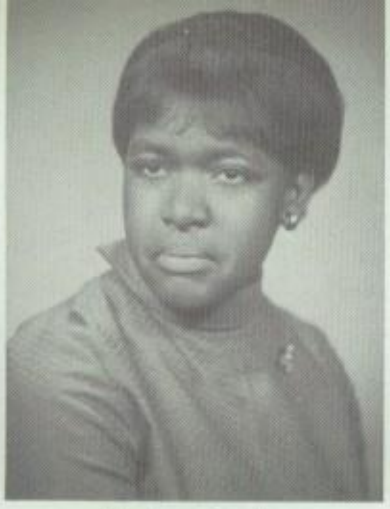
Annette Jones

Deloris Jones

Donald Jones

The Class of 1968

Larry Kelly



Thelma Kelly

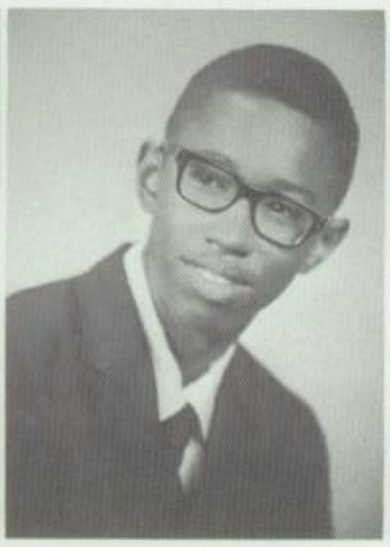
Joyce Keuchler

Clarence Kigh

Brenda Langham

Valerie Lee

Barbara Lewis



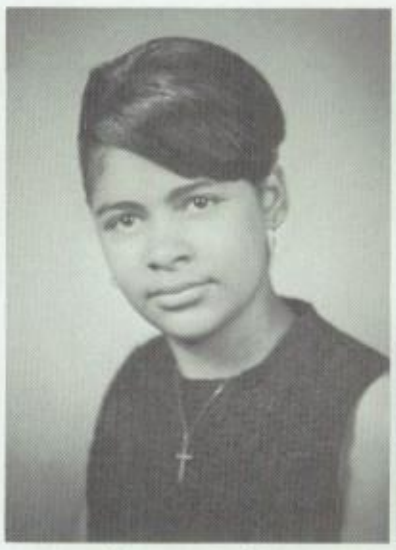
Ronald Lewis

Diane Lloyd

Diane Luckett

Arthur Lynch

Helen Malone

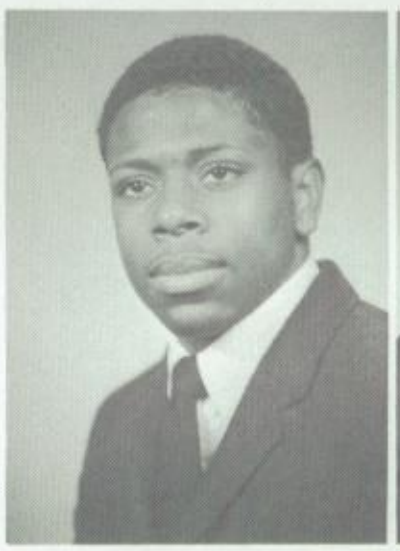


Aurora Leigh

John Levi, Jr.

Ernestine Lloyd

Mildred Logan

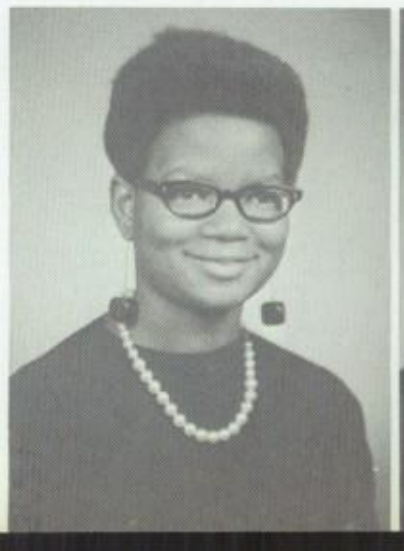


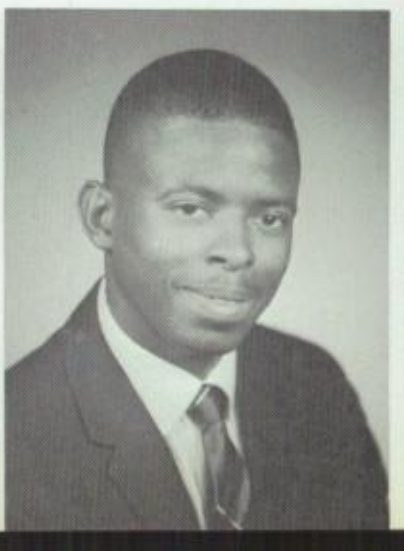
James Marshall

Johnny Martinear

Joyce Maxon

Odell McCarty





The Class of 1968

Marshall McIntosh

Constance McKinley

Bernice Metts

George Miller

Linda Mitchell

Illsa Monroe

Gerald Myers

Gregory Myrick

Christine McClelland

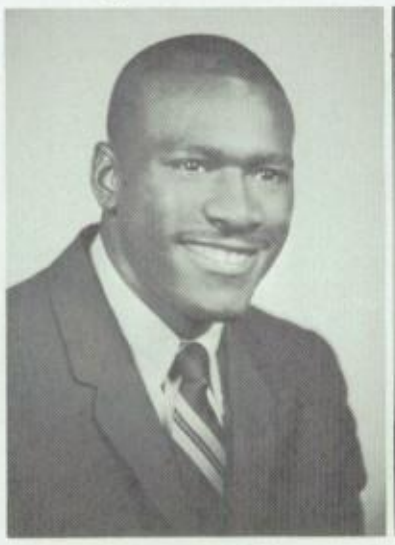
Darlene McGee

Charles McGlonel

Julia McNeal

Marshall McWilliams

Ruthie Menurd



Gregory Miller

Carolyn Mills

Diane Mingo

Brenda Moore

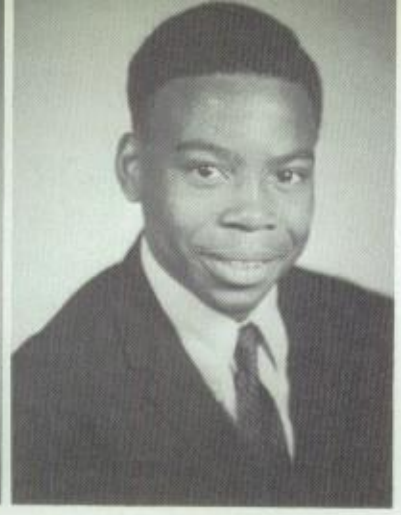
Linda Morris

Muzette Morgan

The Class of 1968

LaVerne Nash

Lynn Nash



Romero Nicks

Jeraldine Nunn

Mattie Olds

Pearline Olds

Pauline Parker

Mary Patterson

Sandra Patterson

Brenda Perkins

Ramona Petway

Oreitha Phillips

Cynthia Oliver

Harriet Palmer

Jerry Peppers

Kathy Peppers

Pamela Phillips

Laverna Pinkett

Rufus Phillips

Marie Pointer

The Class of 1968

Thaddeus Price

Eric Proctor

Bonita Reese

Willie Reeves

JoAnne Rivers

Jo Ann Roberson

Michele Robinson

Sarah Rockwell

Janice Portis

Janice Preister

JoAnne Price

Lucille Quarrles

Brenda Ramsey

Deborah Redd

O'Neal Rice

James Richardson

Cornell Richmond

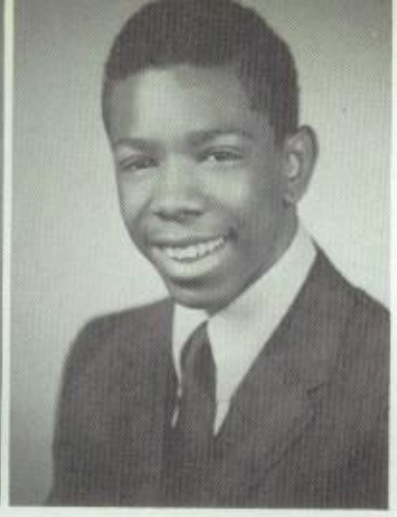
Pamela Roberts

George Robinson

Linda Robinson

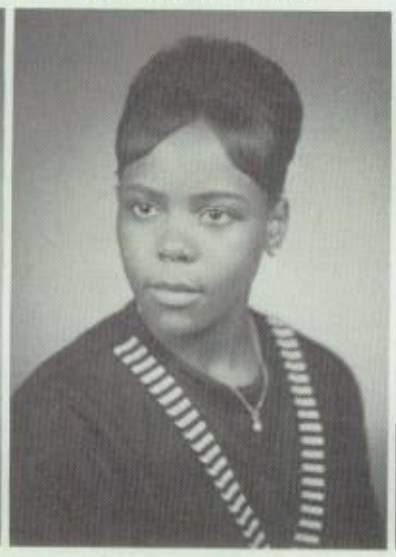
Leon Rosell

Carmencita Rozell



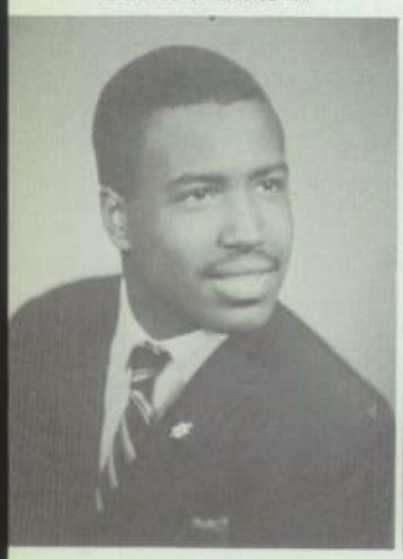
Harold Rush

Patricia Russell



Willie Mae Sally

Deborah Sammons

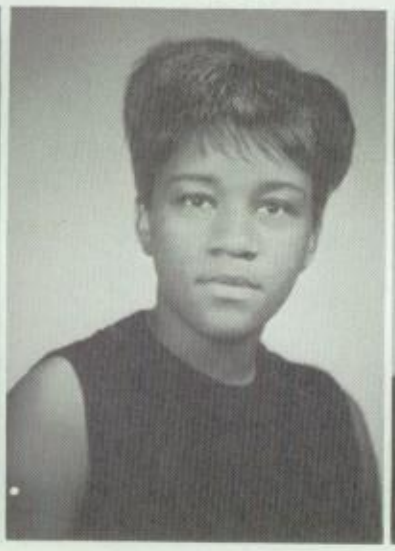


Nathan Schaffer

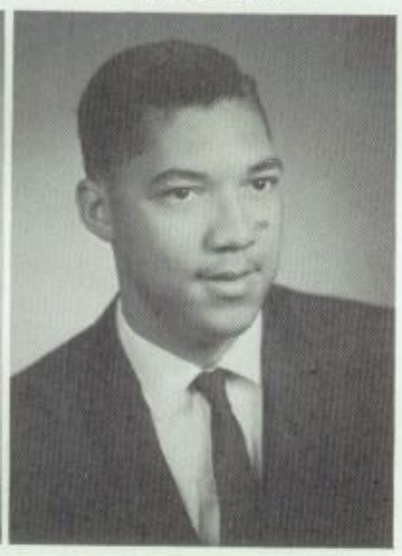
Linda Scott

Viola Scott

Ora Dean Simmons



Elizabeth Simmons



Sherman Simmons

The Class of 1968

Deborah Samuels

Stanley Saunders

Eula Sharp

Wayne Silas

Patricia Slatton

Christopher Smith

Forestine Smith

Marilyn Smith

The Class of 1968

Gracene Spears

Lee Staggers

Lydia Stevens

Gail Stevenson

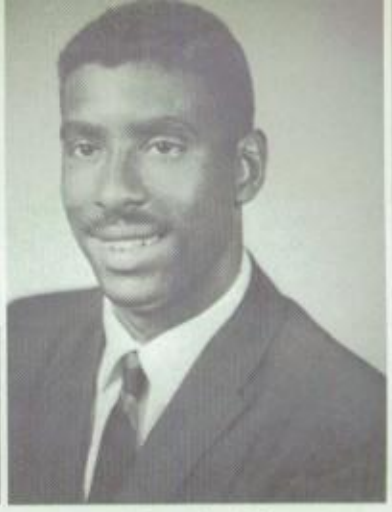
Sheila Strong

Judith Sullivan

Shirley Tatum

LaVonna Taylor

Maureen Smith



Ray Smith

Dwight Snowden

Karen Stapleton

Donna Stephens

Renee Sterling

Robin Stokes

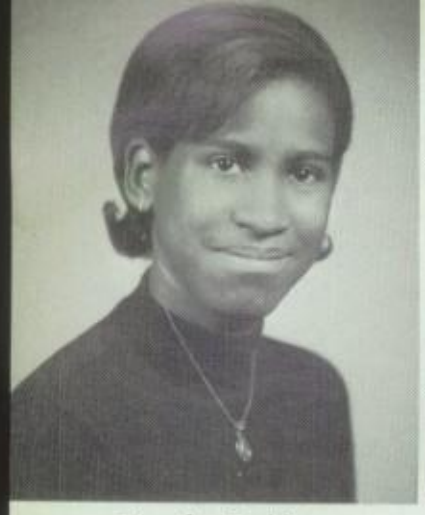
Marie Stone

Barbara Strong

Marshall Sullivan

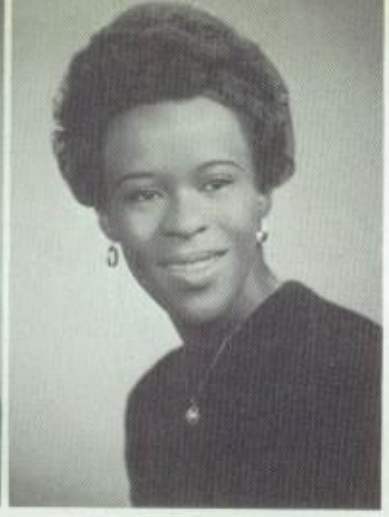
Michael Sutton

Jewel Sweeney



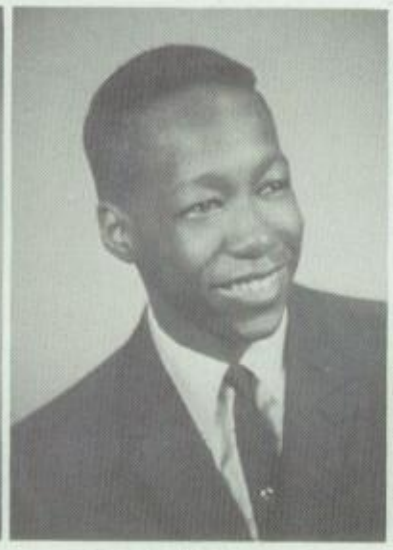
Brenda Teddle

Elizabeth Terrell



Karen Terrell

Bonita Thomas



Craig Thomas

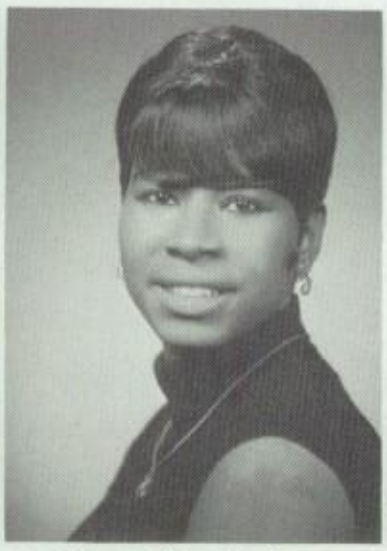
Sylvester Thomas

Linda Timmons

Donna Truman

JoAnne Tucker

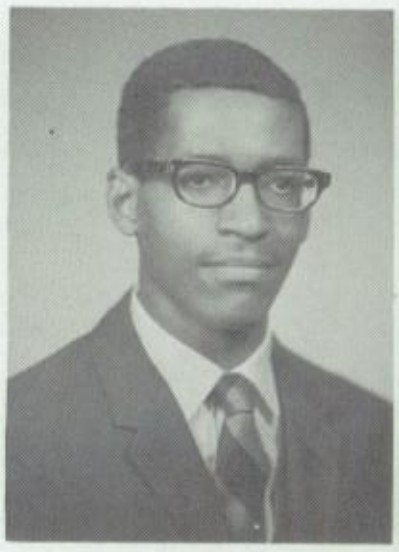
Mattie Veverette



Karen Von Leek

Sharon Walker

The Class of 1968



Lloyd Thompson

Deborah Thurman

Janice Tudor

Roy Turner

Delcres Wallace

Darlene Ward

Ernest Wallace

Susan Ward

The Class of 1968

Cecelia Watkins

Willadean Watson

Arthur Wesson

Evon West

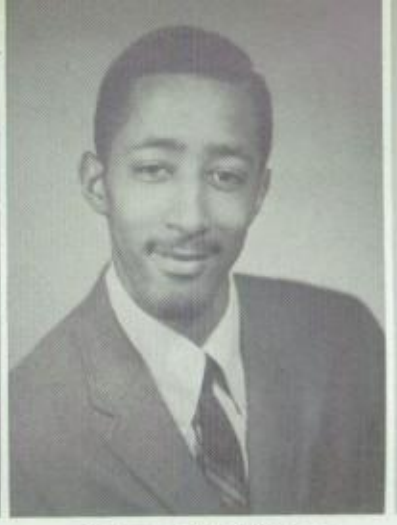
Clifford Williams

Patricia Williams

Constance Williams

Phillip Williams

Wessie Ward



James Washington

Ronald Washington

Paulette Webb

Wilson Weems

Janyce Wesley

Norman Whitenhill

Lola Whiteside

Angela Williams

Gwendolyn Williams

Nancy Williams

Patricia Williams

The Class of 1968

Sonja Williams

Valerie Williams

Yolanda Williams

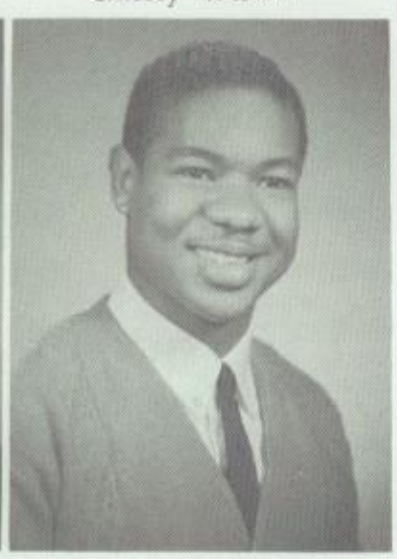
James Williamson

Debra Wilson

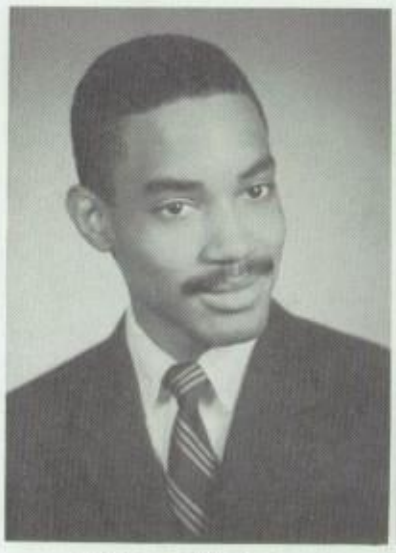
Shirley Wilson

Steve Woods

Brenda Wright

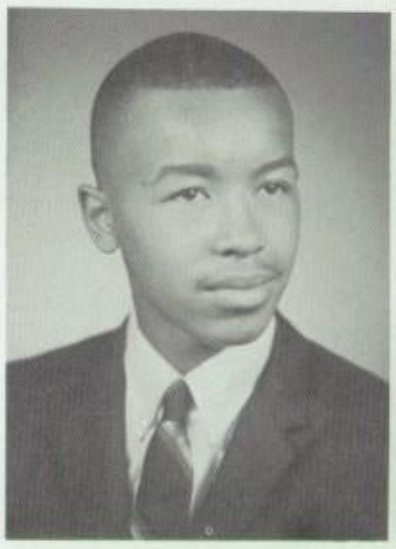


Gregory Wright



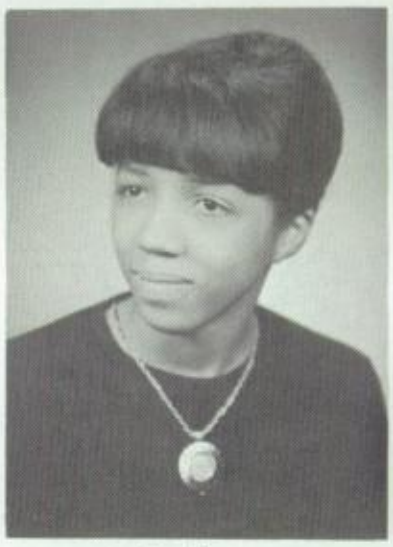
Milton Winfrey

William Winters



Stanley Wright

Darwin Yarbrough



Lois Young

Cynthia Gibson

SUMMER SCHOOL
SUMMER SCHOOL GRADUATES
AUGUST — 1967

Andrew George Allen
Gladys Allison
Kathalene Bell
Roger Bell
Anthony L. Beoh
Emma L. Brown
Bettie Jean Bruce
Franklin Deleon Burroughs
Anthony William Castleman
Susan Dennis
William Fallen Jr.
Doris Louise Finley
Willie Arthur Gunn
Linda L. Harden
Barbara Jean Hardick
Cortrell Joseph Harris
Diane Elizabeth Haynes
Mattie L. Henderson
James Irwin
Doris Jean Jefferson
Melvina Johnson
Emma Jean Jones
Bruce Jordon
Dessiree Kendall
Leslie Ann Lewis
Amedd Little
Arlene Malcolm
Sunny Faye Mangrum
Gwendolyn Marks
Marian D. Martin
Mattiet Lucille Martin
Raymond McKinley
Lawrence Minter
Doristine Nichols
Larence Jean Raymond
Thomas Eugene Rhone
John Edgar Ridley
Clifton Donald Roby
Gloria Jean Rouse
Ruth Ann Strange
Michael E. Sweeten
Anthony Targinton
Camilla Thomas
Samuel Walker
Claudettte Ward
Jamesetta Warren
George Edward White
Sherry Ann Whitmore
Sandra Yavette Williams
Elaine Bond

A few of the students here listed may not graduate this year. On the other hand a few who will graduate are not included in this list. A number of circumstances make this unavoidable.

Baby Photos of Some 1968 Graduates

Carmelita Austin

Kathy Carr

Daniel Collins

Marsha Curry

Nadine Dillahunty

Theresa Fields

June and Joyce Harris

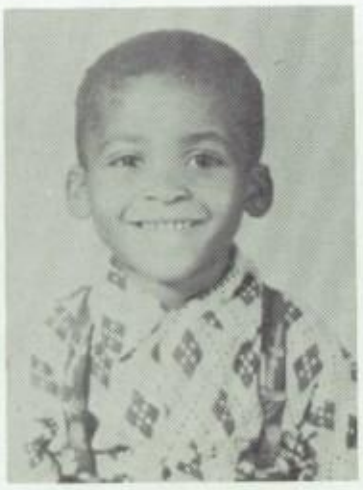
Lester Hicks

Belinda Ann Johnson

Annette Jones

Deborah Kelly

Diana Luckett



Gregory Myrick

Oreitha Phillips

Janice Marie Priester

Linda Scott

Willie Mae Sally

Ora Dean and Sherman Simmons

Marshall Sullivan

Norman Whitenhill

Brenda Wright

DOLORES ADAMS — G.A.A.; Drama Club; Swim Leader. To major Theatrical Science in college. Pastime: Writing.

BARBARA J. AKONS — Junior Achievement; Teacher's Aide; G.A.A. To become a secretary. Pastime: To have fun.

DEBORAH A. ALFRED — G.A.A. To be a stenographer or a commercial artist. Pastime: Art.

DANIEL L. ALLEN — Afro American History Club; Football Team; Concert Band; Towers Staff. To become a teacher. Pastime: Sports.

JOHNNIE L. ALLEN — To go into the ministry. Pastime: Religion.

BRENDA J. ARMSTRONG — F.B.L.A. To become a nurse. Pastime: Singing.

GLENN D. ARTHUR — R.O.T.C.; Acappella Choir; Science Club. To go to college. Pastime: Driving.

CHERYL P. ATKINS — Concert Band; Future Writers. To succeed in whatever I undertake. Pastime: Writing.

CARMELITA A. AUSTIN — Concert Band; Spanish Club. To be a Teacher. Pastime: Having fun.

SHIRLEY S. BAINES — Treble Chorus; G.A.A.; Modern Dance. To become an art illustrator. Pastime: Reading.

EDWARD G. BAKION

NORLETTA C. BEANLAND — To become a social worker. Pastime: Reading.

BOBBIE J. BELL — G.A.A.; Future Business Leaders of America; Fashion Club. To succeed in whatever I undertake. Pastime: Having a good time.

LARRY R. BELL — Volunteer Hall Guard. To become a printer. Pastime: Sports.

MENTHA L. BOLTON — Science Club; Spanish Club; Purple & White Staff. To become a laboratory technician. Pastime: Cooking.

MELVIN D. BOTTOM — R.O.T.C. To become a baseball player. Pastime: Football & Baseball.

JULIETTE BOWEN — Jr. Clerk. To become a secretary. Pastime: Traveling.

GLADYS J. BROWN — Future Teachers of America; Modern Dance. To become a nurse. Pastime: Having fun.

KERSEY E. BROWN — Upward Bound Roosevelt. To become a printer. Pastime: Having fun.

MARY E. BROWN — G.A.A.; Jr. Acappella; Pep Squad. To become a teacher. Pastime: Reading.

MICHAEL T. BROWN — Basketball Team; Letterman's Club; Purple & White Staff. To be an architect. Pastime: Basketball.

DORTHY A. BROWNLOW — G.A.A. To become a teacher.

PAMELA C. BURGIN — Modern Dance; Student Council; Office Occupations. To become a stenographer. Pastime: Dancing.

GREGORY L. BURNS — French Club; Science Club. To become a mechanical draftsman. Pastime: Dancing.

SANDRA J. BURTON — G.A.A.; Drama Club; Afro-American History Club. To become a nurse. Pastime: Singing.

ANNETTE BLOUNT — Pep Squad; G.A.A. To become a nurse. Pastime: Skating.

THOMAS A. BUCKLEY — Science Club; French Club. To become a research psychologist. Pastime: The science of comtemplation.

GAIL L. BUTLER — Drama Club; Health Careers Club; Debate Team. To join the Peace Corps as a nurse. Pastime: Spending money.

KATHLEEN CAIN — Junior Aceppella Choir; G.A.A. To be a musician. Pastime: Music.

CHARLEAN CAMEL — G.A.A. To be a nurse. Pastime: Reading.

BERTHA L. CAMPHOR — To be a file clerk.

LIZZIE CAPLES — Spanish Club; G.A.A.; F.B.L.A. To be a social worker. Pastime: Reading.

KATHLEEN V. CARR — To be a teacher. Pastime: Sports.

LORETTA CATTO — French Club; Tower Staff; Student Council. To be an I.B.M. operator. Pastime: Dancing.

CARLIN E. CHANDLER — N.Y.C.; Afro-American History Club. To be a teacher. Pastime: Dancing.

LINDA CLARK — French Club; G.A.A. To be a nurse.

SIDNEY J. CLARK — R.O.T.C. Drill Platoon. To go into the Armed Forces. Pastime: Baseball.

DONZELLA G. CLAY — Drama Club; G.A.A. To be a cosmetologist. Pastime: Sewing.

HILLARENEER CLAY — To be a secretary. Pastime: Sports.

MALINE COLE — Girls' Choir; Human Relations; Acappella Choirs. To be successful in whatever I undertake. Pastime: Socializing.

SHIRLEY COLE — To be a nurse or a teacher.

BARBARA J. COLEMAN — Fashion Club; G.A.A. To be a secretary. Pastime: Having fun.

MARY E. COLEMAN — To become a secretary.

OLIVER COLEMAN — To be a set up man on machines. Pastime: Music.

DANIEL B. COLLINS — Track Team; Basketball Team; N.Y.C. To be an auto mechanic. Pastime: Cars.

CLARISSA D. CONNELL — G.A.A. To be a teacher. Pastime: Dancing.

PAMELA L. CONNELL — To be a nurse or a secretary. Pastime: Music.

MARSHA F. COOPER — To succeed in whatever I do. Pastime: Music.

MICHAEL H. COPELAND — Student Council; Science Club. To go into machine design and graphic drafting. Pastime: Sports.

BESSIE R. CRAWFORD — Treble Choir; Spanish Club; Human Relations Club; G.A.A. To be a teacher. Pastime: Sewing.

GLORIA J. CROSBY — Concert Band; French Club. To succeed in whatever I undertake.

ORATIER D. CROSSE — Pastime: Basketball.

MARSHA A. CURRY — Spanish Club; G.A.A.; F.B.L.A.; Art Club; Health Career Club. To be an accountant or I.B.M. operator. Pastime: Dancing.

DELORES L. DAILEY — Junior Honor Society; Student Council; French Club. To be a teacher. Pastime: Raising animals.

DORIS Y. DANIELS — G.A.A. To be an I.B.M. operator. Pastime: Dancing.

NAMOI Y. DAVIS — To be a typist. Pastime: Music.

VENUS DAVIS — Modern Dance; Junior Clerk; French Club. To be a secretary. Pastime: Dancing.

WRENETTA P. DAVIS — Human Relations; Student Council; Math Club; G.A.A.; Afro-American History Club. To be a teacher. Pastime: Enjoying life.

MARIETTA DAWSON — Treble Choir; Executive Council; National Honor Society. To succeed in whatever I undertake. Pastime: Reading.

DELOIS DENHEM — To be a social worker. Pastime: Sewing.

LORENDA J. DICKENS — Office Occupation. To be a secretary. Pastime: Sports.

DAISY J. DICKERSON — Junior Clerk. To be a dentist or a fashion designer. Pastime: Sewing.

NADINE DILLAHUNTY — Spanish Club; Pep Squad; Student Council; Modern Dance. To be a teacher. Pastime: Dancing.

GAYLE L. DONAVILLE — G.A.A. To go to college. Pastime: Enjoying life.

MICHAEL O. DUKE — To be an electrical engineer. Pastime: Basketball.

LEE A. DYER — Student Council; Spanish Club. To be a doctor. Pastime: Sports.

GREGORY EDGE — Football Team. To be a doctor. Pastime: Dancing.

BARBARA A. ELLIS — To be a Wave. Pastime: Dancing.

CORA L. ELLIS — Afro-American History Club. To be a teacher. Pastime: Dancing.

CORNELIUS P. ELLIS — To be a carpenter. Pastime: Sports.

WILLIAM E. ENGLISH — R.O.T.C. Drill Platoon; Color Guard.

PATRICIA EPPINGER — Acappella Choir; Concert Band; Modern Music Masters; Student Council. To be a teacher. Pastime: Music.

CAPER T. ESTES — Basketball Team; Boys' Chorus. To be a singer. Pastime: Enjoying life.

OLIVIA J. FALLS — Office Occupation; Human Relations; Chess Club. To be a physical therapist. Pastime: Music.

DAVID FELLON, JR. — Football Team; Basketball Team. To be an electrician.

LARRY FENNER — Track Team; Drama Club. To be an accountant. Pastime: Sports.

GUY L. FIELDS — To be a policeman. Pastime: Basketball.

RHONDA K. FLEMING — Band. To be a social worker.

JULIA B. FLOWERS — G.A.A.; Pep Squad. To be a nurse. Pastime: Reading.

DARLENE A. FOLA — G.A.A. To be a physical education teacher. Pastime: Dancing.

RUBY N. FORD — Office Occupation. To be an airline stewardess. Pastime: Having Fun.

ESTHER FOSTER — Acappella Choir; Modern Dance; Spanish Club. To be a secretary. Pastime: Singing.

HESTER FOSTER —

MARY L. FOSTER — Science Club; Office Occupation Club; G.A.A. To be a mathematician. Pastime: Dancing.

PHYLLIS A. FOSTER — Te be a secretary. Pastime: Music.

SHIRLEY L. FOSTER — Concert Band; French Club; Purple & White Staff. To be a nurse. Pastime: Music.

ARNOLD E. FREEMAN — To be a physical education teacher.

JIMMY L. FREEMAN — Football Team; R.O.T.C. To succeed in whatever I undertake. Pastime: Sports.

MICHAEL J. GARRETT — Purple & White Staff; Track Team; Advisory Council. To be an aircraft machanic. Pastime: Sports.

GWENETTE M. GEORGE — Junior Clerk; Afro-American History Club; Pep Squad. To be a teacher. Pastime: Having fun.

CYNTHIA R. GIBSON — French Club; Student Council. To be a teacher. Pastime: Drawing.

ISSAC L. GILES — To continue my education. Pastime: Having fun.

MARGARET A. GILKEY — Human Relations Club; Office Occupations; G.A.A. To be a secretary. Pastime: Having fun.

PAMELA M. GILLIAM — Girls' Chorus; Afro-American History Club; Human Relations Club; G.A.A. To continue my education. Pastime: Singing.

BEMIS GIPSON — To be a mechanic. Pastime: Sports.

WENDY L. GLADDEN — To enter into the field of I.B.M.

LINDA GLASPER — Pep Squad. To be a secretary. Pastime: Having fun.

PATRICIA GRAY — Science Club; G.A.A.; Afro-American History Club. To be a mathematician. Pastime: Talking.

PHYLLIS GRAY — Human Relations Club; French Club; Drama Club; Towers Staff. To be a teacher. Pastime: Reading.

REBECCA GREEN — G.A.A. To be a secretary. Pastime: Sports.

ESTERS GREER, JR. — Student Council; Executive Council; Acappella Choir. To be a politician. Pastime: Enjoying people.

EARNESTINE GRIFFIN — Student Council; F.B.L.A.; Debate Club. To be a computer programmer. Pastime: Dancing.

ELNEITHER GRIFFIN — To be an interior decorator. Pastime: Singing.

JESSE J. GRIFFIN — To be a mechanic or an electrician. Pastime: Sports.

LEONARD GRIFFITH — French Club; Basketball Team. To be an engineer. Pastime: Traveling.

VIOLA M. GUICE — Treble Choir; Drama Club. To be a journalist. Pastime: Reading.

TERETHA L. GURLEY — Modern Dance; Student Council, F.B.L.A.; Junior Honor Society; Executive Council. To be a interior decorator.

JACQUELINE HALL — Spanish Club; G.A.A.; Future Teachers Club. To be a lab. technician.

MARY A. HALL — To be a model and an interior decorator. Pastime: Reading.

DENNIS J. HAMPTON — Spanish Club; Chess Club; Distributive Education Club. To be an accountant. Pastime: Dancing.

GEORGIA HARDEN — Band; French Club; G.A.A. To enter into the field of I.B.M. Pastime: Studying French.

AUDREY F. HARPER — To enter into the field of I.B.M.

JULIUS HARRELL — Football Team. Pastime: Bowling.

JUNE M. HARRIS — Health Careers Club; Towers Staff; Future Teachers of America. To accomplish all my goals. Pastime: Having fun.

SHELIA M. HARRIS — Drama Club; Hostess Club; Homemaker's of America. To be a teacher. Pastime: Sewing.

SHIRLEY L. HARRIS —Treble Choir; Future Teachers of America; Office Occupation Club. To be a successful business woman. Pastime: Dancing.

BETTY J. HARTFORD — Junior Acappella; Purple & White Staff. To be a teacher. Pastime: Dancing.

CAROLYN L. HAWK — Art Club. To be an artist. Pastime: Drawing.

YOLANDIA HEARN — Concert Band; Marching Band; Spanish Club. To be a Dancer. Pastime: Dancing.

DENISE HENRY — To be a secretary.

ERROL L. HICKS — Purple & White Staff; Track Team. To go into the field of I.B.M. Pastime: Baseball.

LESTER L. HICKS — Spanish Club; Math Club; Afro-American History Club. To be an engineer. Pastime: Skating.

DEBORAH HILL — To succeed in whatever I undertake. Pastime: Dancing.

LARRY R. HILL — Afro-American History Club; French Club; Student Council; Executive Council. To study medicine. Pastime: Classical music.

MABEL HILL — To be successful in whatever I undertake. Pastime: Thinking.

THELMA HILL — Drama Club; Spanish Club; Future Writers of Tomorrow. To be an executive secretary. Pastime: Having fun.

DAVID HILLIARD — To be a businessman. Pastime: Sports.

ALMA V. HINTON — Majorette; Spanish Club; Modern Dance. To be a postal worker. Pastime: Baton twirling.

EUGENE HODGE — To be a mechanic. Pastime: Driving.

NORVAL D. HODGES — Concert Band; Jazz Band; Boys' Chorus; Track Team; Acappella Choir. To be a concert trumpeter. Pastime: Music.

REGINA A. HODGES — Future Teachers of America; Science Club; French Club. To be a social worker. Pastime: Reading.

RONALD M. HOLDEN — Concert Band; Marching Band. To be a musician. Pastime: Music.

DEBRA I. HOLMES — Spanish Club; G.A.A.; Pep Squad. To be a airline stewardess. Pastime: Sewing.

JAMES R. HUDSON — Basketball Team. To be a husband and father. Pastime: Motorcycling.

STEPHEN L. HUDSON — Camera Club; R.O.T.C.; Spanish Club. To be successful. Pastime: Bowling.

SUNDRA J. HUDSON — Junior Acappella Choir; Acappella Choir; Modern Dance; G.A.A. To be a model or a social worker. Pastime: Dancing.

LARRY A. HUGGINS — Football Team; Track Team; Boys' Chorus. To be a businessman. Pastime: Sports.

GEORGETTE F. HULL — Girls' Chorus.

DIANA E. HUNTER — Drama Club. To be a doctor. Pastime: Reading.

MARIA L. HYDE — G.A.A.; Junior Girls' Chorus; Junior Clerk. To be a model or a secretary. Pastime: Dancing.

MARIE R. HYDE — Acappella Choir; Human Relations Club; G.A.A. To be successful in whatever I undertake. Pastime: Dancing.

BETTY D. JACKSON — G.A.A.; French Club. To enter into the field of business. Pastime: Dancing.

ALFRED L. JAMES — Concert Band. To be a teacher. Pastime: Parties.

LINDA SUE JAMIERSON — G.A.A.; Pep Squad. To enter into the field of business. Pastime: Skating.

MARYANN JASO — To find my goal in life and to reach it. Pastime: Having fun.

SHEILA R. JEFFERSON — National Honor Society; Pep Squad; Modern Dance. To be a teacher. Pastime: Dancing.

PATRICIA A. JENKINS —Office Occupation; Office Practice. To enter into the field of business. Pastime: Sewing.

LOUISE JEW — Art Club; G.A.A. To be a social worker. Pastime: Sewing.

BELINDA A. JOHNSON — Junior Advisory Council. To be a bookkeeper or secretary. Pastime: Dancing.

DANIEL JOHNSON — Baseball Team; Football Team; Basketball Team. To be a doctor. Pastime: Reading.

DEBORAH JOHNSON — Afro-American History Club; Pep Squad; G.A.A. To be a secretary. Pastime: Enjoying life.

JANICE L. P. JOHNSON — Science Club; Drama Club; Acappella Choir. To be a social worker. Pastime: Singing.

MICHAEL R. JOHNSON — Band; Baseball Team.

NEWLYN E. JOHNSON — To be a pro football player. Pastime: Football.

SHARON T. JOHNSON — To be a teacher. Pastime: Reading.

ANNETTE L. JONES — Acappella; Human Relations Club; National Honor Society. To be a social worker. Pastime: Music.

DELORIS JONES — Executive Council; Modern Dance; Pep Squad. To be a teacher. Pastime: Dancing.

DONALD E. JONES — Football Team. To be a pro football player. Pastime: Having fun.

MAUREEN JONES — Drama Club. To teach the mentally handicapped. Pastime: Reading.

DEBORAH A. KELLY — Pep Squad; Student Council; Purple & White Staff. To be a lawyer. Pastime: Drawing.

THELMA D. KELLY — Future Home Makers of America. To seek a career in the business world. Pastime: Dancing.

JOYCE W. KEUCHLE — Concert Band; Junior Acappella. Pastime: Dancing.

BRENDA J. LANGHAM — Advisory Council; Student Council; Modern Dance. To teach the mentally handicapped. Pastime: Sewing.

JEROME LANSFORD — Acappella Choir; R.O.T.C. To be an electronical engineer. Pastime: Cars.

GERALDINE LAWRENCE — G.A.A. To be a nurse. Pastime: Music.

GERALD C. LEAVELL — Baseball Team. To be a computer programmer. Pastime: Sports.

SPENCER LEAVY, JR. — To succeed in whatever I undertake. Pastime: Wood Shop.

VALORIE A. LEE — Science Club; Concert Band; Spanish Club; G.A.A. To be a psychologist. Pastime: Singing & dancing.

AURORA A. LEIGH — French Club; G.A.A. To be a nurse. Pastime: Dancing.

BARBARA J. LEWIS — Junior Honor Society; National Honor Society; G.A.A.; Distributive Education. To be a stenographer. Pastime: Music.

Class in English III, stimulatingly taught by Mrs. S. Powell.

RONALD D. LEWIS — Advisory Council; Student Council. To be a medical technician. Pastime: Having fun.

ERNESTINE LLOYD — To be a secretary.

MILDRED L. LOGAN — To be a nurse.

DIANE LUCKETT — Spanish Club; Drama Club; Office Helper. To be a nurse. Pastime: Dancing.

ARTHUR A. LYNCH — Football Team; Track Team; Boys' Chorus. To be a pro football player. Pastime: Having fun.

HELEN C. MALONE — Girls' Chours; Pep Squad. To enjoy life. Pastime: Dancing.

JAMES A. MARSHALL — Track Team; Boys' Chorus; Football Team. To be a math professor. Pastime: Sports.

JOHNNY L. MARTINEAR — Basketball Team. To go on to college Pastime: Sports.

JOYCE MAON — To be a secretary. Pastime: Reading.

DAVID L. MAZIQUE — Track Team; Boys' Chorus; Purple & White Staff. To be a singer. Pastime: Sports.

ODELL McCARTY — To be successful in whatever I undertake.

CHRISTINE McCLELLAND — Drama Club; G.A.A. To be an actress or teach drama. Pastime: Reading.

DARLENE D. McGEE — Science Club; Spanish Club. To be a computer programmer. Pastime: T.V.

CHARLIE L. McGLOUNEL — Baseball Team; Football; Basketball Team. To be a chemist. Pastime: Music.

MARSHALL D. McINTOSH — Football Team; French Club. To be successful in whatever I undertake. Pastime: Bowling.

CONSAUNDERS McKINLEY — Future Teachers; Student Council; French Club; Math Club; Health Career Club. To be a teacher. Pastime: Reading.

JULIA McNEAL — Drama Club; G.A.A.; Purple & White Staff. To be successful in whatever I undertake. Pastime: Music.

NAOMI M. McNEAL — To be a dress designer.

WILLIAM E. McNEAL — To be a real estate broker.

MARSHALL J. McWILLIAMS — To enter into the field of I.B.M.

RUTHIE L. MENUARD —French Club; Concert Band; Purple & White Staff; Student Council. To be a social worker. Pastime: Dancing.

BERNICE METTS — Student Council; Purple & White Staff; N.Y.C. To be a teacher. Pastime: Having fun.

GEORGE MILLER — Track Team; Basketball Team; Baseball Team. To be an electronics technician.

GREGORY A. MILLER — Football Team. To be successful in whatever I undertake. Pastime: Sports.

CAROLYN Y. MILLS — G.A.A. To be a secretary. Pastime: Dancing.

LINDA D. MINGO — Human Relations Club; French Club; Afro-American History Club. To be a public accountant. Pastime: Piano.

LINDA F. MITCHELL — To be a key punch operator. Pastime: Reading.

RUSSELL J. MONTGOMERY — Swimming Team; Basketball Team; Drum & Bugle Corps. Pastime: Music.

BRENDA MOORE — Cheerleader; Modern Dance; G.A.A. To be an airline stewardess. Pastime: Enjoying life.

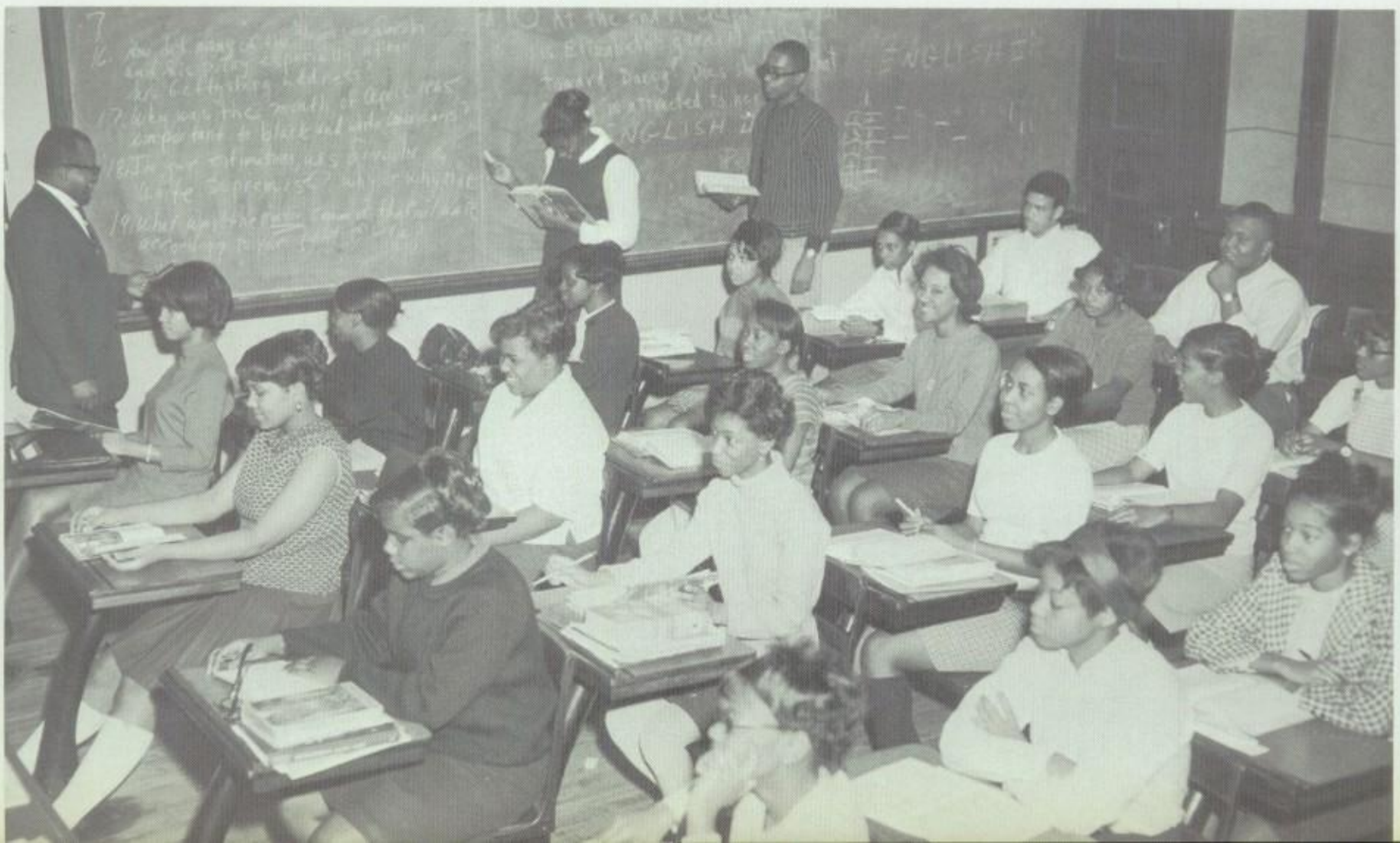
MARJORIE MOORE — Drama Club; G.A.A. To go on to college. Pastime: Reading.

TOMMIE M. MOOREHEAD — To be a nurse.

MUZETTE E. MORGAN — Student Council; French Club; G.A.A. To be successful in whatever I undertake. Pastime: Enjoying life.

GERALD E. MYERS, JR. — Basketball Team; Swimming Team; Track Team. To be a civil engineer. Pastime: Building.

English taught with wit and sparkle by Mr. S. Bond.



ANITA M. MYLES — Student Council; Acappella Choir; Human Relations Club; French Club. To be a teacher. Pastime: Chess.

GREGORY MYRICK — F.T.A.; Spanish Club; Executive Council. To be a teacher. Pastime: Making others happy.

LA VERNE NASH — Majorette; French Club; Student Council. To be a secretary. Pastime: Enjoying life.

LYNNE ANITA NASH — Junior Honor Society; Health Careers Club; Drama Club. To be a nurse. Pastime: Reading.

ROMERO NICKS — Basketball Team. To succeed in all my future endeavors. Pastime: Sports.

JEARLDINE NUNN — Acappella Choir; French Club; Student Council. To study drama. Pastime: Dancing.

HAROLD NURSE — To be a policeman. Pastime: Sports.

MATTIE M. OLDS — Spanish Club; N.Y.C.; G.A.A. To be successful in whatever I undertake. Pastime: Reading.

PEARLINE OLDS — Spanish Club; N.Y.C. To be a nurse. Pastime: Reading.

CYNTHIA M. OLIVER — Fashion Club; Drama Club. To be a nurse or an airline stewardess. Pastime: Roller Skating.

HARRIET I. PALMER — Treble Choir; Future Teachers of America; Afro-American History Club. To be a teacher in the Peace Corps. Pastime: Sports.

MARY L. PATTERSON — Future Teachers of America Club. To be a model.

SONDRA M. PATTERSON — French Club; Drama Club; Tower Staff. To be a linguist. Pastime: Sports.

VERONICA L. PENDLETON — Future Teachers of America; Junior Acappella Choir. To be a biologist.

KATHY PEPPERS — French Club; Pep Squad; Executive Council; G.A.A. To be a teacher. Pastime: Dancing.

JERRY W. PEPPERS — French Club; Student Council; Executive Council; Baseball Team. To enter college and go into the Air Force. Pastime: Baseball.

BRENDA PERKINS — G.A.A.; Student Council; Purple & White Staff. To be a stenographer. Pastime: Reading.

RAMONA J. PETWAY — Student Council; F.B.L.A.; Pep Squad. To be a nurse. Pastime: Enjoying life.

JAMES H. PHELPS — Football Team; Swimming Team; Track Team. To play professional football.

OREITHA P. PHILLIPS — Treble Choir; Spanish Club; Pep Squad. To be a laboratory technician. Pastime: Swimming.

RUFUS R. PHILLIPS — Concert Band; R.O.T.C. To be an electrician. Pastime: Sports.

MARIA POINTER — Distributive Education of America Club. To be a nurse. Pastime: A volunteer worker.

DEBORAH POLLARD — G.A.A.; Modern Dance; Drama Club. To be a physical education instructor. Pastime: Music.

JOANN PRICE — Drama Club. To be a secretary. Pastime: Singing.

ERIC L. PROCTOR — Boys' Chorus. To be a commercial artist.

JANICE M. PRUISTER — F.B.L.A.; G.A.A.; Student Council. To be an executive secretary. Pastime: Dancing.

LUCILLE D. QUARLES — Treble Choir; F.B.L.A.; Office Occupation. To be a secretary. Pastime: Typing.

BRENDA J. RAMSEY — Pep Squad; Modern Dance; Concert Band. To be a nurse. Pastime: Gymnastics and dancing.

BETTY J. RANDOLPH — To be a secretary or nurse. Pastime: Having fun.

BONITA L. REESE — Hunman Relations Club; Science Club; Executive Council. To be a doctor. Pastime: Reading.

WILLIE M. REEVES — To be a commercial artist. Pastime: Drawing.

ONEIL RICE — To be a teacher. Pastime: Dancing.

JAMES RICHARDSON — Science Club. To be a businessman. Pastime: Bowling.

CORNEL RICHMOND — R.O.T.C. To be an electrician.

JO A. RIVERS — Student Council; Spanish Club. To be a nurse. Pastime: Sewing.

JOEANN A. ROBERSON — Drama Club. To be a teacher. Pastime: Dancing.

PAMELA M. ROBERTS — Future Teachers of America Club; Student Council; Distributive Education Club. To be a teacher. Pastime: Dancing.

JAMES A. OBINSON — Boys' Choir. To further my education. Pastime: Singing.

GEORGE ROBINSON — Basketball Team. To be a doctor or lawyer. Pastime: Sports.

LINDA F. ROBINSON — Treble Choir; Student Council; Health Careers Club. To be a nurse. Pastime: Cooking.

MICHELE J. ROBINSON — G.A.A.; F.B.L.A.; Debate Club. To be a commercial artist or a model. Pastime: Having fun.

SARAH A. ROCKWELL — Executive Council; Senior Advisor Council; National Honor Society. To be a social worker. Pastime: Enjoying life.

LEON ROSELL — Basketball Team. To continue my education.

CARMEMCITA A. ROZELLE — To be a nurse.

PATRICIA A. RUSSELL — Debate Club; French Club. To be a teacher. Pastime: Dancing.

WILLIE MAE SALLY — To be a social worker. Pastime: Skating.

DEBORAH V. SAMMONS — Pep Squad; Modern Dance; Health Careers Club. To be a nurse. Pastime: Gymnastics.

LESLIE R. SAMPSON — Drama Club; Science Club; G.A.A.; French Club. To join the Peace Corps. Pastime: Reading.

DEBORAH A. SAMUEL — Acappella Choir; Modern Music Masters; Student Council. To be a doctor or nurse. Pastime: Having fun.

PATRICIA A. SHAHON — Girls' Chorus; French Club. To be a computer programmer. Pastime: Music.

EULA J. SHARP — To be an airline stewardess.

JERRY SHEPHERD — Student Council; French Club; Track Team; Football Team; Concert Band; Jazz Band. To be a musician. Pastime: Music.

WAYNE E. SILAS — Science Club; Executive Council; French Club. To be an aeronautical engineer. Pastime: Bicycling.

ELIZABETH A. SIMMONS — Student Council. To be a secretary. Pastime: Dancing.

ORA D. SIMMONS — G.A.A.; F.B.L.A.; Student Council. To succeed in whatever I undertake. Pastime: Having fun.

JAMES SIMS — Concert Band; Boys' Chorus; Track Team. To enter into the field of I.B.M. Pastime: Running.

FORESTINE SMITH — G.A.A.; Art Club; Spanish. To be a bookkeeper or housewife. Pastime: Dancing.

FREDERICK E. SMITH — Football Team; N.Y.C. Pastime: Music.

JAMES W. SMITH — To be successful in whatever I undertake.

MARILYN SMITH — Pep Squad. To be a telephone operator. Pastime: Skating.

MAUREEN SMITH — Spanish Club; Health Careers Club; Purple & White Staff. To be a doctor. Pastime: Reading.

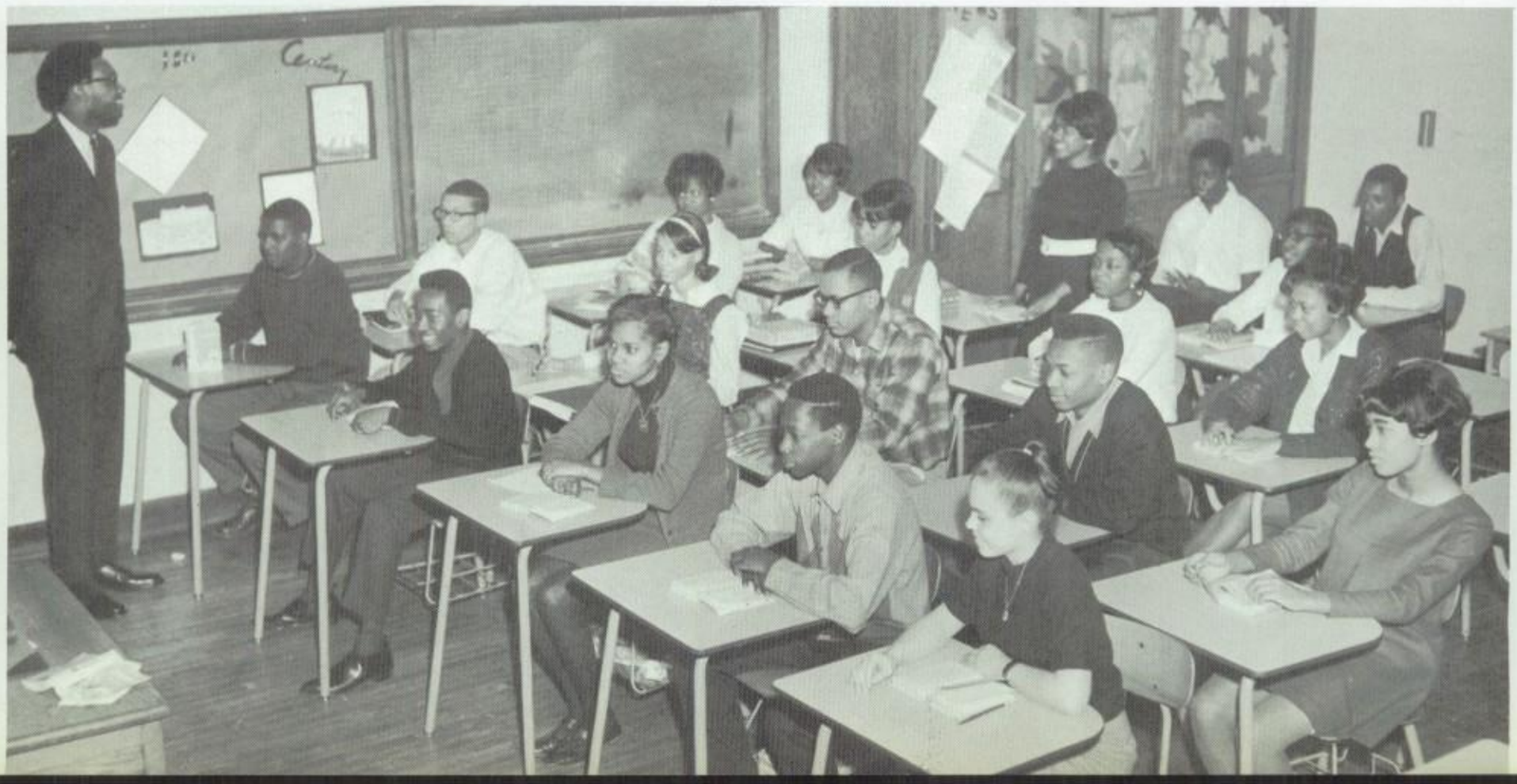
RAY R. SMITH — Track Team. To be an electrical engineer. Pastime: Sports.

TYRONE G. Smith — Track Team. To be a physical therapist. Pastime: Music.

DWIGHT M. SNOWDEN — To be successful in whatever I attempt to do. Pastime: Music.

GRACENE SPEARS — Distributive Education. To be a nurse. Pastime: Dancing.

Mr. W. Jones teaches an English Honors Class. Very alert, aren't they? Looks as if they're enjoying a relevant witticism aired by their instructor.



LEE E. STAGGERS — Executive Council; Student Council; Human Relations Club; Afro-American History Club. To be successful in whatever I undertake. Pastime: Enjoying life.

KAREN L. STARLETON — Concert Band; F.T.A.; Purple & White Staff. To be a teacher. Pastime: Dancing.

DONNA C. STEPHENS — Acappella Choir; Girls' Chorus; Student Council. To be a chemist. Pastime: Having fun.

RENEE STERLING — Junior Honor Society; National Honor Society. To be an acountant. Pastime: Having fun.

LYDIA P. STEVENS — Girls' Chorus; Pep Squad; G.A.A. To be a success in life. Pastime: Dancing.

GAIL L. STEVENSON — Latin Club; Ways and Means Committee; Fashion Club. To be a teacher. Pastime: Modeling.

ROBBIE STOKES — To be a nurse.

MARIE A. STONE — To be a medical technician. Pastime: Reading.

FREDERICK J. STREETS — Student Council; Football Team; Concert Band; Debate Team; Jazz Band; Junior Honor Society. To be a minister. Pastime: Writing.

BARBARA STRONG — Pep Squad; F.B.L.A. To be a social worker. Pastime: Bowling.

SHEILA R. STRONG — French Club. To be a nurse. Pastime: Reading.

JUDITH V. SULLIVAN — Human Relations Club; French Club; Afro-American History Club. To be a teacher. Pastime: Dancing.

MARSHALL SULLIVAN — Spanish Club; Manager of Football & Basketball Teams. To be an airline pilot. Pastime: Sports.

MICHAEL A. SUTTON — Football Team; Concert Band; Jazz Band. Pastime: Music.

JEWELL M. SWEENEY — To be a beautician. Pastime: Dancing.

LARRY L. TATE — Baseball Team. To go on to college.

SHIRLEY M. TATUM — Student Council; G.A.A.; Cheerleader. To be a physical education teacher. Pastime: Having fun.

LACONNA TAYLOR — French Club; Tower Staff; F.B.L.A. To be a teacher. Pastime: Dancing.

KAREN TERRELL — To go on to college. Pastime: Dancing.

LLOYD G. THOMPSON — Spanish Club; Math Club; Science Club; Track Team; National Honor Society. To be a teacher. Pastime: Reading.

LINDA M. TIMMONS — Acappella Choir. To be a teacher. Pastime: Singing.

BONITA E. THOMAS — Treble Choir; G.A.A.; Afro-American History Club. To be a doctor. Pastime: Dancing.

CRAIG W. THOMAS — To be a mechanical engineer. Pastime: Football.

SYLVESTER THOMAS — Student Council; R.O.T.C. To pursue a military career. Pastime: Reading.

DEBORAH D. THURMAN — Pep Squad; Health Careers Club; G.A.A. To be a nurse. Pastime: Music.

BRENDA M. TREDDLE — Pep Squad; Health Careers Club; F.B.L.A.; Girls' Chorus; Acappella Choir; Afro-American History Club. To be a social worker. Pastime: Dancing.

DONNA J. TRUMAN — G.A.A. To be a stenographer. Pastime: Music.

JOEANN TUCKER — Human Relations Club; Junior Clerk; Art Club; French Club; Afro-American History Club. To be a teacher. Pastime: Dancing.

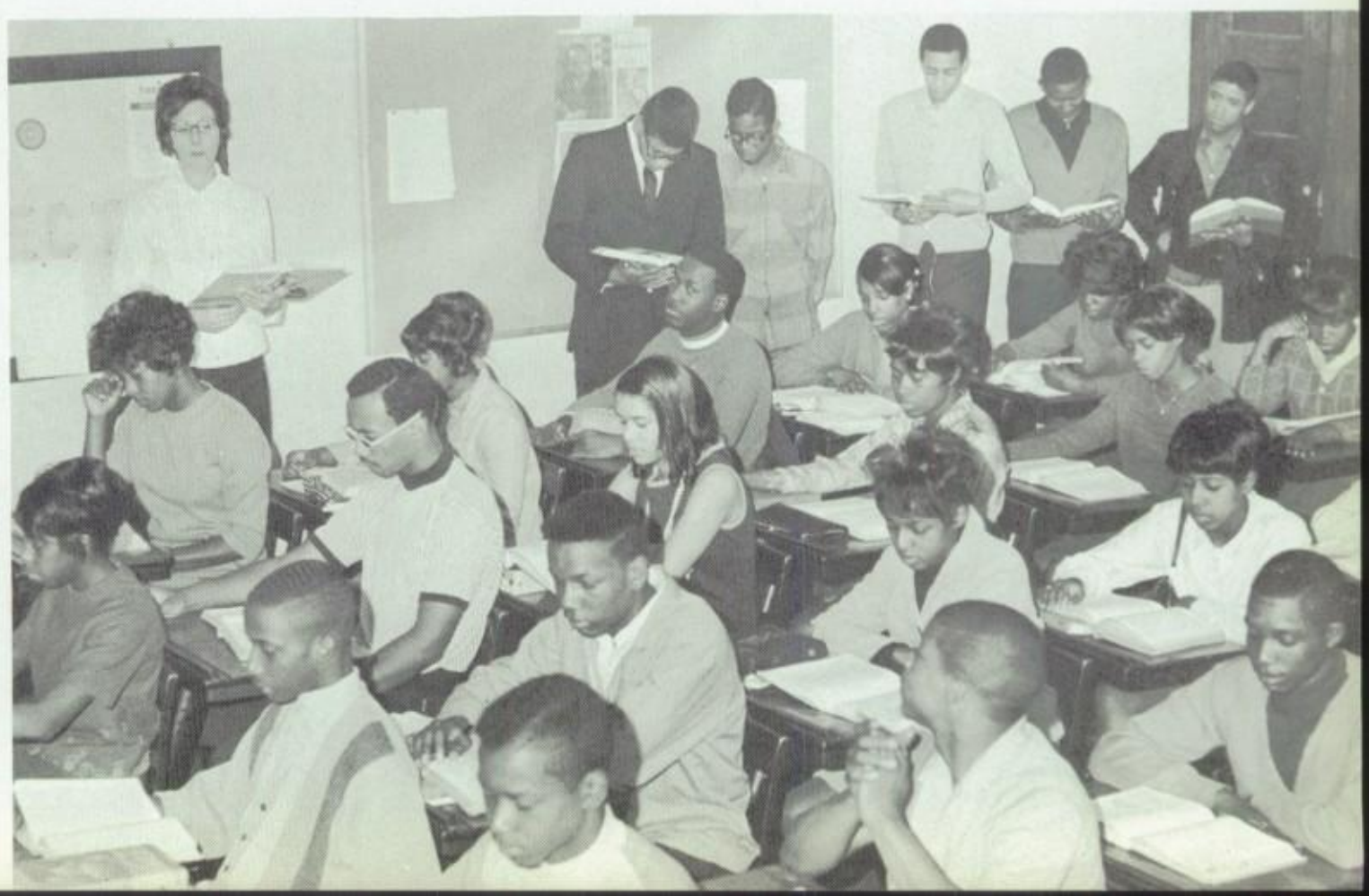
JANICE M. TULOR — Spanish Club; G.A.A. To go to a business college.

ROY L. TURNER — To be a computer operator. Pastime: Basketball.

HENRY TYSON — Concert Band. To be a better musician. Pastime: Football.

KAREN C. VAN LEER — Purple & White Staff. To be a switch board operator. Pastime: Singing.

SHARON L. WALKER — French Club; Human Relations Club; Concert Band. To become a pharmacist. Pastime: Socializing.



INTENSIVE SEARCH FOR MEANING —Mrs. Hall's second period Junior English class in the midst of an intensive search for the meaning of a profound poem by Robert Browning.

DOROTHY J. WALLACE — G.A.A.; Human Relations Club. To become a secretary. Pastime: Having a good time.

ERNEST G. WALLACE — To become an electrical engineer or a lawyer. Pastime: Basketball.

DARLENE WARD — G.A.A. To become a nurse. Pastime: Music.

SUSAN E. WARD — Acappella Choir; Modern Music Masters; Student Council. To become a nurse.

WESSIE M. WARD — Acappella Choir; F.B.L.A. To become a singer. Pastime: Singing.

JAMES D. WASHINGTON — Boys' Chorus; Lettermen Club; Basketball Team. To become an automobile machanic. Pastime: Dancing.

RONNIE D. WASHINGTON — R.O.T.C.; Distributive Education Club. To be an Army lab technician. Pastime: Shooting on the rifle range.

CECELIS L. WATKINS — Drama Club; Afro-American History Club. To be a seamtress. Pastime: Sewing.

WILLIDEAN B. WATSON — Future Teachers of America; Treble Choir. To be a teacher. Pastime: Music.

PAULETTE WEBB — Majorette; French Club; Student Council. To succeed in my future goals. Pastime: Dancing.

WILSON WEEMS — R.O.T.C.; Distributive Education. To be a research engineer. Pastime: Dancing.

JANYCE E. WESLEY — Girls' Choir. To become a model. Pastime: Singing.

EVON A. WEST — Concert Band; Student Council. To become a nurse. Pastime: Reading.

ARTHUR WESSON — Varsity Basketball Team; Boys' Division Representative; Chess & Lettermen Clubs. To be a Physical Education teacher. Pastime: Sports.

NORMAN WHITENHILL — Track Team; Football Team; Baseball Team. To be a pro athlete in either baseball, football or track. Pastime: Model railroads.

LOLA T. WHITESIDE — To attend college and to become an I.B.M. operator. Pastime: Dancing.

ANGELLA A. WILLIAMS — Junior Honor Society; Student Council; Spanish Club. Pastime: Dancing.

GWENDOLYN WILLIAMS — Pep Squad; Fashion Club. To become a model or secretary. Pastime: Dancing.

CLIFFORD A. WILLIAMS — Human Relations Club; Math Club; Afro-American History Club. To become a mechanical draftsman. Pastime. Socializing.

CONSTANCE B. WILLIAMS — Concert Band; Purple & White Staff; Drama Club. To be an organist. Pastime: Dancing.

GIRTIE M. WILLIAMS — G.A.A.; Senior Council. To go into the field of I.B.M. Pastime: Singing.

JEWELL A. YANKAWAY — Concert Band. To be a businessman. Pastime: Music.

DARWIN K. YARBOROUGH — Football Team. To be a physical education teacher. Pastime: Sports.

LOIS E. YOUNG — Office Occupation Club; G.A.A. To be a teacher.

SHERYL L. FRANKLIN—Editor of Purple & White staff, Secretary of Spanish Club, Health Careers. To major in Business Administration. Pastime, singing.

(Cont. from page 13)

"It's good to have money and things that money can buy, but its good, too, to check up once in a while and make sure you haven't lost the things that money can't buy."
—George Horace

"The tallest and smallest among us are so alike diminutive and pitifully base, it is a meaness to calculate the difference."
—Thackeray

"I believe in the dignity of labor, whether head or hand; that the world owes no man a living but that it owes every man an opportunity to make a living."
—John D. Rockerfeller, Jr.

"Nobody can acquire honor by doing what is wrong."
—Thomas Jefferson

"We, the people of Tanzania, would like to light a candle and put it on top of Mount Kilimanjaro which would shine beyond our borders giving hope where there was despair, love where there was hate and dignity where before their was only humiliation . . . we cannot, unlike other countires, send rockets to the moon, but we can send rockets of love and hope to all our fellow-men wherever they may be."
—Julius K. Nyerere

"Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can."
John Wesley's Rule

"Hath man no second life? —
Pitch this one high!
Matthew Arnold

"I think the king is but a man as I am; the violet smells to him as it doth to me."
—Shakespeare
King Henry V III II

"Power tends to corrupt and absolute power corrupts absolutely."—Sir J. E. E. Dalberg

"Even God cannot change the past."—Agathon

"For a soul to know itself, it must comtemplate another."
—Plato

"Out of contradictions arises the most beautiful harmony."
—Heraclitus

"It is the peculiar ailment of tryants that they may not trust their friends."—Aeschylus

"In future days, which we seek to make secure, we look forward to a world founded upon four essential human freedoms. The first is freedom of speech and expression—everywhere in the world. The second is freedom of every person to worship God in his own way—everywhere in the world. The third is freedom from want . . . everywhere in the world. The fourth is freedom from fear . . . anywhere in the world."—Franklin Delano Roosevelt

"Never exceed your rights ,tnd they soon will become unlimited."—Jean Jacques Rousseau

"A little learning is a dangerous thing. Drink deep, on taste not the Pierian spring; There shallow draughts intoxicate the brain, and drinking largely sobers us again."
—Alexander Pope

Celebrities Among Graduates of 1968

Girl		Boy
Marietta Dawson	Most Intelligent	Lloyd Thompson
Mattie Olds	Most Studious	Lloyd Thompson
Shelia Jefferson	Most Likely to Succeed	Larry Hill
Gwendolyn Williams	Most Charming	Gregory Miller
Sonja Williams	Most Attractive	Steven Woods
Deloris Daily	Friendliest	Jerry Peppers
Susan Ward	Most Popular	Arthur Lynch
Susan Ward	Most Talented	Harold Rush
Yolanda Williams	Biggest Flirt	Larry Huggins
Deloris Jones	Most Conceited	Fredrick Streets
Sharon Johnson	Most Shy	Clarence Kigh
Sandra Hudson	Class Cut-Up	Clifford Williams
Nadine Dillahunty	Typical Englewoodite	Esters Greer
Susan Ward	Most Versatile	Arthur Lynch
Sheila Jefferson	Most Dignified	Gregory Myrick
Oretha Phillips	Nicest Personality	Larry Hill
Marie Hyde	Most Improved	Marshall McWilliams
Pamela Burgin	Most Feminine — Most Masculine	Steven Woods

Juniors

C. Adams
V. Alderman
K. Aking
L. Allen
M. Allen
P. Allen
B. Amos

B. Bailey
B. Bailey
T. Bailey
S. Baker
C. Banks
N. Barelay
G. Barnes

C. Battle
A. Beasley
S. Bell
K. Bishop
D. Blackmon
H. Blackshire
N. Bolden

E. Bond
P. Bowling
C. Bracey
R. Bradford
M. Bradley
T. Brag
C. Bragg

C. Branch
E. Branch
S. Branch
D. Brewer
G. Broadus
G. Broughton
A. Brown

C. Brown
D. Brown
D. Brown
E. Brown
E. Brown
L. Brown
M. Brown

P. Brown
S. Brown
W. Brown
S. Bukell
C. Burkins
E. Butler
R. Butler

E. Byrd
S. Byrd
B. Cage
D. Cain
W. Campbell
A. Camphor
B. Camphor

S. Caples
K. Carr
R. Carter
L. Castleman
M. Chambers
D. Charles
R. Childress
T. Christian

J. Clark
S. Clopton
C. Coats
P. Code
C. Cole
E. Coleman
G. Coleman
H. Coleman

Juniors

W. Coleman
D. Collier
L. Conley
J .Cook
H. Copeland
R. Casey
A. Courts

J. Cox
J. Creasy
R. Crockett
D. Crump
V. Crump
S. Curley
T. Currie

B. Curry
L. Curry
J. Edwards
S. Elerby
D. Ellis
P. Ellis
G. Elmore

T. Emerson
S. English
G. Essex
A. Eutsey
M. Evans
L. Everett
M. Everett

L. Fishey
J. Flanagan
T. Fleming
J. Ford
R. Fordman
C. Foreman
L. Fortson

B. Fonte
C. Foster
Y. Foster
E. Fraise
J. Frazier
P. Freeman
W. Freeman

G. Garian
L. Garland
B. Garner
D. Garner
B. Gay
L. Gay
W. Gibson

S. Gilbert
V. Gill
V. Gill
W. Gist
T. Gladney
G. Godfrey
L. Godfrey

D. Goods
Goodwin
D. Gordon
L. Grace
R. Grace
R. Granberry
D. Grayton
C. Gray

R. Gray
J. Green
D. Gresham
B. Griggs
O. Gulley
D. Gutera
R. Gutery
J. Hall

Juniors

W. Hall
M. Hampton
P. Hampton
G. Hannon
S. Hardy
B. Harper
L. Harper

W. Harper
D. Harris
D. Hairston
H. Harris
J. Harris
W. Harris
R. Harrison

F. Harvey
B. Hawk
R. Hawkins
J. Hayden
E. Hayes
M. Hayes
L. Haynes

T. Haynes
L. Head
P. Hebran
C. Helm
H. Helm
D. Henry
W. Henry

P. Hicks
A. Higgs
G. Higgs
F. Hill
M. Hill
S. Hillard
J. Hilton

D. Hollon
R. Holtzclaw
I. Hopkins
D. Hopson
W. Horton
D. Howard
J. Howard

D. Howsley
D. Hudson
P. Hudson
D. Hughes
L. Husband
B. Ivy
D. Jackson

G. Jackson
J. Jackson
J. Jackson
L. Jackson
M. Jackson
R. Jackson
S. Jackson

W. Jackson
W. Jackson
P. James
S. Jarmegan
C. Jarrett
L. Jeffeson
R. Jew
C. Johnson

C. Johnson
C. Johnson
L. Johnson
M. Johnson
A. Jones
V. Johnson
R. Johnson
A. Jones

Juniors

B. Jones
G. Jones
J. Jones
J. Jones
J. Jones
M. Jones
M. Jones

M. Jones
P. Jones
K. Kates
J. Kennedy
S. Kidd
M. Knight
W. Knight

T. Lacey
L. Lammon
A. Laseter
J. Lawrence
M. Lee
P. Lee
R. Lee

K. Lele
L. Lamon
P. Lipscomb
P. Little
L. Loggins
N. Love
M. Love

M. Lucy
P. Lumpkin
J. Lusk
E. Lye
J. Lyles
T. Lyles
L. McArthur

H. McClelland
J. McConelli
C. McCoy
P. McDowell
J. McElvaine
E. McGee
R. McGee

W. McGee
A. McGuire
L. McIntosh
C. McKinley
G. McKennis
V. McLemore
J.Malone

Y. Martin
E. Mason
M. Mattion
R. Matthews
P. May
P. Mayberry
E. Mays
P. Mazique

H. Meeks
S. Mikel
C. Miller
I. Miller
J. Miller
N. Miller
L. Minter
A. Misker

B. Mitchelle
C. Moore
W. Moore
C. Morris
E. Morris
B. Myers
M. Myers
E. Myther

Juniors

D. Neal
C. Norris
M. Owen
T. Palmer
M. Park
K. Parker
T. Parker

R. Parks
R. Parran
S. Partee
E. Patterson
H. Patterson
C. Paynes
E. Payton

S. Payton
G. Perkins
C. Perry
R. Perry
I. Pettus
H. Phillips
G. Phillips

J. Phillips
J. Phillips
K. Phyllis
B. Pittman
J. Pittman
M. Pointer
C. Powell

P. Price
C. Prude
G. Pruitt
K. Purnell
R. Precher
G. Saucier
A. Scott

R. Sheppard
S. Shoemaker
D. Small
A. Smith
D. Smith
S. Stafford
A. Stansberry

M. Steverson
R. Stewart
C. Rucker
L. Strong
M. Sweeney
S. Sykes
C. Randolph

D. Redding
G. Rhyne
J. Richardson
A. Rivers
B. Robinson
C. Robinson
C. Robinson

H. Robinson
S. Robinson
E. Rogers
F. Roney
E. Roper
G. Ross
M. Rozelle
M. Stover

M. Rucker
J. Rush
B. Ruth
C. Taylor
G. Taylor
M. Taylor
L. Thomas
S. Thomas

Juniors

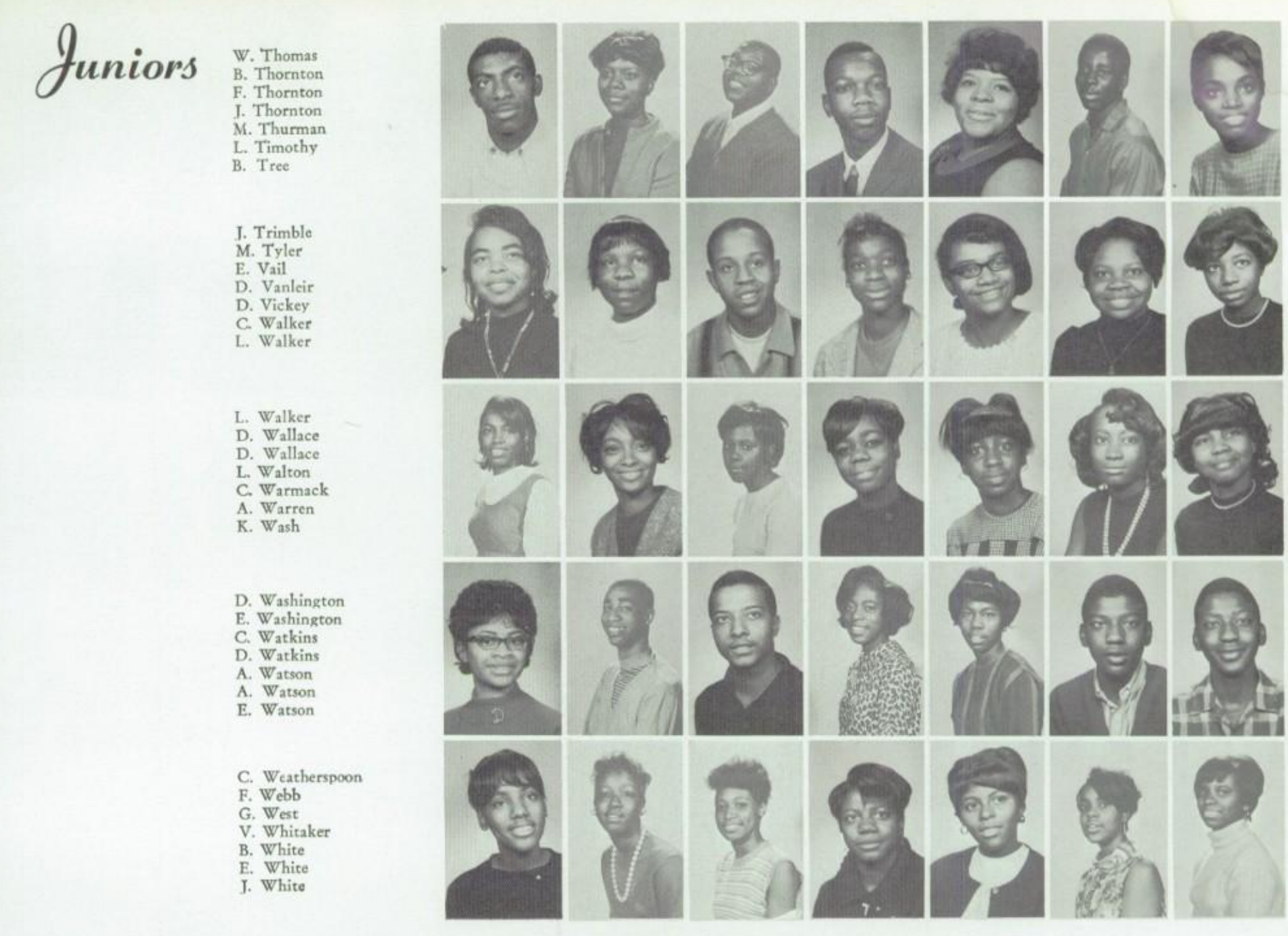
W. Thomas
B. Thornton
F. Thornton
J. Thornton
M. Thurman
L. Timothy
B. Tree

J. Trimble
M. Tyler
E. Vail
D. Vanleir
D. Vickey
C. Walker
L. Walker

L. Walker
D. Wallace
D. Wallace
L. Walton
C. Warmack
A. Warren
K. Wash

D. Washington
E. Washington
C. Watkins
D. Watkins
A. Watson
A. Watson
E. Watson

C. Weatherspoon
F. Webb
G. West
V. Whitaker
B. White
E. White
J. White



J. White
J. White
M. White
D. Wilborn
K. Wilkes
R. Wilkes
R. Wilkens

A. William
A. William
A. Williams
A. Williams
A. Williams
A. Williams
D. Williams

D. Williams
D. Williams
G. Williams
J. Williams
L. Williams
M. Williams
M. Williams

P. Williams
R. Williams
S. Williams
L. Willoxon
C. Wilson
H. Wilson
M. Wilson
S. Wilson

Y. Wilson
M. Winters
S. Winters
C. Woodfork
R. Woods
D. Wright
V. Young
W. Young

Freshman and Sophomore Divisions

DIVISION 016-224—C. Beaton

ROW ONE: C. Beaton, L. Cegers, A. Smith, B. Camble, J. Woods, W. Sesley. ROW TWO: B. Blake, D. Cole, V. Pollard, R. Moss. ROW THREE: K. Thurman, L. Hill, L. Lawrence, A. Williams.

DIVISION 017-225—Willis

ROW ONE: J. Lambert, S. Akins, L. Mabry. ROW TWO: S. Holmes, R. Sims, W. Robinson, D. Edwards. ROW THREE: W. Jones, C. Pickens.

DIVISION 018-321—A. Coggins

ROW ONE: A. Coggins, D. Holmes, E. Martin, A. Bragg, R. Strickland. ROW TWO: C. Gordon, S. Steel, B. Williams, R. Miller. ROW THREE: W. Tankusley, G. Atkinson, V. Courts, R. Jackson.

DIVISION 020-221—M. G. Terrell

ROW ONE: M. G. Terrell, R. Redmon, M. Jackson, G. Entoe, A. Edwards, S. Laws, R. Robinson. ROW TWO: P. Clepper, C. McCree, P. Bowling, M. Walker, E. Davis, D. Squalls, C. Nelson. ROW THREE: J. Moore, M. Treylor, L. Brown, B. Parker. ROW FOUR: A. Jones, A. Kelly, B. Clyde.

Freshman and Sophomore Divisions

DIVISION 011-218—J. Jones

ROW ONE: J. Jones, M. Mallett, G. Maydin, E. Guice, D. Morris, S. Duncan. ROW TWO: E. Lewis, D. Smith, C. Herron, S. Woolfolk, M. Hall. ROW THREE: L. Walker, T. Bruce, O. Jackson, M. Shurney, J. Larry.

DIVISION 012-133—Toms

ROW ONE: S. Jamerson, N. Hill, B. Derrick. ROW TWO: J. Franklin, V. Bates, J. Kenard, D. McByrd. ROW THREE: A. Fisher, M. Page.

DIVISION 013-206—C. Stratton

ROW ONE: D. Lemons, V. Scott, B. Bellamy, E. Gordon, R. Kullun. ROW TWO: S. Cooley, C. Allen, A. Setzer, S. Smith, D. Buknar, G. Love. ROW THREE: L. McIntosh, D. Simmons, E. Washington, R. Blount, D. Barbee.

DIVISION 015-318—W. Jones

ROW ONE: P. Brown, T. Willis, E. Hawkins, A. Petway. ROW TWO: A. Coleman, A. Williams, O. Syann, R. Williams.

Freshman and Sophomore Divisions

DIVISION 021-417—W. Anderson

ROW ONE: N. Barbara, T. Roberson, G. Jones, D. Beaton, B. Dubase, P. Deans. ROW TWO: D. McIntosh, E. Walker, F. Goodwin, M. Stewart, L. Jordan, J. Johnson.

DIVISION 022-338—Chas. Davis

ROW ONE: S. Morgan, A. Owens, P. Everette, P. Rolan. ROW TWO: J. Campbell, J. W. Patrick, R. Spikes.

DIVISION 023-238—Leatherman

ROW ONE: B. Lemonard, F. Williams, J. Dickson. ROW TWO: B. Hall, D. Sykes, C. Pearson.

DIVISION 025-101—Mrs. Daniels

ROW ONE: B. McIntosh, P. Allen, C. White, E. Farmer, V. Stanton, L. Collins, P. Badie, Mrs. Daniels. ROW TWO: F. Cook, J. Brister, R. Addison, D. Foster, W. McCurty, W. Black, D. P. Forest. ROW THREE: R. Betts, R. Tony, F. Morris, W. Ballintger.

Freshman and Sophomore Divisions

DIVISION 026-234—J. Duff

ROW ONE: S. Coleman, S. Banks, M. Turman, E. Gamblin. ROW TWO: B. Protor, Y. Cegers, W. Johnson, R. Olds.

DIVISION 038-135—C. Boyd

ROW ONE: C. Boyd, J. Crenshaw, C. Brich, F. Stoks. ROW TWO: K. Gaffrey, I. Williams, J. Lloyd. ROW THREE: D. Williams, D. Harris, M. Payne, W. Manor.

DIVISION 028-233—I. Linas

ROW ONE: L. Smith, A. Smith, D. Smith, B. Pittman, I. Linas. ROW TWO: R. Sanders, S. Ford, A. Jefferson, C. Childs, R. Doyle. ROW THREE: M. Stanfford, V. Williams, A. Wilson, J. Robinson, G. Brown, M. Chambers, R. Russell.

DIVISION 031-230—C. Easton

ROW ONE: C. Easton, D. Anderson, B. Weatherly, M. Stewart, C. Evans. ROW TWO: C. Swopes, V. Johnson, M. Thomas, B. Coggins, L. Burkes, F. Misher. ROW THREE: B. Jew, B. Jamerson, V. Jones.

Freshman and Sophomore Divisions

DIVISION 033-219—R. Gamble

ROW ONE: O. McMillan, E. Seawood, B. McIntosh, D. Griffin. ROW TWO: R. Gamble, P. Lee, S. Franklin, A. Robinson, O. Jackson, R. Rhone. ROW THREE: R. Seay, G. Hilliard.

DIVISION 035-317—J. Walker

ROW ONE: J. Walker, L. Brown, J. Moss, V. Brown, D. White, A. Falls. ROW TWO: R. Williams, T. Moody, D. Martin. ROW THREE: H. Kimmons, M. Foster, B. Beasley, A. Meredith.

DIVISION 039-121—Pettigrew

ROW ONE: Mrs. Pettigrew, N. White, R. Reed, D. Lyles, E. Davis. ROW TWO: L. Merchontson, C. Smith, P. Elder, J. Jones. ROW THREE: M. Buries, J. Hairston, F. Pruitt, J. Neely.

Freshman and Sophomore Divisions

DIVISION 101-237—P. Reshoft

ROW ONE: P. Reshoft, C. Allen, S. Moore, B. Stanford, J. Kidd. ROW TWO: S. Handcox, C. Bryant, L. Garner, J. Barnett, B. Caradine, W. Goodrich. ROW THREE: G. Black, D. Fortney, A. Stovall, W. Cullins, L. Davison.

DIVISION 102-104—H. Franklin

ROW ONE: L. Chalmers, A. Williams, S. Norton, D. Warmock, M. Raby. ROW TWO: L. McDona, E. Cooksey, C. Speed, C. Ruth, E. Cox, M. Willis. ROW THREE: B. Summer, N. Toran, J. Sloan, H. Broy, P. Jackson, M. Mitchell.

DIVISION 103-138—E. Keegan

ROW ONE: K. Forst, B. Reed, B. Gaines, I. Smythe, G. Smalley. ROW TWO: G. Gray, B. Douthet, P. Coats, P. Clark, R. Williams. ROW THREE: G. Dalton, V. Higgs, J. Lear, J. Nevell, M. Hardin.

DIVISION 104-137—Wade

ROW ONE: Mrs. Wade, W. R. L., G. Green, C. Love, M. Boyd, O. Rogers, D. Ghoston. ROW TWO: L. Frazier, P. Cullins, J. Bryant, V. Clifton, W. Moore, C. Cross, M. Caffrey, B. Jackson. ROW THREE: K. Richard, E. Sanders, B. Coats, B. Campbell, B. Ranse, M. Clifton, R. Barnett. ROW FOUR: J. Linzy, R. Jordan, R. Frazier, C. Stewart, E. L. Smith, D. Smith, R. Bosan.

Freshman and Sophomore Divisions

DIVISION 105-216—S. Wilson

ROW ONE: S. Wilson, M. Maddos, C. Matthews, K. Harding, A. Seals, C. Henderson. ROW TWO: V. Bolden, T. Smith, C. Ferguson, L. Wells, J. Greer, A. Matthews. ROW THREE: L. Stevenson, M. Anderson, G. Adams, S. Jackson, M. Hill, T. Smith. ROW FOUR: G. King, L. Curry, M. Dyce, L. Liddell, S. Monroe.

DIVISION 106-201—Williams

ROW ONE: Mrs. Williams, C. Collins, B. Cleveland, M. Davis, L. Harris, G. Lee, J. Tucker. ROW TWO: C. Bowers, R. Dabney, B. Fortson, D. Whitebey, J. Turner, E. Willis. ROW THREE: J. Mingo, T. Turner, M. Driver, T. Barney, J. Nelson. ROW FOUR: A. Jones, J. Wesby, R. Flanagan, S. Harvey, L. Gill.

DIVISION 10 -129—D. Twine

ROW ONE: D. Twine, D. Pruitt, J. Jackson, B. Williams, L. Maxwell, T. Donald, V. Greer. ROW TWO: M. Stevenson, C. Jones, G. Lawson, D. Thorton, D. Alston. ROW THREE: V. Barfield, T. Harris, E. Green, D. Strawto, R. Gillspie. ROW FOUR: S. Fuller, R. Montgomery, D. Pruitt, W. Sawyers.

DIVISION 108-305—Quash

ROW ONE: J. Donald, B. Jones, E. Cegers, P. Martin, M. Matthews, B. Mitchell, C. Lofton. ROW TWO: B. Hull, S. Crawford, B. Jackson, M. Belcher, D. Gibson, D. Cosey. ROW THREE: P. Winters, D. Dunn, R. Long, P. Martin, W. Miner. ROW FOUR: J. Coleman, L. Morris, E. Sims, G. Green, R. Cox.

Freshman and Sophomore Divisions

DIVISION 109-337—Hooks

ROW ONE: V. Warner, C. Sullivan, M. Davis, A. Sampson, P. Pritchett. ROW TWO: C. Wills, V. Moore, L. Luckett, C. Henning. ROW THREE: R. Yarlur, Y. Lloyd, D. Husband, B. Miles, E. Rembert.

DIVISION 110-217—Kellaghan

ROW ONE: Miss Kellaghan, L. Gray, G. Murray, D. Peacher, V. Sanders, Y. Griffin. ROW TWO: S. Hill, D. McGee, M. Lewis, H. Washington, C. Heward, L. Miller. ROW THREE: C. Smith, S. Pickins, G. Tyson, S. Hawkins, C. Robinson.

DIVISION 111-209—White

ROW ONE: J. White, E. Hull, C. Clement, B. Williams, Q. Edwards, R. Branch. ROW TWO: R. Payne, R. Haynes, A. Douglas, S. Griggs, B. Hill, B. McArthur, P. Myers, C. Aikens. ROW THREE: T. Perry, R. Harris, C. Irwin, M. Clark, D. Birch. ROW FOUR: E. Washington, A. Murray, A. Shaw, R. Robson, G. Mayberry.

DIVISION 112-220—M. Moody

ROW ONE: Mrs. Moody, R. Morris, C. Rhodes, R. Brownlow, E. Foster, M. Shannon. ROW TWO: P. Hawkins, P. Moore, J. Bridges, Y. Halcromb, M. Upchurch, P. Freeman. ROW THREE: O. Taylor, W. Jordan, W. Edwards, D. Williams, D. Thrasher. ROW FOUR: W. Anderson, S. Bell, C. Myers, M. Griffin, A. Ross, J. Jamerson.

Freshman and Sophomore Divisions

DIVISION 113-236—Feldman

ROW ONE: C. Robinson, M. Taylor, S. Adams, J. Harris, T. Lemons, C. Gill. ROW TWO: M. Hughes, G. Sincere, S. Hlm, T. Hill, B. Horden, B. Jones. ROW THREE: R. Nugin, R. Walter, J. DeBarry, D. Johnson, D. Bracey, M. Palmer, L. Allen, D. Gatewood. ROW FOUR: D. Calvin, R. Laseter, R. Joe, M. Jew, B. Gardner, M. Bridgman.

DIVISION 114-131—H. Wood

ROW ONE: S. Wilson, D. Brock, S. McCollough, E. Lee, G. Brown. ROW TWO: E. Beard, E. Morris, R. Matthews, C. Howard. ROW THREE: V. Cole, M. Johnson, G. Powell, N. Mitchell. ROW FOUR: P. Anderson, L. Picknes, F. Lige, L. Crandle.

DIVISION 115-215—Latique

ROW ONE: H. Leavy, O. Stewart, V. Scott, E. Grimm, D. Caery. ROW TWO: C. Richardson, L. Smith, H. Edwards, P. Drake, D. Travis. ROW THREE: L. Nocentelli, C. Bates, F. Smith. ROW FOUR: J. Brown, R. Farley, E. Eddings, G. Hockney.

DIVISION 117-319—Hanks

ROW ONE: Mrs. Hanks, W. Steele, D. Watkins, D. Bender, G. Snowden, R. Tatum, M. Cook. ROW TWO: R. Henry, J. Winfield, B. Turner, D. Hicks, C. Steward, B. Wilson. ROW THREE: J. Swift, G. Thomas, C. Strong, E. Jackson. ROW FOUR: M. Cannon, G. Murchison, R. Ivy, F. Ormsby, I. Joyce, M. Jones.

Freshman and Sophomore Divisions

DIVISION 118-231—T. Coleman

ROW ONE: T. Coleman, P. Bornes, S. Simmons, A. Burrahge, S. Mabry, S. Gladden, F. Whitelaw. ROW TWO: J. Murchison, L. Harrell, H. Jenkins, S. Presberry, G. Chatmon, L. Jones. ROW THREE: B. Metcalfe, L. Rogers, E. Harris, D. Hall, Y. Sharp. ROW FOUR: S. Berry, D. Bransh, W. Caper, D. Jordan, B. James.

DIVISION 119-321—Thigpen

ROW ONE: E. Thigpen, H. Smith, S. Patrick, J. Williams. ROW TWO: A. Hawkins, B. Larue, J. Roberts, T. Ballenger, S. Fields, C. Traylor. ROW THREE: C. Porter, S. Branch, B. Wilson, H. Pippins, B. James, C. Williams. ROW FOUR: S. Kenerson, L. Patterson, M. Hoy, M. Coleman, T. Davis, G. Dixon, W. Roberson.

DIVISION 120-125—Hicks

ROW ONE: N. Goodwin, D. Key, S. Potts, N. Williams, T. Gray. ROW TWO: D. Ivy, J. Riggs, H. Foster, G. Drakes, R. Williams. ROW THREE: T. Mikel, R. Lane, L. Daniels, D. Simmons, P. Barber, L. Gadfrey, N. Burkins. ROW FOUR: W. Anderson, D. McOdory, P. Williams, S. Turner, L. Jones, E. Robertson, G. Simson.

DIVISION 121-203—M. Thomas

ROW ONE: M. Thomas, W. Carter, M. Green, K. Jackson, M. Jackson, M. Wade, A. Calvin. ROW TWO: S. Williams, R. Alexander, J. Franklin, P. Alexander, C. Keith, W. Gildersleeve. ROW THREE: D. Knight, L. Page, R. Daniels, B. Gray, B. Donald, P. O'Neil, M. Higgins. ROW FOUR: A. Giles, D. Decgar, R. Ross, J. Cole, C. Banks, J. Robertson.

Freshman and Sophomore Divisions

DIVISION 122-316—Ragan

ROW ONE: S. Ragan, L. Garther, P. Johnson, J. Johnson, J. Smith, D. Townsend, A. Truman. ROW TWO: H. McGee, S. Franklin, C. Watkins, L. Dapon, M. Jackson, G. Wilder, F. Barker. ROW THREE: E. Paulk, G. Miller, F. Hill, W. Shaw. ROW FOUR: C. Sykes, B. Deaderick, P. Nelson, H. Ferguson.

DIVISION 123-222—Hedgeman

ROW ONE: Mrs. Hedgeman, B. Minor, B. Williams, L. Murdock, J. Murphy, T. Mackwell, M. Hayes. ROW TWO: J. Menter, B. Gibson, B. Williams, F. Williams, R. Johnson, A. Johnson, W. Free, L. Pollard. ROW THREE: P. Brown, S. Shaviers, J. Moore, D. Elzy, B. Jones, J. Hall. ROW FOUR: Y. Green, S. Francis, R. Boone, D. McDowell, V. Carr, M. Smith.

DIVISION 124-306—Bond

ROW ONE: S. Woodford, D. Floyd, A. Talmadge, C. Williams. ROW TWO: E. Lightfoot, E. Hood, C. King, L. Davenport, M. Dennis, D. Cole. ROW THREE: J. Scott, D. Felton, S. Belcher, C. Moore, D. Blacher, G. Bowman. ROW FOUR: J. Cook, M. Mceanto, I. Hogsette, G. Davis.

DIVISION 125-314—Marshall

ROW ONE: Mr. Marshall, L. Vines, G. Wilburn, D. Wallace. ROW TWO: M. Gibson, T. Southern, M. Hodge, F. Thomas, C. McNeal. ROW THREE: J. Alexander, G. Jackson, D. Woodard, T. Jordan, W. Turner. ROW FOUR: C. Nocentelli, H. Strange, D. Elliott, C. Henderson, K. Bullock.

Freshman and Sophomore Divisions

DIVISION 126-212—Harrell

ROW ONE: J. Harrell, C. McLemore, B. Thomas, W. Johnson, R. Coppage. ROW TWO: D. Harvey, S. Davis, F. Douglas, I. Robinson, L. Hunter, L. Meeks. ROW THREE: F. Davis, S. Lewis, R. Levi, A. Hall, W. Harvey.

DIVISION 127-128—Martin

ROW ONE: D. Rousseau, D. Outten, M. Payton, L. Ferguson, C. Embars, P. Jones. ROW TWO: R. Powell, A. Sellers, B. Bailey, A. Lumpkin, V. Spivey, W. Swan. ROW THREE: M. Kelly, D. McKay, M. Collins, M. Dillard, D. Chavers, M. Johnson. ROW FOUR: T. Smith, D. Schultz, G. Dawson, J. Garner, H. Robertson.

DIVISION 014—211—E. Edwards

ROW ONE: C. Dockery, M. Jackson, C. Lunches, A. Smith, C. Baity, F. Nathan. ROW TWO: P. Russell, R. Stubbs, D. Perkins, J. Lewis. ROW THREE: V. Perry, P. Cohen, R. Woods, W. Sheppard. ROW FOUR: E. Willingham, W. Hudson, J. Wilder, J. Gill, R. Taylor.

DIVISION 116-214—Boughton

ROW ONE: M. Harris, V. Payne, L. Owens, C. Byrd, C. Brown, P. Young, L. Williams, J. Childs, B. Howell, V. Bowden. ROW TWO: D. Walker, E. Ferguson, C. Garvin, M. Brown, C. Garvin, M. Brown, C. Garvin, L. Greer, M. Hardin, D. Phillips. J. Knight. ROW THREE: M. Quarles, T. Jamerson, M. Sammons, D. Calhoun, S. Bracey, J. Battles, W. Barber, Mr. Boughton.

P. Rush DIVISION

ROW ONE: D. Anderson, Z. Bryant, G. Jackson, I. Hadnot, V. McCoy. ROW TWO: C. Hayes, T. Amick, D. Helm, Miss P. Rush. ROW THREE: J. Legrone, E. Pate, S. Turner, T. Russell.

DIVISION 014-211—E. Edwards

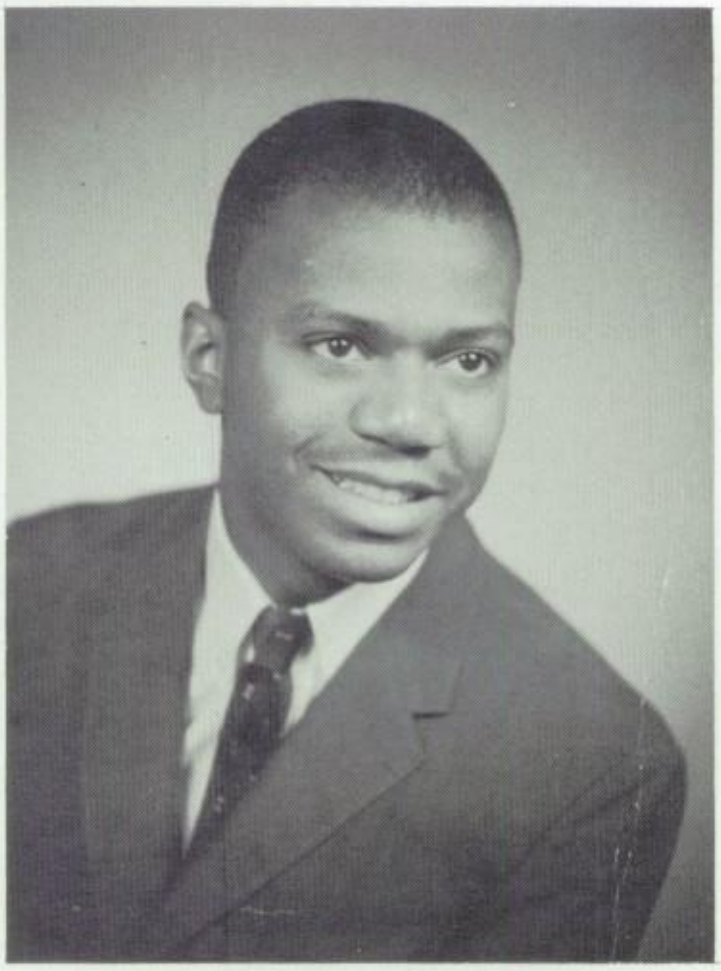
ROW ONE: C. Dackery, C. Funches, A. Smith, C. Boity, F. Nathan. ROW TWO: M. Jackson, R. Stubbs, D. Perkins, J. Lewis. ROW THREE: P. Russell, V. Perry, P. Cohen, R. Woods, W. Sheppard. ROW FOUR: E. Willingham, W. Hudson, J. Wilder, J. Gill, R. Taylor.

DIVISION 939-310—Crowder

ROW ONE: Mrs. Crowder, E. Branch, R. Peescher, G. Higgs, G. Spencer. ROW TWO: C. Archibald, D. Brewer, P. James, B. Robinson, J. White, G. West, E. Byrd. ROW THREE: M. Walker, W. Brown, L. Brown, I. Miller, R. Woods, H. Robinson.

DIVISION 030-314—A. Smith

ROW ONE: A. Smith, P. Cooper, A. Smith, B. Daniels, C. Robertson, E. Ewen. ROW TWO: R. Smith, E. Sandifer, J. Parker, B. Goode. ROW THREE: C. Webb, L. Mosley, C. Thomas, R. Bibbs, A. Jones. ROW FOUR: P. Walton, T. Turner, M. Davis, J. Mills.



MICHAEL SUTTON

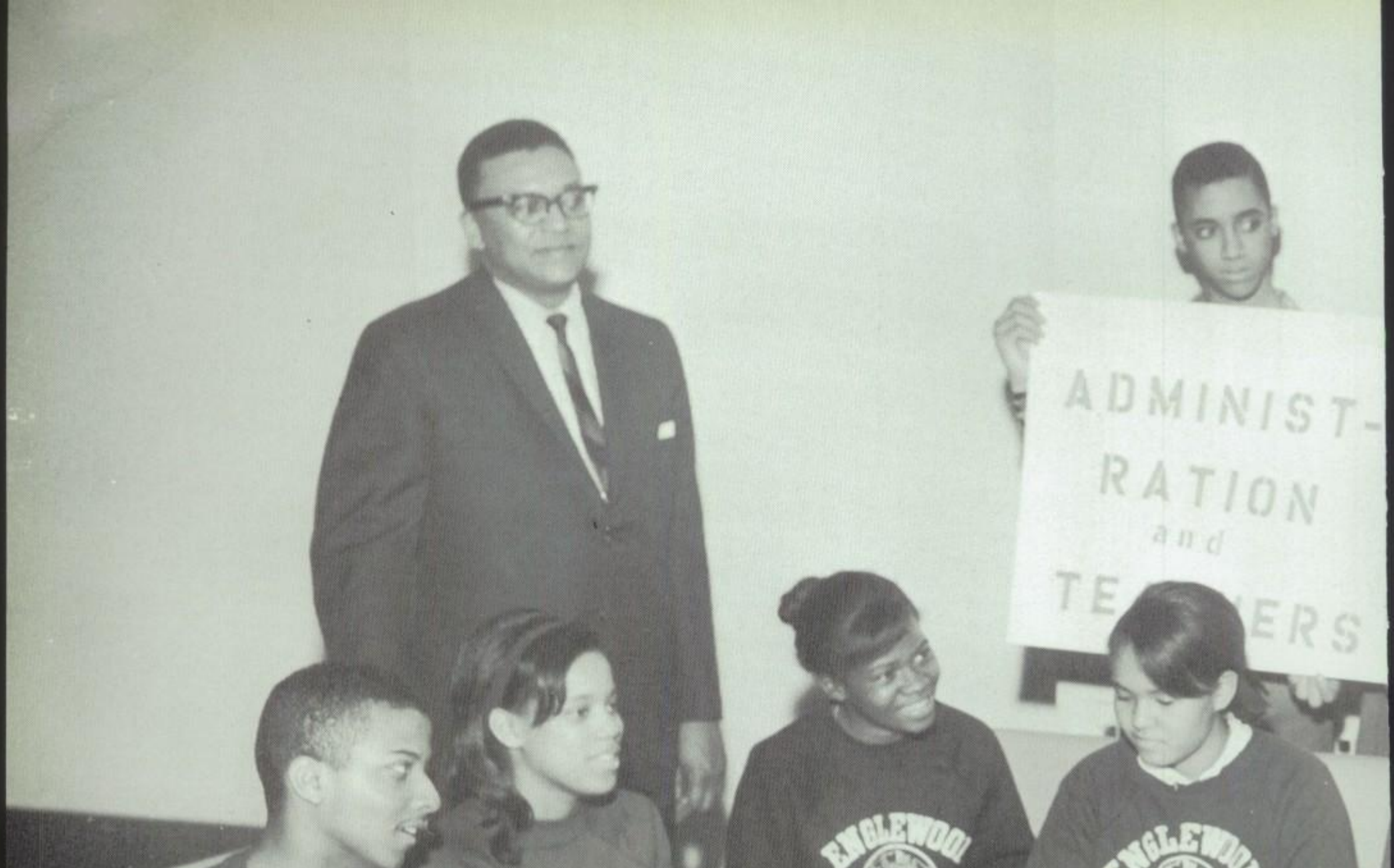
WE'LL AWAYS REMEMBER MICHAEL SUTTON

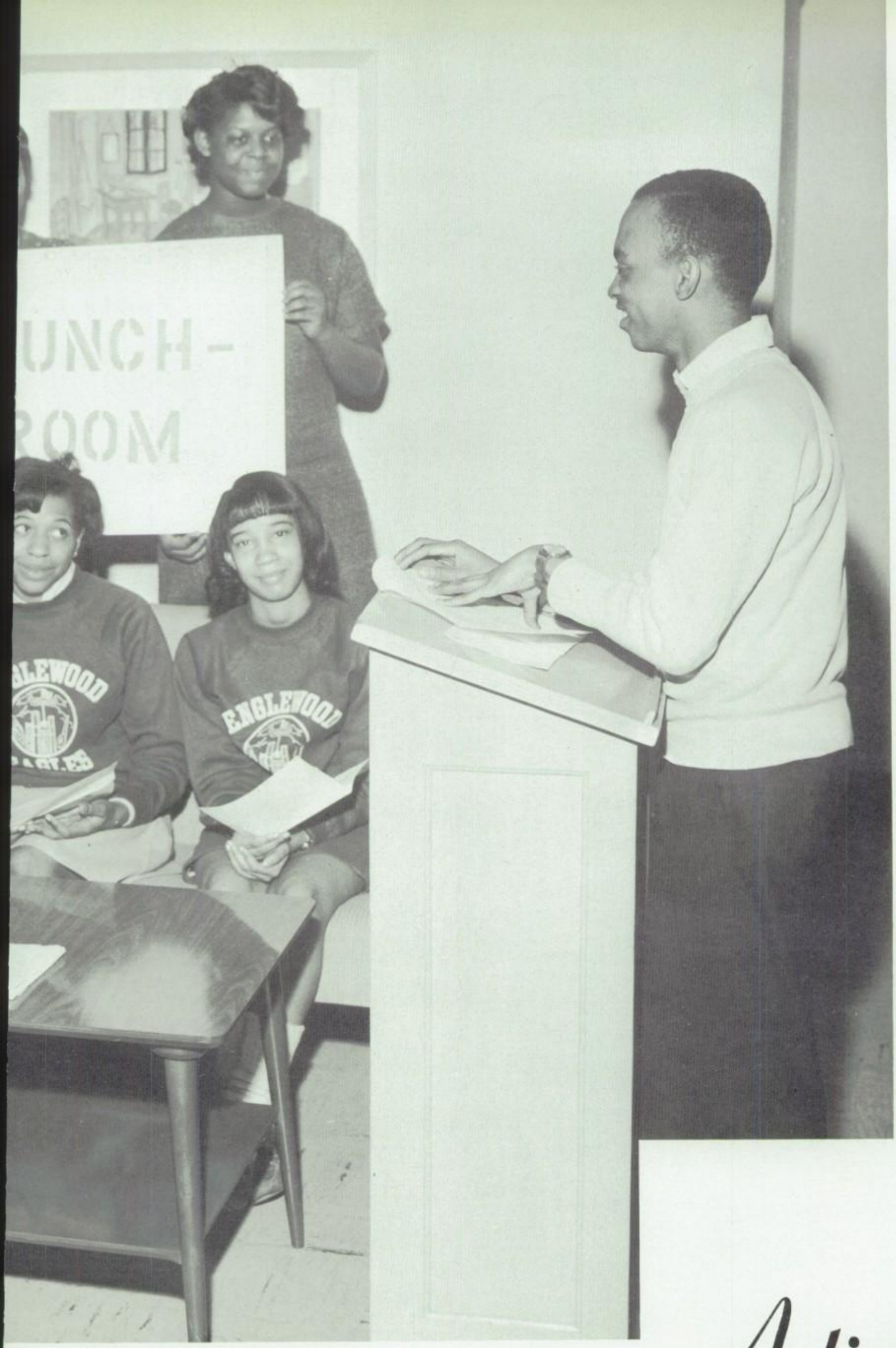
SAY HIS CLASSMATES

Michael Sutton is a name which will be especially remembered with affection, esteem, and sorrow. It is a name which the 1968 graduates of Englewood High School will ever carry sharply in their memories as that of a good, much-admired, and dearly beloved classmate who was taken from their midst on March 31, 1968, by the inscrutable hand of death—a victim of a dread disease: lukemia.

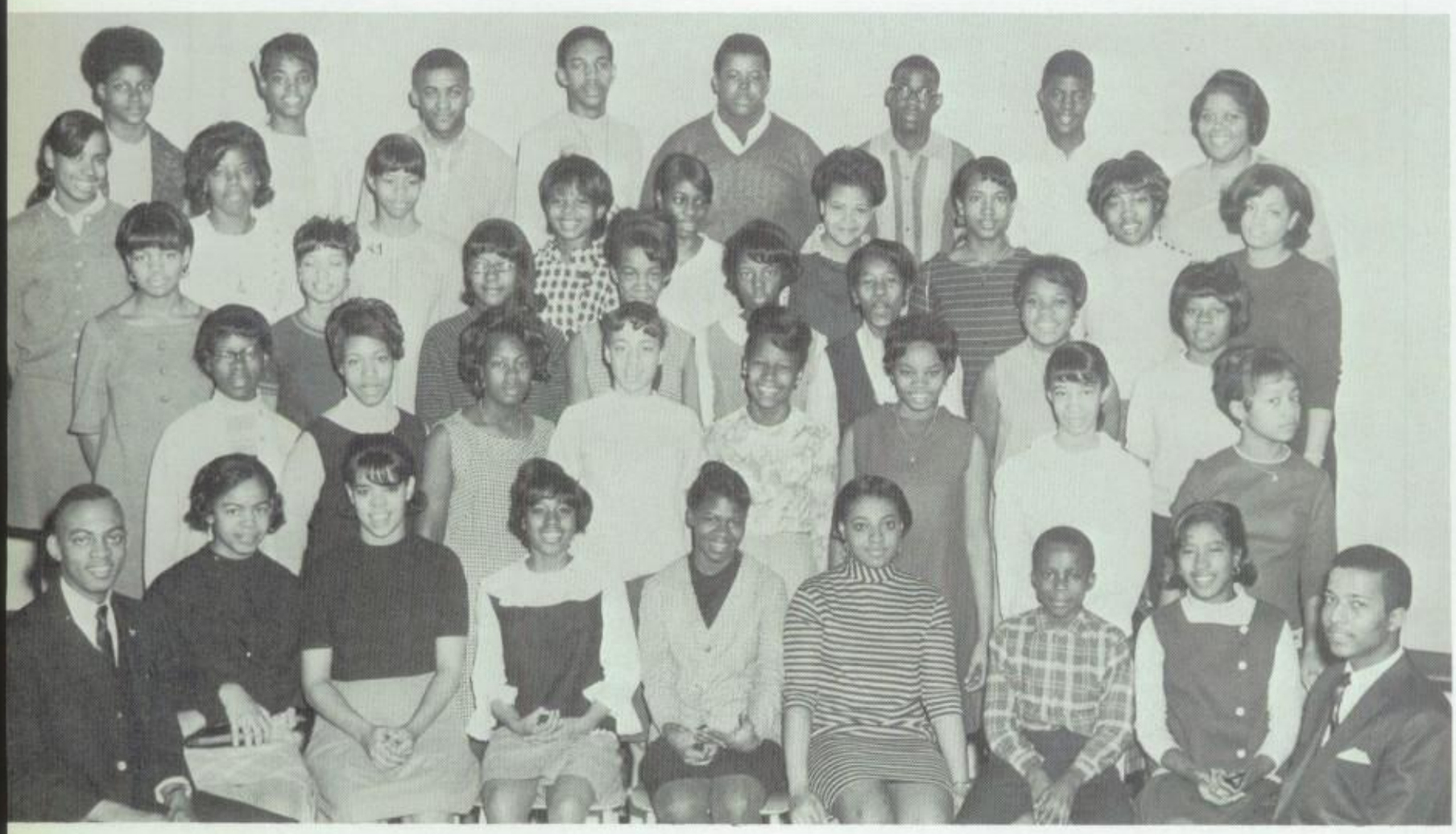
There are many among us who, if time and circumstance permitted, would favor dedicating the 1968 *Purple and White* to the hallowed remembrance of Michael Sutton. Then there are many among those who will receive their high school diplomas this year, who will think of Michael as walking with them in spirit. They think of this year's graduation exercises at our school, at his school, as being consecrated by an emanation from his spirit.

All hail to the cherished memory of him;
All hail to the poignant memory
Of our fellow Englewoodite:
Michael Sutton.


ADMINIST-
RATION
and
ENGLEWOOD
HIGH



Activities



It's a great honor and a great responsibility to represent a division in the Student Council.

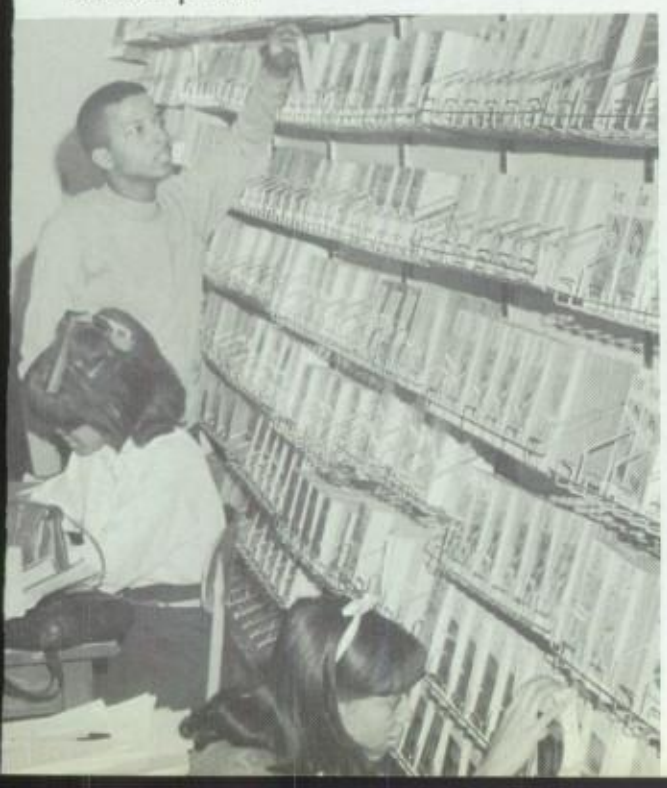
STUDENT COUNCIL—Where students get actual practice in community leadership and general maintenance of a good community.

STUDENT COUNCIL OFFICERS

ROW ONE: Ester Greer, President; Miss Feldman, Co-Sponsor. ROW TWO: Eddie Washington, Vice President; Elizabeth Peyton, Treasurer; Lolice Williams, Secretary.

Members of Red Cross club learn from experience how much satisfaction can be derived from helping others.

SCHOOL BOOK BOOTH—Run by Student Council. Where students may purchase textbooks, as well as other good books, at reduced prices.



Our A'Cappella Choir—famous for its superb performance

Singing of Our A'Cappella Choir,

Dedicatedly Directed by Mr. G. Williams,

Yields a Harvest of Happiness and High Artistic Satisfaction

Our wonderful A'Cappella Choir, superbly directed by Mr. G. Williams, has kept alive and carried forward the glorious tradition of good music at Englewood.

Music, a universal language of the emotions and the spirit, transmits itself by resonance, pitch, and the like directly to the sensibilities, the consciousness of its hearers. It goes to the heart and the soul. It gives wings to the mood and fancy of receptive and alert listeners. What it does ultimately eludes the range and depth of words.

Generated and brought into being in the creative consciousness of composers it reflects symbolically the nuances and mysteries of nature, the inner probings, searchings,

Our Junior A'Cappella Choir—

our school, our city, our state, and elsewhere.

yearnings, questionings, affirmations of man, woman or child as an individual or of humans in the mass which we commonly designate as folk feeling.

All this in music of high calibre is usually transmitted into tonal effects, rhythms, and movements wherein the original realities have given way to forms of so-called pure music.

Then come the performers—instrumental and vocal—who in the act of performance bring into play a new dimension fusing skill and interpretation and spirit.

Audiences, in our school or outside, need not, however, be hep technically to enjoy vastly the wide variety of musical offerings given them by Englewood's top-rated A'Cappella Choir. Even those who have never come face to face with the word musicologist can and do experience utter delight when they hear this choir. It does indeed strike a responsive chord in multitudes of hearts.

edicated, talented, aspiring.

Under the sensitive, brilliant, and determined leadership of Mrs. O. Sheppard, their director, the girls of the Treble Choir, have developed into a splendid musical organization.

They Look Delightful, They Sing Delightfully, They Are Delightful.

Happy they are and oh so chic in their trim and singularly becoming choral garb. That is the first and the lasting impression of the delightfully melodious young ladies grouped together in the Treble Choir. It is strong yet pliant. It has range and depth, eloquence, harmony, and notable rhythm. It can be by turns dramatic, smooth, contemporary, and folksy. It includes impressive soloists, and its director, Mrs. Sheppard is at once a gifted teacher and organizer as well as a vocal soloist of singular sincerity and accomplishment.

Close-up of singers soaring on waves of song.

Our Splendid Boys Chorus

Boys' Chorus, led by Mr. A. Smith, their gifted mentor, getting set to raise their voices in a song of joy and glory.

Let's clap our hands in mighty praise of our supple and debonair Boys Chorus, which sings for us on different occasions. It gives forth with a surging cascade of song, splendid with the clear, sharply outlined tones of young and transparently sincere voices. The harmonious manner and pattern of their singing gives clear evidence of incisive and continuous training under their forceful yet affable director, Mr. A. Smith, himself a professional singer of considerable calibre and reputation.

Junior A'Cappella Choir Officers left to right: G. Williams, sponsor; K. Cain, V. Gill, D. Storey, B. White, A. Rivers.

Our golden-toned concert band—a major asset of our school.

OFFICERS A'CAPPELLA CHOIR—ROW ONE: Marie Hyde, Asst. Treas.; Susan Ward, Secy.; Nathan Schaffer, Pres. ROW TWO: Maurice Seay, V. Pres.; Debra Samuels, Sgt. at Arms; Patricia Eppinger, Asst. Secy.; Linda Timmons, Sgt. at Arms; Donna Shuland, Prog. Chairman.

MODERN MUSIC MASTERS—G. Williams

Susan Wood, Deborah, Nathan Shafer, Patricia Eppinger, Mr. G. Williams.

They play well now. They'll play much better in the months and years ahead.

There's Gaiety in the Air.

There is Excitement.

There's gaiety in the air. There is excitement. There's big expectation. You can sense it. You can almost touch it. The auditorium fills. Everyone is dressed in holiday fashion. Festivity reigns supreme.

Our concert band files in, resplendent in uniform. The boys. The girls. They take their seats at the head of the buzzing hall. They put their equipment in order.

Mr. McFadden, their benign and highly-regarded director, gives the signal. The spirited music begins. A hush settles down over the audience. The delight is all but palpable. It is band-a-rama night.

Old favorites issue from the mouths of the horns and roll off the percussion instruments. The deep and emphatic tones of the piano peal forth in a steady flow of haunting wizardry. The base viol blends in with its insistent subterranean and cavernous notes.

There are classical and semi-classical numbers. There are tempestuous ones, humorous ones, instrumental solos, combo performances, slow and somber pieces, rousing marches.

Such is our concert band on its own night of nights. It is impressive also on various other occasions throughout the year. Impressive too, in its own way, is its understudy, our intermediate band.

Human Relations Club Builds Good Will

If bona fide good relations provided among all human beings the world over, there is no problem we couldn't cope with victoriously. Englewoods Human Relations Club, under the vigorous sponsorship of Mrs. F. Miller, has functioned as host of several inter-school human relations conferences, and in numerous other ways has strengthened the spirit of friendly give and take in the relations of people with one another.

Every Country Depends Upon Its Homes For Vitality and Well Being

Healthy, happy, and forward-looking homes are the most essential necessity of a vigorous and flourishing nation. That's why Englewood's new club, Future Homemakers of America, is so welcome a phenomenon. Under the creative sponsorship of Mrs. Maten it has made a good start toward a glorious future.

Teachers — Their Influence Is Tremendous

Next to parents, teachers undoubtedly have the greatest influence on youngsters who will be tomorrow leaders and followers. The Future Teachers of America, sponsored by the ever alert Mrs. M. Robinson, are well aware of this.

Future Business Leaders Look Ahead

Stimulated by the sage counsel of their sponsor, Mr. Lowhar, the members of the Future Business Leaders of America, look ahead with calm confidence.

They are determined to make good in the field of commerce and industry—though they are well aware that this takes more than just working.

These are members of Englewood's Future Writers Club. Their sponsor is Mr. Upchurch, who is also sponsor of *Towers,* our student newspaper. Don't be surprised if some of these fledging scribes become famous novelists, playwrights, or poets in the not too distant future.

Debaters Love An Argument

Debaters love an argument. But they don't get angry. They argue for the sake of argument. They strive to build up winning logical cases in support of various viewpoints. The boys and girls in Englewood's Forensic Group are out to sharpen their wits and perfect their debating technique.

Studying Spanish Can Be Fun

Studying Spanish can be lots of fun. Of course, making headway in the mastery of a foreign language usually entails plenty of work. But then that's part of the fun. The Spanish Club, sponsored by the quiet but detremined Miss Tarrow, has a wonderful time sponsoring special spanish dance and song programs, lectures by visiting lecturers, movies, exhibits, etc.

The Science Club Strong In Spirit

The Science Club, sponsored by the energetic enthusiast, Mr. C. Smith, is a hardy group of open-minded searchers after truth.

Englewood's Young Actors In-The-Making—A Mighty Personable Lot

Under the resourceful sponsorship of the genial Mrs. Davis and the genial Mrs. Dixson the Englewood Thespian Ensemble (Drama Class and Club combined) is no doubt helping start some gifted young people on a notable stage career. Best of luck to all concerned. Here's hoping the climb upward won't be too tough.

National Honor Society—Mrs. J. Walker

Junior Honor Society—M. Young

It is, indeed, a distinction to be chosen a member of either the National Honor Society or the Junior Honor Society.

Members are selected on the basis of character as well as outstanding scholarship.

Public Speaking Stalwarts—J. Dixson

They are mastering the art of speaking in public effectively.

Afro-American History Club—L. Martin

This club is devoted to study of Afro-American culture, traditions, achievements, etc. A main purpose is to strengthen self-respect among members of the group and to help them learn to cherish the background, accomplishments, and potentials of their own people. Directed by the enthusiastic Mr. Martin.

Math Club—J. Rowan

In Math one learns, among other things, to be precise, objective, and persevering.

EXECUTIVES CLUB—Feldman

ROW ONE: N. Williams—Capt., Cheerleaders, R. Bradley—Res., F.B.L.A., O. Phillips—Pres., Treble Choir, W. Davis—Vice Pres., O.O., N. Dillahunty—Pres., Spanish Club, S. Harris—Pres., O.O., D. Dailey—Vice Pres., Senior Hall, S. Jefferson—Co Capt., Pep Squad, B. Blount—Capt., Pep Squad, F. Feldman—Sponsor. ROW TWO: E. Washington—Vice Pres., Student Council, D. Adams—Pres., G.A.A., D. Jones—Pres., Pep Squad, B. Bell—Vice Pres., G.A.A., C. McKinley—Pres., F.T.A., J. Harris—Pres., Health Carrers Club, J. Tucker—Pres., Human Relations Club, G. Myrick—Pres., Red Cross. ROW THREE: M. Seay—Vice Pres., Accapella Choir, B. Wright—Pres., D.E., P. Webb—Capt., Majorettes, P. Russell—Pres., Debate Club, C. Walker—Vice Pres., Debate Club, E. Greer—Pres., Student Council, H. Rush—Pres., Drama Club, L. Williams—Sec., Advisory Council. ROW FOUR: R. Wash, H. Foster—Vice Pres., N.Y.C., L. Staggers, N. Whitenhall—Purple & White Editor, C. Williams, L. Staggers, T. Bowen—Pres., N.Y.C., J. Brown—Vice Pres., Drama Club, R. Denison, L. Hill—Pres., Senior Hall.

Hostess Club Cultivates Graciousness And Cordiality

Graciousness and Cordiality are not so much taught as aroused within the potential reservoir of good will which a normal youngster possesses. That is what Mrs. Moten, sponsor of the Hostess Club, mainly does among the members of that group. She also helps them plan and carry through special affairs.

Infectious Enthusiasm

Nurses, teacher-nurses, technicians of various sorts, hospital administrators, and maybe even physicians—all these callings offer career possibilities to the members of the Health Careers Club. This group is sponsored by the enthusiastic biologist, Miss M. Ryan, who exudes exuberance to students whom she guides.

Our Fashion Club, directed by Miss Feldman, gifted young art instructor, stimulates good taste in garb and a feeling for excellence in design of clothes. Some of the young ladies in this group will no doubt become designers and illustrators.

In Englewood's Art Workshop, of which Mrs. Reshoft has charge this year, students are encouraged to carry through individual projects creatively. At the same time they are given expert technical guidance. Mrs. Reshoft has a special capacity for using disciplined craftsmanship with creative spirit.

Our school's Art Club, directed by the versatile and energitic Miss Feldman, is ever ready and willing to undertake activities which give promise of enhancing its members artistic insight and appreciation.

Bookroom Helpers are efficient, friendly, gracious. Mr. Lawhor has trained them well.

Junior Clerks (Mrs. Rico). They help much to keep our school operating smoothy and efficiently.

The young ladies of Office Occupations Group (guided by Mrs. Browning) learn the secrets of success as an employee in the modern business world.

Our Camera Club, directed by Mr. Hicks and Mr. Twine, is developing many able photographers.

The many-membered French Club, directed by A. Coggins, is implanting in the minds, souls, and hearts, of numerous Englewoodites a lively awareness and appreciation of cultural values.

TOWERS STAFF—M. Upchurch

TOWERS STAFF

ROW ONE: A. Colvin, J. Harris, L. Catto, S. Patterson, J. Miller, F. Misher. ROW TWO: A. Williams, C. Atkins, B. Summer, G. Gowdy, D. Griffin, G. Jones, M. Upchurch, Faculty Sponsor. ROW THREE: M. Oliver, C. Walker, P. Bowling, R. Smith, M. Stewart, J. Harris. ROW FOUR: N. Whitenhill, H. Rush, L. Taylor, M. Sullivan.

These young men and young ladies are ever in search of school news which will make the readers of our school newspaper sit up and take notice.

SENIOR ADVISORY COUNCIL

ROW ONE: L. Hill, D. Dailey, M. Winfrey, L. Staggers. ROW TWO: W. Silas, C. Norris, P. Russell, C. McKinley, R. Lewis.

JUNIOR ADVISORY COUNCIL

ROW ONE: M. Parks, R. Butler, M. Sterling, R. Peecher, L. McIntosh, J. Phillips, C. Walker. ROW TWO: M. Kidd, J. Creusly, E. Beaver, P. Anderson, G. Williams. ROW THREE: C. Sterling, B. McKenzie, P. McDowell, D. Wilburn.

CREATIVE COACHING—Mr. A. Smith giving special guidance and coaching to enthusiastic members of Boys Chorus in preparation for a forthcoming concert.

Lucky Girl

I am a lucky girl, who will become seventeen in Septenber, 1968. There are several reasons why I feel lucky. But never mind, I won't brag about all of them now. Three things especially bob around in the middle of my heart on this beautiful spring day. And I'm overflowing with joy—oh boy, am I.

Why? Let me tell you why. Spring vacation—in April, that is—I visited my auntie and uncle in Washington, D.C. My uncle, I don't mind telling you, is a professor of psychology in an Eastern University. Well, to get right to the point. The way my auntie entertained me you'd think I was a princess. And you know what? At a party she gave for me, I met a most wonderful boy. Ooh la la.

He's only a year older than I, and he's already finished his freshman year at Yale. Carl—that's his name—is going to be a lawyer. His father has an important government job.

Carl—oh yes, he's five feet ten, and handsome and athletic in build, real cute. And he knows how to dress. And he dances like nobody's business. And he drives an Italian sports car. And he took to me right off like a duck takes to water. He's sweet, he's a darling—and he's no mamma's boy. He's a real guy—a man.

Now I get a letter from Carl almost every week. What's more, we're going to meet again very soon—in Washington. My daddy's going there in July, and he's taking me along. Oh, I'm so excited I can hardly wait.

And you want to know another reason why I feel so grand? Next year, I'll be a senior. Think of that. And what's more I've been accepted into the Modern Dance Group. Yep, Mrs. Jackson accepted me. I was recommended by other Girls' Gym teachers. Mrs. Jackson gave me a tryout, and now I'm accepted. Next year I'll be on the stage. A dancer, a performer—at last.

From the time I was four until I reached fourteen, I took private dancing lessons. My mother saw to that—for both my older sister and me. And now I'm gonna be in a real high class dance group—right here at Englewood. I told Carl all about it, and you know what? He said he'd come to see me perform—in the Christmas program, or at next year's Spring Festival of the Arts.

Well, I'm all worked up to make good. The dear boy—I'm eager to make him proud of me. I'm sure proud of him. See what I mean?

And I'll admit I sometimes daydream about scouts from Broadway and Hollywood. I daydream about scouts from big time producers coming to Englewood in search of dancing talent. After all, a number of Englewood grads have won fortune in the arts.

Only a few years back, a member of our Modern Dance Group was voted both the best-looking and *most talented* girl in the Senior Class. Well, I myself have won a couple beauty contests outside of school. And I've had plenty of training in the dance.

Oh, well, these daydreams and mental flashes are just something extra. I know it will be lots of fun and exciting, and beneficial to participate in our Modern Dance performances. See what I mean?

I've heard from the other kids that Mrs. Jackson is very exacting in her demands. She stands for no nonsense and insists that all performers in her group give their best consistently. The kids sometimes get very irked.

But in the end, they're glad Mrs. Jackson didn't let them get by with sub-standard performance. They truly appreciate and admire her. And it pleases the kids no end when she lets them devise steps for the dance programs.

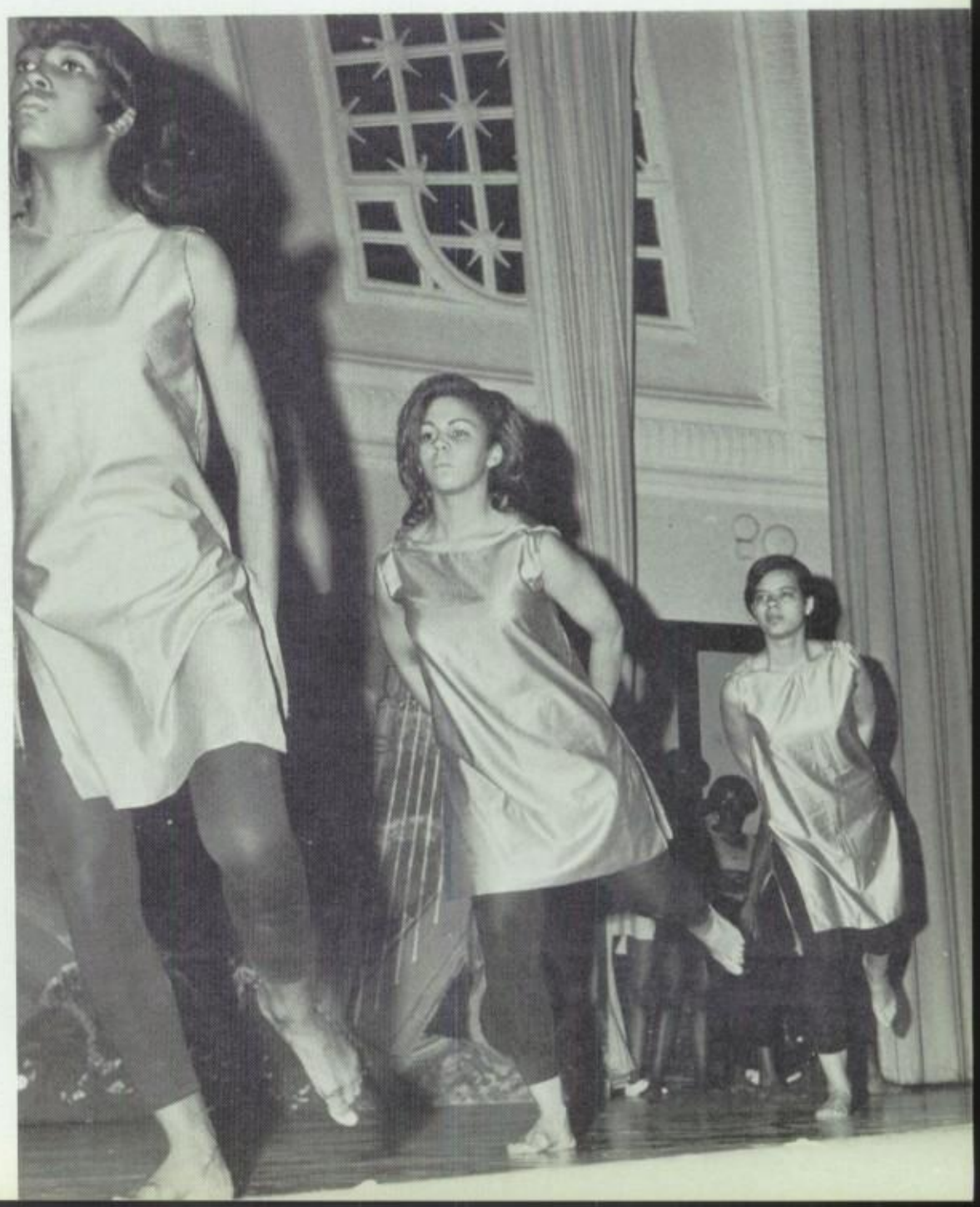
There's a good deal of talent comes out in the Modern Dance programs. And there's something else. My uncle, the psychologist, explained it to me quite clearly. It's generalized creative power which is not the same as a specific talent.

My uncle told me this creative power of the individual was, in a scientific way, discovered by Alfred Adler, celebrated Viennese psychologist. It's a mysterious force, over and above the potentials and aptitudes which one either inherits or derives from one's environment.

It makes one able to rise above the limitations of heredity and environment. It enables one to adapt, adjust, improvise creatively. See what I mean?

I admit I don't fully understand it myself. I do and don't understand it. But I believe I somehow sense what it is, and how it works. Anyhow, I feel strongly that anyone who accomplishes what Mrs. E. Jackson does with our Modern Dance Group must have a high degree of this all-important creative power. So do, I would say, at least some of the kids in the group. Indeed they do. See what I mean?

(Note: The foregoing fictional sketch speaks for itself—The Editors.)



Sports

Varsity Football Team

ROW ONE: E. Mins, K. Akins, C. Taylor, C. Branch, T. Swain, E. Noel, D. Yarbrough. ROW TWO: Y. Yamada, K. Edwards, E. Archie, R. Smith, A. Lynch, J. Phelps, R. Davis, L. Walker, M. Allen, S. Woods, C. Brooks. ROW THREE: J. Harrell, M. Stover, J. Freeman, G. Miller, D. Johnson, M. McIntosh, T. Lyle. ROW FOUR: D. Jones, E. Peecher, E. Lyle, D. Samuels, G. Edge, L. Holmes, L. Wilcox, D. Allen, H. Meeks.

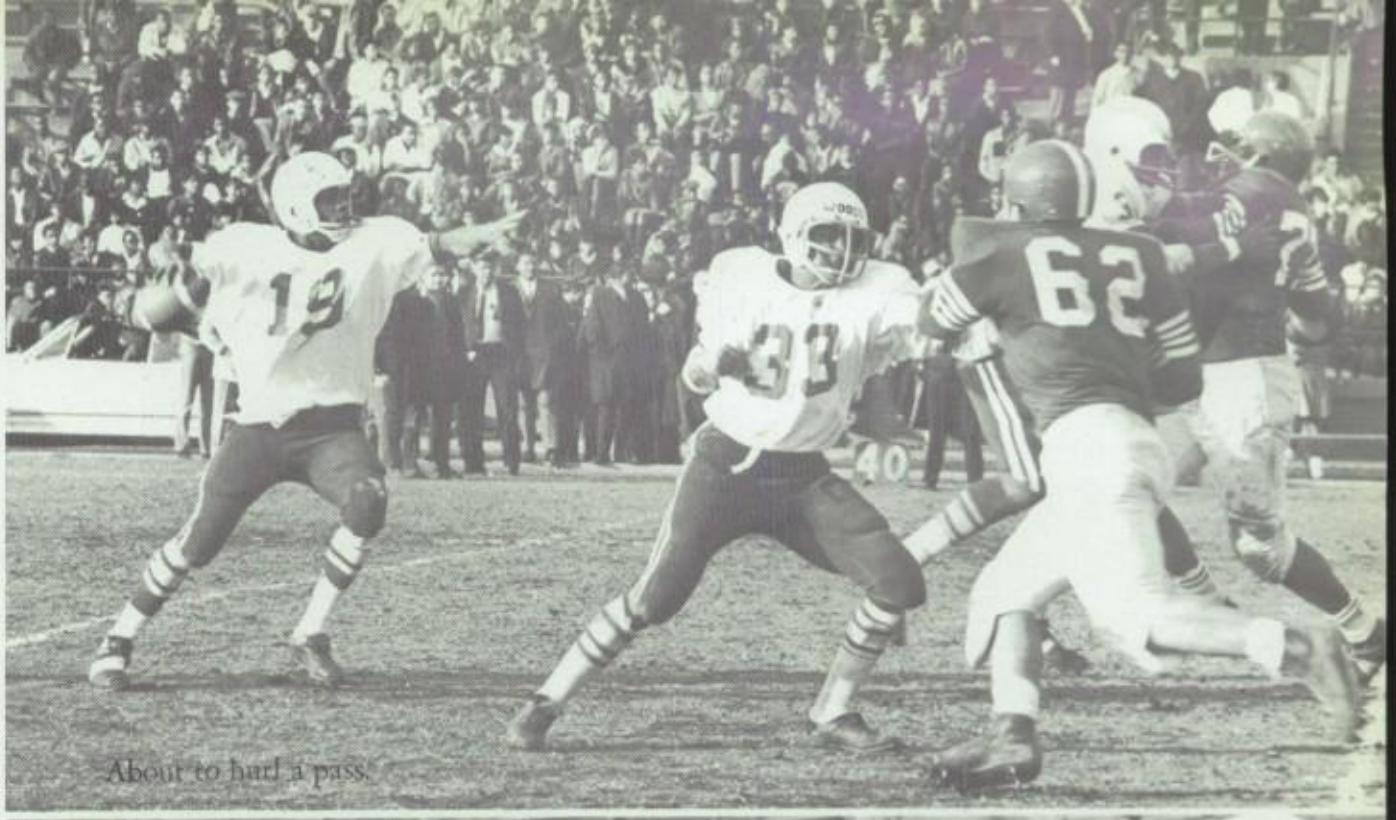
Close Call

Scramble Royal

Eagles Topple Five Rival Teams
On Gridiron in 1967
Lose To Three
Our Coaches Art Confident
We'll Do Even Better in 1968
By John Alexander

The Englewood Eagles opened their 1967 football season by crushing Hirsch 20 to 6. Despite the loss of three potential starters, halfbacks Monroe Allen and Spencer Gilbert, and fullback Harold Meeks on the sidelines with crippling injuries, quarterback Larry Holmes lead the Eagles to a surprisingly easy 20 to 6 victory.

Holmes tallied from one yard out and passed to Darwin Yarborough for a 14 yard touchdown. After that the Eagles' defense took over. Robert Davis intercepted a pass and scampered 65 yards to score. The Eagles' defense, lead by Lonnie Fisher and Captain Arthur Lynch, held the Huskies to a no-yard advantage in the first half. Even with the Eagles' substitutes playing most of the second half, the Huskies were able to make only 6 first downs and 84 yards in the entire contest, compared to 16 first downs and 357 yards total offense made by the Eagles.


About to hurl a pass.

Close Confrontation.

Who'll stop whom?

How far will he get?

Up in the air.

Cooking up something special.

At close range Dr. VanDam with his two young sons look on intently from the sideline.

Despite the loss to Harlan 13 to 0, the Eagles came back to stump Bowen 21 to 0. Going on to meet Calumet in a game that almost ended up scoreless until James Phelps, in the last two minutes of the last quarter, slipped across to score. Following this an interception by Georgy Miller lead the Eagles to a 13 to 0 victory.

Two touchdowns by Michael Stover, a quarterback sneak by Larry Holmes, and an 85-yard interception by Lonnie Fisher lead the Eagles to its third consecutive victory, smashing Du Sable 26 to 0.

Tommie Swain, a young man who went out for the team only two days before the season started, ran a touchdown against Phillips, but Englewood was called back for clipping. Discouraged, our Eagles dropped the game 20 to 0. But they came back to trounce poor winless Kelly 27 to 7, with Monroe contributing two touchdowns.

Having won a spot in the playoffs, the Eagles dropped the final game of the 1967 season to Lindblom, 12 to 0.

What's coming next?

Stopped!

C'm on cheer! C'm on clap your hands!

Coach Yamada and his two associates—Mr. C. Brooks and Mr. T. Myrick—are generally optimistic about Englewood's football prospects for 1968. The outlook is definitely promising, they emphasized.

Our boys unanimously acclaim the excellence of the way they were coached in 1967.

The ball! The ball!

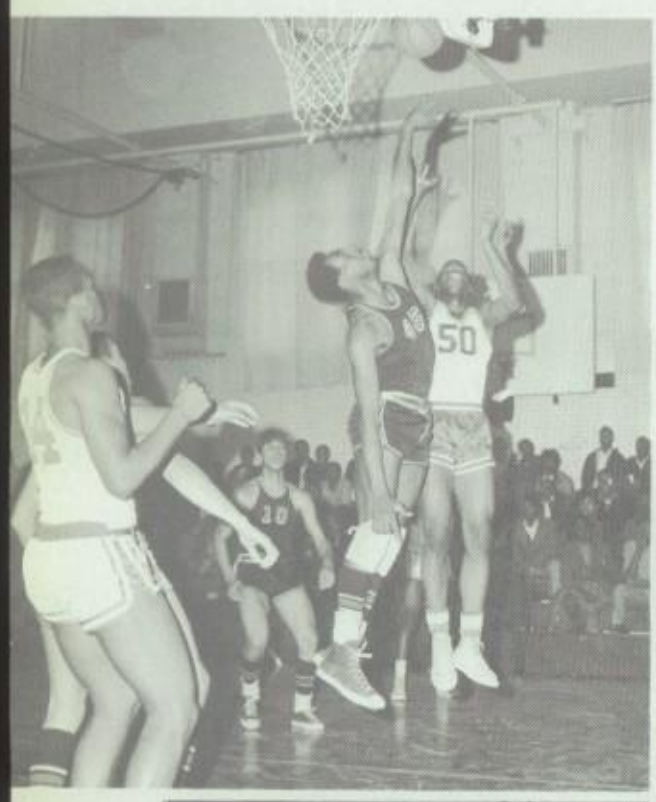
FROSH-SOPH TEAM—Mr. Myrick

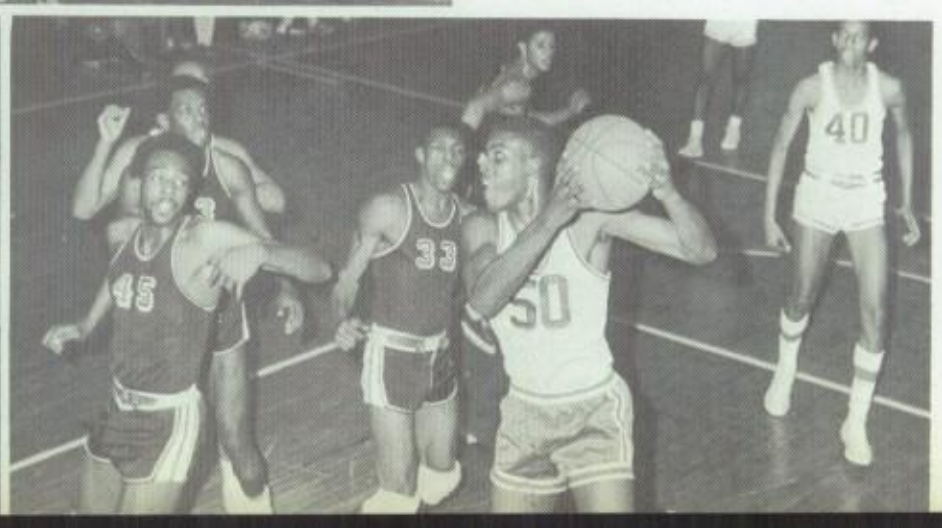
ROW ONE: Mr. Myrick, J. Moore, G. Simpson, K. Galtnay, W. Black, M. Allen, R. Robertson, N. Wright. ROW TWO: L. Crowder, V. Gray, W. Price, D. Sykes, A. Jones, W. Johnson, S. Jackson. ROW THREE: W. Barber, T. Sellers, T. Wright, J. Watkins, E. Nyther, V. Jones, W. Sheppard, M. Burkes. ROW FOUR: A. Jones, A. Nurse, W. Peoples, D. Smith, C. Robinson, C. Chandler, S. Francis.

VARSITY BASKETBALL TEAM—C. Gant

ROW ONE: A. Wesson, R. Woods, S. Mills, M. Brown. ROW TWO: S. Martineer, L. Walker, L. Ingram, R. Shannon, D. Washington, W. Holmes, D. Squalls, Charles Gant, Coach.

Action - Tense, Dramatic, Fast, Furious - and Glorious





ENGLEWOOD'S BRAVE BASKETEERS

By Norman Whitenhill

All in all, the 1967-68 basketball season was not as bad as it may seem, considering that the team moved up into the rough and tough Red division after being champs in the mediocre but also rough Blue division. Remember also that our varsity basketball aggregation lost much of it's height and speed via the June, 1967, graduation: R. Brown, G. Williams, O. Nicks and W. Ewing.

This season was a new experience for our young team which had only four seniors on it's roster: A. Wesson, M. Brown, R. Barber, and R. Nicks. Although we lost all except two games this year, the squad will return next year at full strength with the exception of those graduating. With the new players coming up from the Frosh-Soph team, however, our varsity outfit for next year looks very formidable.

Our Varsity Basketball boys ought to finish near the top in the coming year with the experience, speed, and desire which has been put into them by Coach Gant. This is essential in today's game of basketball.

Players coming back next year and expected to lead the team to many victories are: L. Ingram, D. C. Washington, R. Shannon, W. Holmes, R. Woods, S. Kidd, S. Squalls, and J. Mills. "With a squad like this we can look forward to a reasonably great year in Basketball."

FROSH - SOPH BASKETBALL TEAM

ROW ONE: R. Wilson, coach; E. Jones, M. Hirschberger, C. Reilly, R. Cox, A. Williams. ROW TWO: M. Masley, D. Currie, W. Sheppherd, J. Watkins. ROW THREE: T. Wright, W. Barber, G. Hilliard, D. Gray.

Track and Cross Country

VARSITY TRACK TEAM—

ROW ONE: J. Legrone, E. Gordon, J. Gill, R. Smith, L. Harris, W. Williams, E. Wallace—Coach. ROW TWO: M. Allen, M. Everette, J. Edwards, C. Moore, K. Akins, T. Leverston. ROW THREE: W. Thomas, P. Cade, H. Robinson, A. Smith, G. Brookins. ROW FOUR: R. Shepard, L. Fisher, C. Braddock, M. Stover, D. Mozique, R. Davis.

CROSS-COUNTRY TEAM—

ROW ONE: J. Williams, W. Sesley, L. Misher, J. Gill, F. Misher, L. Harris, M. Jackson, E. Wallace—Coach. ROW TWO: F. Ormsby, E. Gordon, R. Smith, W. Williams. ROW THREE: W. Thomas, M. Everette, C. Braddock, J. Edwards, P. Cade, A. Smith. ROW FOUR: R. Moss, G. Brookins.

Our Boys Take Top Honors At City-Wide Meet
By Norman Whitenhill

Englewood's Frosh-Soph Track Squad won this year's city-wide championship, in its level of competition, on March 9, 1968 at the University of Chicago, Indoor Track and Field Meet, piling up a total of 41½ points. Our Varsity track stalwarts carried away third-place laurels, in their level of competition at the same meet.

Running is probably the oldest form of athletic com-

TRACK PEP SQUAD—

ROW ONE: J. Jackson, V. Barkclay. ROW TWO: W. Henry, T. Currie, C. Battle, J. Statum, J. Robinson, A. Williams, D. Henry. ROW THREE: B. Pittman, S. Foster, P. Mazique.

Our Cross-Country and Track and Field Teams have their own pep squad and cheerleaders. There they are to the right. And as anyone can readily see they have spirit, beauty, charm, agility, and stamina in goodly measure.

Go!

petition. Ancient man had to run fast to escape from wild beasts. He had to throw heavy objects in self-defense, lift heavy weights, and climb trees. Later, he came to regard throwing, jumping, lifting heavy weights, and climbing as prime sports.

Under the direction of Mr. Edward Wallace the Englewood Cross-Country and Track and Field teams, have been outstanding in competition with other schools and have been practically dominant competitors in rural rivalry.

The Cross-Country team of 1967-68 had a very successful season, as compared to the performances of the previous year. Our young men compiled a record for the season of 6 victories and defeat, including a win over the 1966-67 city champions, Lane Tech. Coach Wallace's team was also the victor at the South Central Championship meet getting good runs out of W. Thomas, W. Williams, J. Edwards, and M. Everette. Then, too, it brought home the first trophy of the 1967-68 Cross-Country and Track and Field season. In the City-Wide Cross-Country meet the squad brought home not the fervently hoped-for championship, but a richly deserved second place victory, being upset by Lane Tech. for the higher prize.

Coach Wallace feels his teams have gotten steadily stronger over the years. and will be better next season. He will be losing only a few runners, while picking up good athletics from his Frosh-Soph team.

Test of durability

Stamina and speed

CITY CHAMPIONS

FROSH-SOPH TRACK TEAM—

ROW ONE: E. Wallace, Coach; K. Golfney, F. Misher, W. Lesley, M. Jackson, K. Forest, W. Harvey, M. Mitchell, J. Riggs, F. Standard. ROW TWO: J. Williams, L. Mish, D. Helm, T. Sellers, E. Willis, F. Whitelaw, M. Hoy, G. Curry. ROW THREE: J. Moore, W. Robinson, J. Moore, R. Moss, N. Mitchell, T. Southern, F. Ownsby. ROW FOUR: A. Jones, L. Brown, L. Brown, S. Davis, M. Jackson, A. Wright, G. McKinley, B. Deaderick.

Our ROTC drills, marches, organizes,

trains boys and girls to be leaders,

to work together, and to conduct

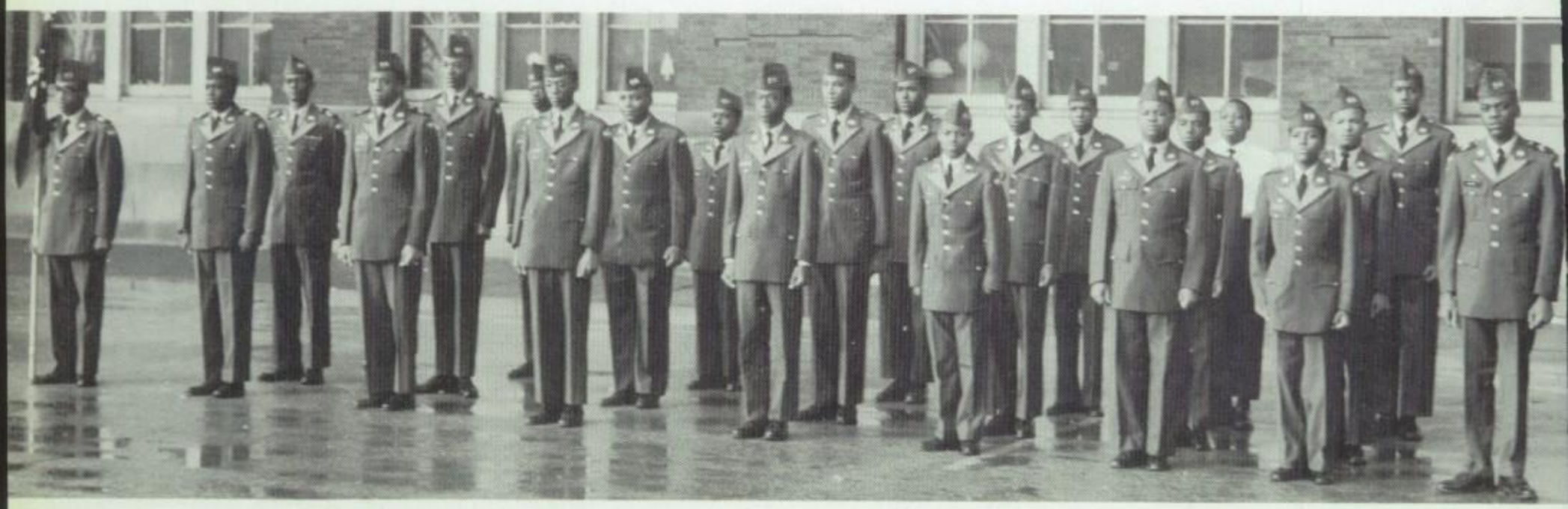
themselves in orderly fashion

Under the expert and firm yet appealing leadership of our new ROTC instructor, MSG. Minter, the boys and girls of our ROTC drill, march, organize, and do a good deal of paper work. They learn to assume positions of leadership with required firmness, but without losing their sense of proportion. They learn also to take orders gracefully and in good faith.

They learn to be precise, neat, courteous, agile, and resourceful. They learn to take proper care of their equipment, to respect themselves, and others. They are taught to have high regard for their country and its ideals of liberty, justice, equality, and brotherhood.

They take mighty strides toward the dependability and adaptability of true adulthood and maturity.

ROTC COLOR GUARD: E. Ewing, C. Page, R. McNeil, J. Williamson.

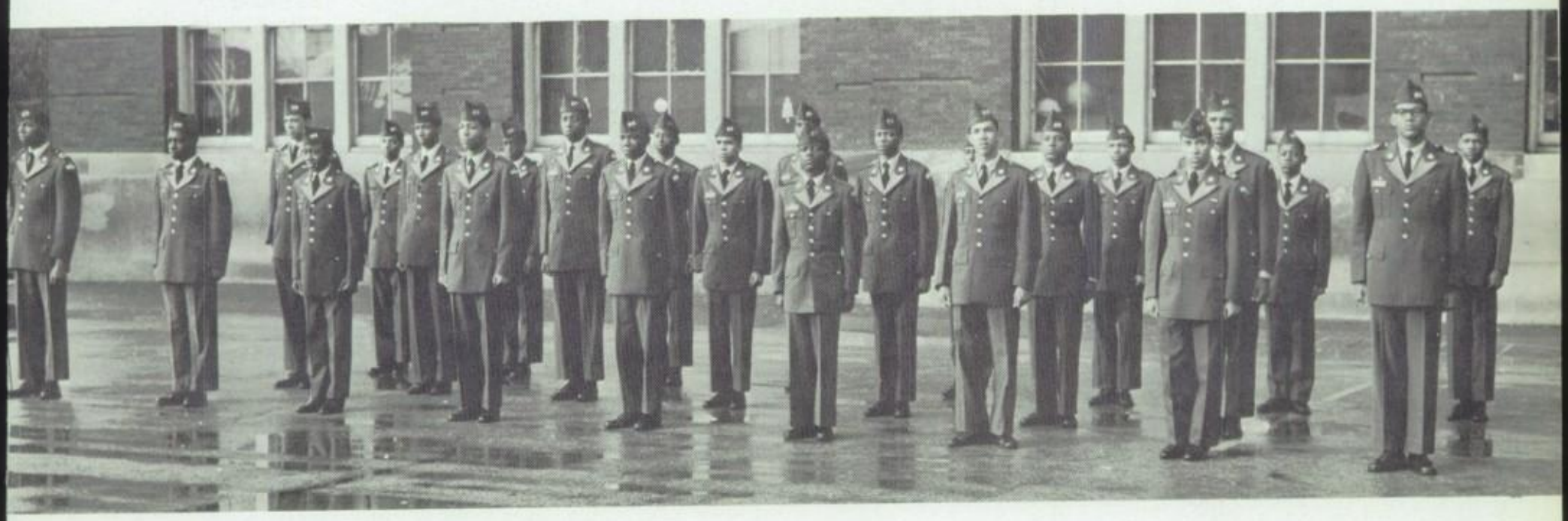


ROTC—1st PLATOON, COMPANY A—

ROW ONE: J. Miller, B. Jew, A. Allen, S. Kenerson, M. Hardin, L. Gaither, W. Sidney, C. Esters, E. Batts. ROW TWO: D. Williams, C. Nelson, L. Morris, S. Hogsette, A. Davis, J. King, W. Brownlow. ROW THREE: D. Hairston, H. Strange, J. Roberts, D. Dugar, J. Britten, M. Jew, E. Smith.

ROTC—2nd PLATOON, COMPANY B—

ROW ONE: A. Watson, D. Blackman, D. Morris, C. Pickens, P. Williams, R. Reese, W. Swan, W. Lane, M. Hayes. ROW TWO: W. Weems, J. Griffin, M. McCants, G. Davis, R. Nugin, O. Rogers, J. McKennies, A. Calvin, W. Black. ROW THREE: M. Payne, W. English, R. Joe, R. Ivy, C. Collins, G. Snowden, R. Smith, H. Edwards.

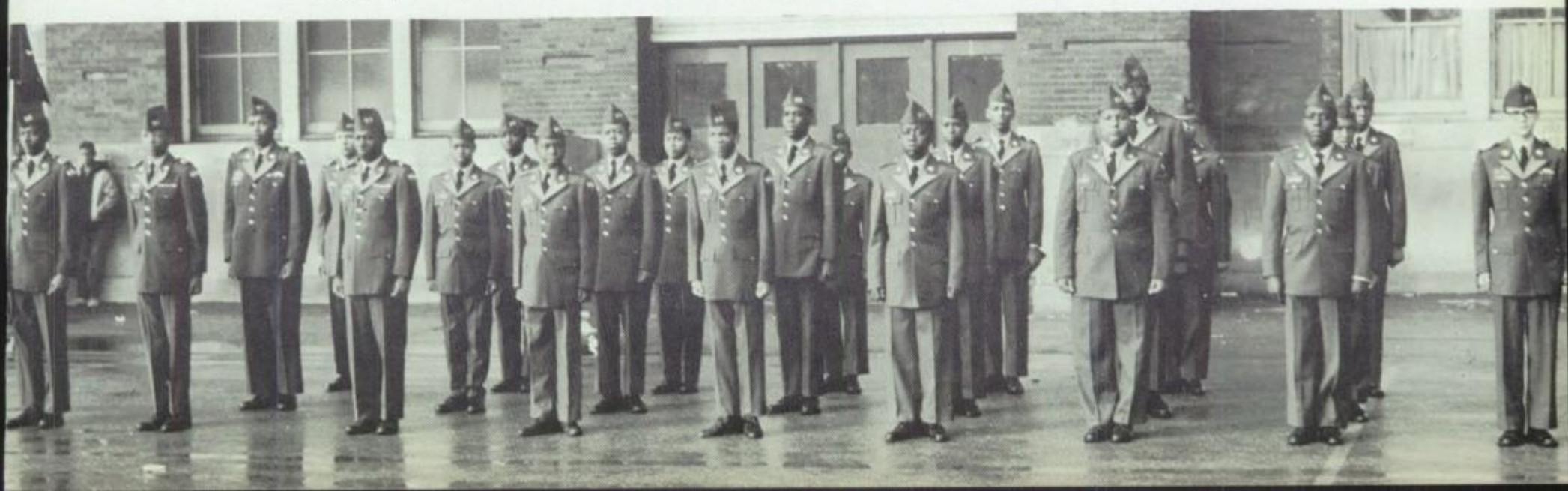


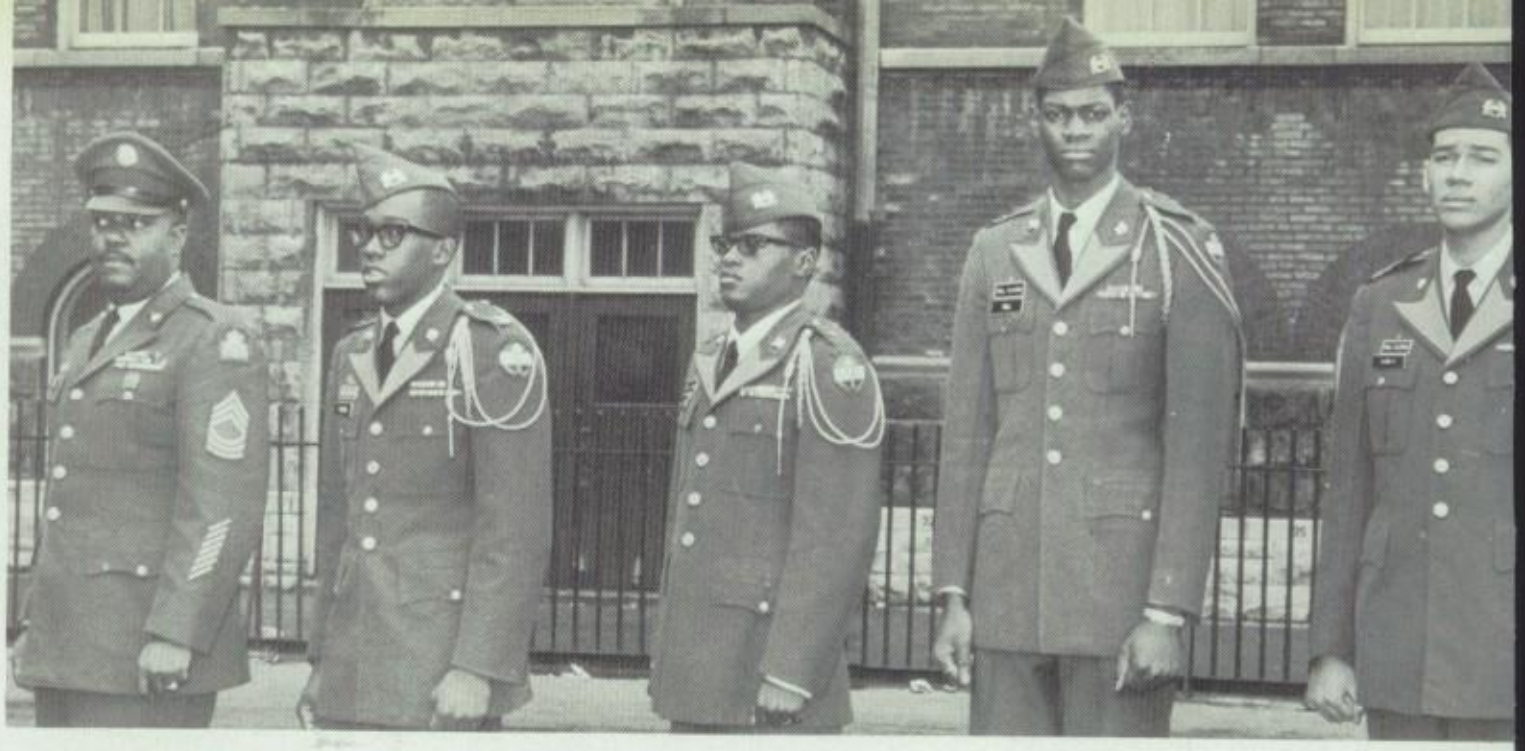
ROTC—2nd PLATOON, COMPANY A—

ROW ONE: L. Heard, G. McKennies, E. Ferguson, W. Anderson, D. Jackson, H. Jenkins, M. Love, N. Hodges, K. Wilkes. ROW TWO: R. Addams, S. Bracey, A. Flournoy, T. Southern, R. Askew, D. Beach, A. Jones. ROW THREE: W. Ballenger, I. Addison, R. Sims, G. Dawson, D. Bemder, T. Page, M. Cannon, J. Burrage.

ROTC—1st PLATOON, COMPANY B—

ROW ONE: A. Watson, M. Myers, M. Bolton, H. Smith, H. Broy, L. Frazier, C. Cross, W. Conway, J. Frazier. ROW TWO: N. Wright, L. Land, M. Betts, A. Gates, W. Miner, T. Wright, J. Scott. ROW THREE: J. White, P. Brown, K. Keller, E. Hull, C. Richmond, L. Harrell, A. Steele.





ROTC INSTRUCTOR AND STAFF OFFICERS:
D. Minter—MSG., S. Thomas, R. Washington, L. Hill, S. Clark.

ROTC OFFICERS:
S. Johnson, R. Montgomery, S. Wright, L. Bell, F. Streets, J. Freeman, G. Arthur, V. Hodges.

ROTC SPONSORS:
D. Kelly, A. Smith, P. Mazique, D. Mullins, A. Thompson, B. Daniel, T. Currie.

Modern Dance Group

Cheerleaders

Gym Leaders

Modern Dance

Cheerleaders

Cheerleaders

PEP

On these and other pages we see pictured some organizations and activities of the Girls Physical Ed. Department. There is variety here, flexibility, stamina, charm, excellent coordination.

Headed by Mrs. E. Jackson, this department includes E. Bishop, P. Jones, B. Starks, C. Stratton, M. Wayne, and M. Williams.

My Best Years In High School

By Sheryl Franklin

It is said that the best year in high school is always the final one, but I firmly disagree with this. My best year was 1, 2, 3, 4. Yes, each year I have attended high school. Even in my freshman year there were great times. As you know, into everyone's life some rain must fall, but I haven't gotten too wet at all so far. Yes, all four of my years I have found enjoyable. I will hate to leave Englewood, I will be most enthused about continuing my education. Thus the years ahead of me should be even more rewarding than the past.

I shall always remember my teachers, the clubs I joined as an active member. Incidentally, I became an officer in most of them.

As I walk through the Englewood halls my mind returns to the past and I think to myself, I shall never forget. Not just one year at my high school, but all four will remain dear to my heart.

The time is drawing near for me to leave my "channels" and to enter into a bigger and greater ocean of learning.

My Happiest Year At Englewood

By June Harris

All my years at Englewood have been happy ones. I recall many rather routine but very pleasant occasions as well as some outstandingly joyous ones in my high school career. My years here have been the greatest experience of my life. I shall never forget the days and weeks, months and years I spent as an Eagle.

Looking back through the years, I remember being a freshman. It was my first year at a strange new school. In many ways I was excited and a little scared.

Then I became a sophomore and then a junior. I remember attending football games and cheering the team on to victory whether we won or lost. I remember Spring Festivals, Band-O-Ramas, dances, assemblies, and so many different activities.

Now it is my last year. I have walked the "Castle" halls with pride. Through the years I have gained much knowledge, I have made considerable headway scholastically and acquired various helpful skills.

As I walk the "Castle" halls during my last few weeks here, I find great satisfaction and delight in recalling my many wonderful experiences at Englewood.

This, my last year, is my happiest year at Englewood. I shall never forget you, "Dear Englewood!" You have become a part of me, a part that will last forever. In climbing the ladder of success and following the rainbow of happiness, I will never forget the years I spent as an Eagle.

Englewood Has Changed

By Candice Walker

I am a freshman ready to take on anything or anybody. I'm not afraid (much) and whatever I do, I am going to try and do my best. I think I'm going to love high school.

This was the thought I had when I was a freshman, and now I'm a junior. I've changed in the three years I have been here. So has Englewood. I feel the school I fell in love with as a freshman has changed, and for the better. I love it as much as anyone can love any institution.

As I realized when I was a freshman, one's best years of life are those spent in high school. Mainly, I guess it's because they're so few. The accomplishments, the success, or the failures one chalks up will go with one the rest of one's life.

Yes! Englewood has changed, but it's a change of which we all should be proud. Each year a new class comes in and an old class leaves. I have to get acquainted with the freshmen and learn not to miss the seniors too much.

We have more graduating seniors each year leaving us behind, going on to greater heights in scholarship and honors.

In the sports field we've greatly advanced, so when we say "the Eagles are the very best," we sincerely mean it, whether it's track, football, basketball, or baseball we have in mind.

The change in Englewood has been great, and it's made a better person of me, too.

I'll be leaving Englewood in June of 1969. I plan to go on to college and my hopes and dreams are to become a lawyer. But whatever I do, and wherever I go, I'll always remember dear Englewood, and the changes we experienced together.

My Best Year At Englewood

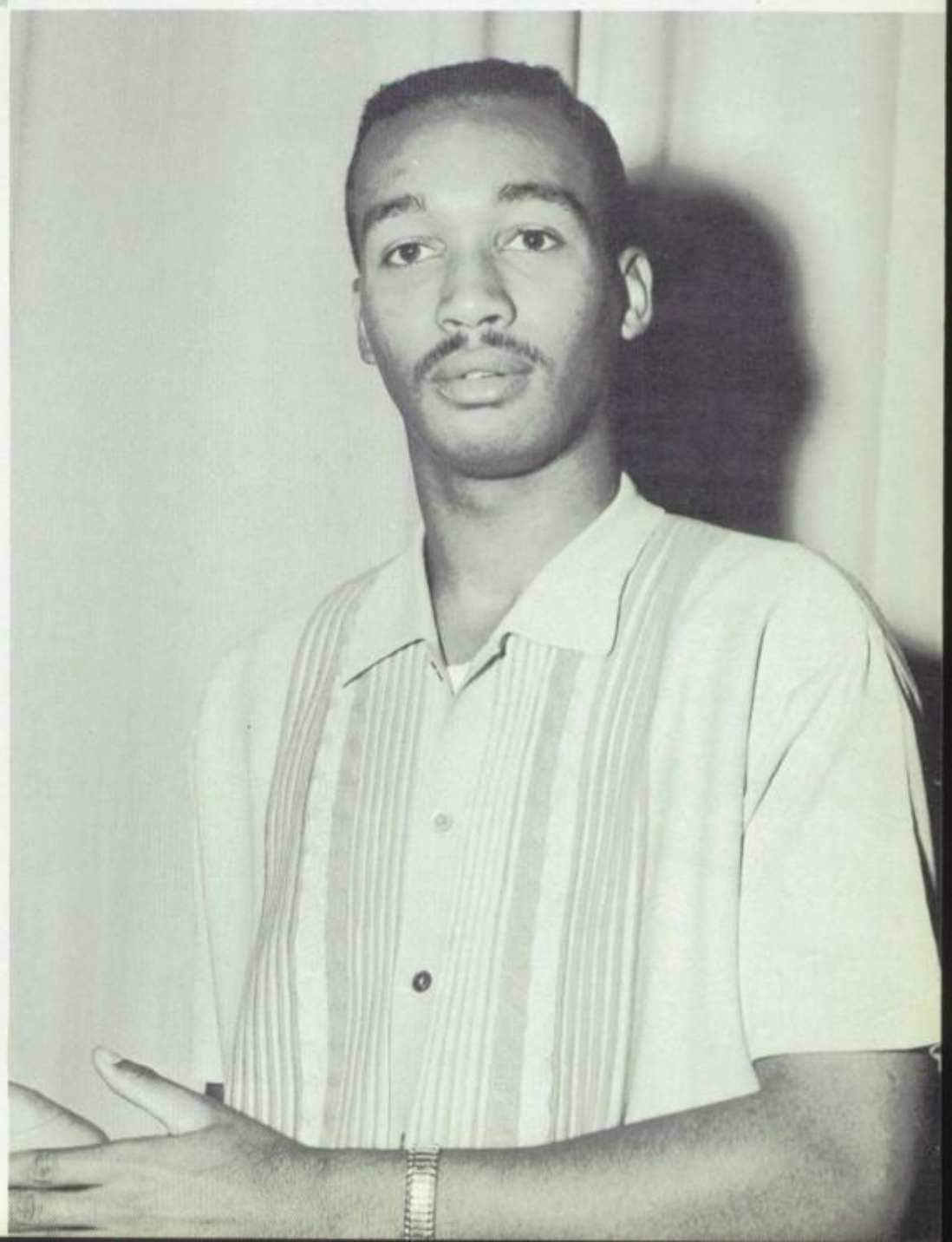
By Lawrence Ingram

To tell about my best year at Englewood I must go back to 1965, I was then a freshie, and I wanted to do something besides just going here. I wanted to be more of a part of this school, so I went out for the basketball team stimulated as I was by what I had heard about our then new basketball coach, Mr. Gant.

I knew that I would probably have to play freshman ball until I became a sophomore, but I guess I must have shown the coach something special at half season. Anyway, he let me play varsity ball even though I was still a freshman.

At this time our team was playing hard to stay in first place in its division, and I knew I would have to bring out the best of which I was capable. After winning first place in our section we went into the playoffs to win our first two playoff games before losing to the C.V.S. Squad.

It was an exhilirating experience. It did a lot for me. I gained new confidence in myself. It was really exciting.



Sports and Sportsmanship

By Norman Whitenhill

Genuine sportsmanship calls for honesty, fair play, co-operation, friendly competitive spirit, respect for authority and rules, acceptance of responsibility, and general respect for others. The true sportsman plays hard in order to win, but respects his opponent and accepts defeat gracefully.

Englewoodites are true sportsmen, because of their regard for others with whom they are in competition and because they firmly believe in a fair chance.

A person does not have to be a skilled athlete or sportsman to practice good sportsmanship. In fact, a less skilled athlete often has the best chance to show sportsmanship. A person can show good sportsmanship in many ways in atheltic contests and in life generally.

The development of an all-around healthy attitude toward competition in sports has long been a main objective of athletic instructors here at Englewood. We feel that if the students of Englewood show good sportsmanship this would better our school further as it has done throughout the years.

Things of Value I Have Learned in High School

By Yolanda Yvette Jones

One who has something of value regards it highly and gives it all due respect. In high school I have obtained many valuable things, the most valuable is my high school education. Education is a very important thing in my life. Without it my whole life would be unstable.

Responsibility is something that has value. In high school one soon learns how important a sense of responsibility is. I feel that I have made considerable progress along this line. As a result I think I have made notable headway toward becoming a young adult and this in turn has prepared me to take my place in a progressive society.

"Do unto others as you would have them do unto you," pertains to the value of courtesy and mutual respect. I have learned much about this in high school. The courtesy I show to my teachers, to my fellow students, and to all people with whom I come into contact reflects on me and shows what kind of person I am.

Promptness is another characteristic which is very important to me. If I had no sense of time, it would be very hard for me to accept responsibility.

The valuable things I have learned in high school I shall never forget nor will I allow anyone ever to take them away from me. They will be with me throughout life. What I have learned I will use to the best of my ability and knowledge in any situation. These are the most precious values in my life, and I thank those around me who taught them to me. I will always sincerely cherish them.

Human Relations Clubs in Lively Dialogues at Englewood High

Our Human Relations Club

Spcnsors Inter-School Conference

On Nov. 17, 1967

By F. Miller

The Human Relations Club of Englewood High School held its annual discussion conference on Nov. 17, 1967. The participating schools were Rich Township, East Leyden, West Leyden, DuSable, and Harlan. The topic of discussion was: The Legal Implications of Student Participation in the American Civil Revolution—Social, Cultural, Academic, Racial, and Religious areas included.

The give and take dialogue on the occasion was lively, provocative, and may very well have caused a number of participating students to change their views on phases of the subject discussed.

They Help Themselves While Helping the School

On this page are shown enterprising members of the National Youth Corps, which at Englewood is directed by Mr. M. Howard. These young men and young ladies help considerably to carry on essential activities of the school. For this they are paid by our national government. Thus they serve and earn, they broaden and deepen their sense of responsibility, and they acquire by their constructive efforts cash with which to up their standard of living.

School-Parents Coordinators: Mrs. C. Davis and Mrs. T. Hoggatt

Bridge of Rapport Between School and Parents

You want to know what our Parent and School coordinators, Mrs. C. Davis and Mrs. T. Haggat, seek to accomplish? Then bear in mind emphatically these four key words: information, understanding, appreciation, and rapport.

The coordinators start off with the carefully thought-out realization that the students at Englewood, and, for that matter at any school worthy of the name, constitute the most important element in the place. The administration, together with the administrative staff, the faculty, the counsellors, the engineering and custodial departments, the facilities, the equipment and the very building itself—all and everything in the establishment called Englewood High—are here to serve the boys and girls who make up our student body.

Mrs. Davis and Mrs. Haggatt are deeply imbued with this central fact and its multitude of implications. And the very first thing these goodwill emissaries of ours do upon approaching Englewood parents is to transmit to these parents the significance of the students' primacy in the school set-up.

They then follow up by imparting to the parents essential school information. Next they engage the parents in discussions of which the purpose is to build understanding on the basis of this information. Afterwards they generally find that the parents come to appreciate, on their own, the many facets of the schooling process. Finally, once the parents have reached this point, it's a logical next step for them to attain an attitude of rapport—that is a close, sympathetic, harmonious relationship—with our school, our Englewood.

Of course, the foregoing is a generalized, telescoped account of how our Parent-School Coordinators function. In actual practice their activities range from interviews with an individual parent regarding specific problems of a particular student to addressing group meetings in homes, in community centers, in our school, in other schools. It includes the whole gamut of public-relations activities. It includes also conveying messages from parents to teachers, counsellors, the principal as well as arranging for conferences between parents and classroom teachers or other members of our faculty and staff.

This is only the second year since the establishment of the Parent-School Coordination phase of school-community activity. Much remains to be learned about how to make it work most effectively. But it has already set in motion an inter-relationship which has begun to yield a considerable measure of commendable results.

Parents Came by the Hundreds

Englewood's Open House came this school year on Friday evening, November 17, 1967. Under the direction of Dr. Van Dam it was carefully planned but not overplanned.

The time alloted for this annual get-together of Englewood's teachers and parents was about two hours. The program scheduled was not overtight nor crowded. Teachers felt free. Parents and friends felt free.

Hundreds of concerned parents came. They met the new principal. They heard his brief and forthright talk. They went around to their children's classrooms. They spoke to their youngster's teachers. The teachers told them candidly but tactfully, and with understanding, of these youngsters' educational and general assets and liabilities. They spoke of their attendance, their tardiness, their attitude, their work habits, their diligence or lack of it, their accomplishments, their seeming and tested potentials, of the school's provisions to help them.

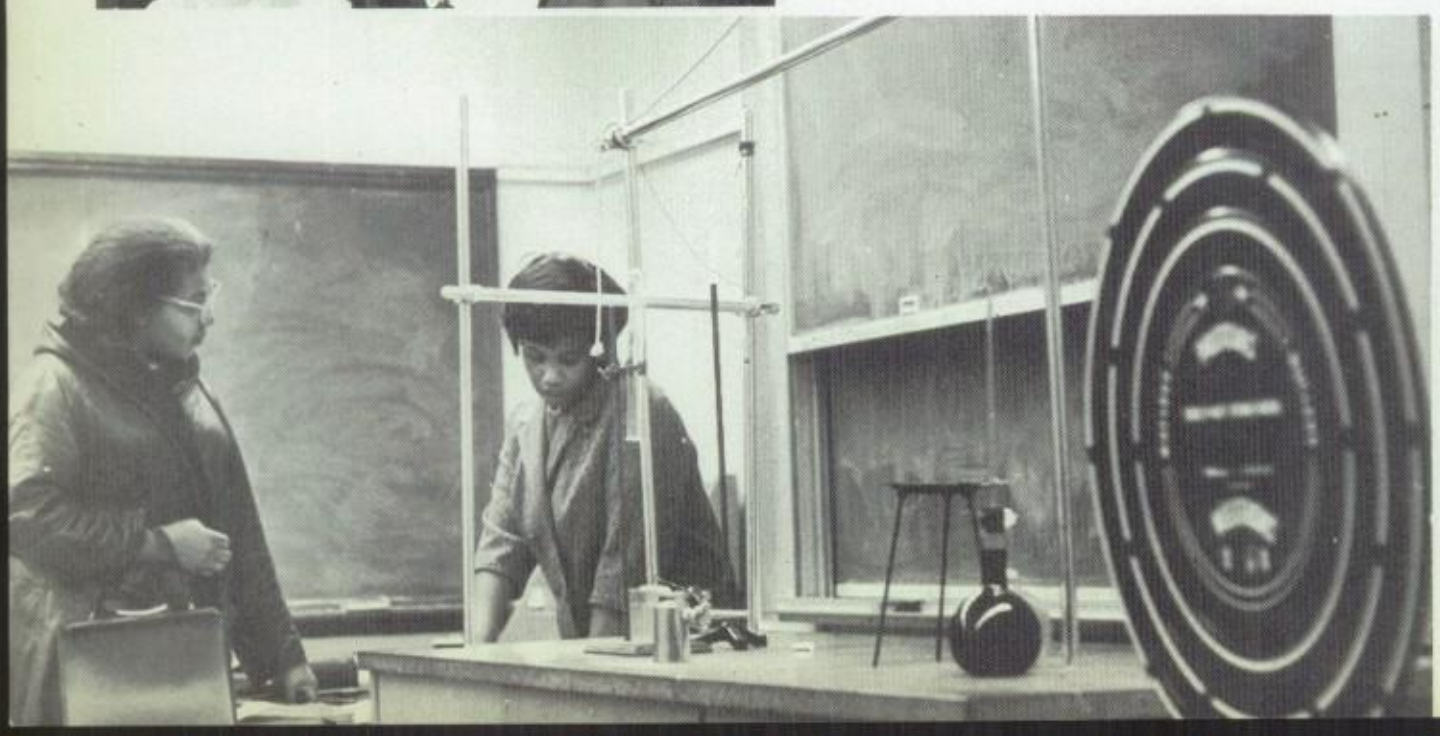
The parents listened attentively, made cogent comments, asked relevant questions, promised to cooperate in improving their boys and girls attendance, promptness, participation, spirit, and actual school work.

The teachers showed parents and friends specimens of student work in many fields.

All and sundry partook of the savory refreshments in our Social Room.

And by a little after nine in the evening it was all over.

The general comment of teachers was that many more parents came to them than in previous years, that they seemed genuinely interested, that they made pertinent suggestions, that they promised sincerely to help where such help was needed.



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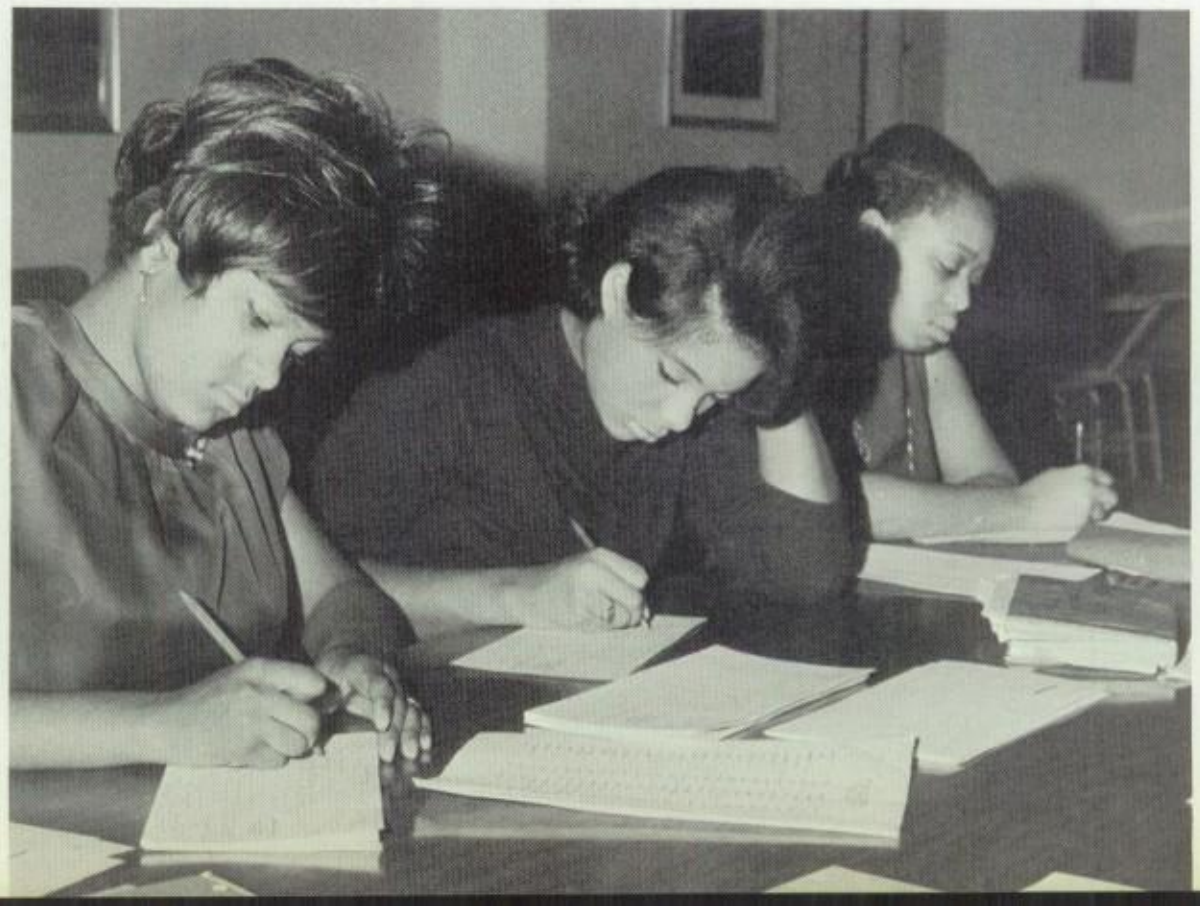
Note on special features: Full-color End-Sheets of 1968 Purple and White devoted to Honors Classes and to Shop Classes. Cover design for this issue drawn by Johnny Allen of Englewood's Art Workshop, directed this year by Mrs. P. Reshoft. Sharon Chism, teacher's aide, served as Purple and White secretary.



Completely absorbed in yearbook work.

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Kansas City, Missouri 64106

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